

Integrated Curriculum Committee Consent Calendar

May 9, 2023

[CRGS - 390 - 22-1820 - Course Change - Theory and Methods](#). GVAR designation added to the course. Course number changed to 390W.

[English, B.A. \(No Concentration\) - Change Concentration/Emphasis Requirements - 22-1882](#).

Add new courses ENGL 307 and ENGL 309W (added as part of the new Health Advocacy Program) as options for the "Creative Production and Practice" Extended Study area for the English B.A. (no concentration) Program. Add ENGL 394 as an option for the Global Literatures Extended Study area for the English B.A. (no concentration) Program.

[ENGL - 394 - 21-1582 - New Course - Oregon Shakespeare Festival](#). New 1-unit, C-78 course, 1.5 WTU assigned time. By proposing this course, the English Department seeks to formalize this regularly offered field trip as a course available to English majors enrolled in ENGL 342 "Topics in Shakespeare" as well as the general student population. It is a popular way to retain and recruit students to the major, as OSF offers educational tours as part of its festival.

Course description: *"Weekend field trip to Ashland, Oregon to see two plays at the Oregon Shakespeare Festival. The dates for this trip vary and are based on OSF's spring performance schedule and ticket availability. Course includes discussion about plays and performances."*

[LSEE - 453 - 22-1738 - Course Change - Senior Seminar I](#). GVAR certification for Liberal Studies, BA Elementary Education Concentration.

[LSEE - 754 - 22-1736 - Course Change - Senior/Credential Capstone II](#). GVAR certification for Liberal Studies, B.A. Elementary Education ITEP Concentration.

[NAS - 331 - 22-1831 - Course Change - Traditional Ecological Knowledge and Indigenous Natural Resource Management](#). Update course title, description, and course number to 309 (to adhere to the Course Numbering Policy). Add UD Area B GE designation.

Current: Indigenous Natural Resource Management Practices. Emphasis on the critical importance of natural resource management in indigenous communities. Comparison of the cultural traditions and beliefs of indigenous people, with those of western science based management.

Proposed: Traditional Ecological Knowledge and Indigenous Natural Resource Management. Emphasis on ethical engagement of Traditional Ecological Knowledge; best practices for Indigenous natural resource management and the critical importance of Indigenous sciences and knowledges to addressing and developing natural resource management plans and projects. Comparison of the cultural traditions and beliefs of indigenous people, with those of western science based management.

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[NAS - 374 - 22-1826 - Course Reactivation - Native American Health](#). Course reactivation and updates. This course is being included in the new Health Advocacy major. It is also an option for NAS majors as part of the concentration in Society & Culture. Course is certified as Area F and Upper Division Area D, therefore its number is changed to 305 to meet the GE numbering. The course is also certified as DCG - Domestic Designation.

Current Description: Promoting health in Native American communities: relations among social milieu, patterns of behavior, health care delivery systems.

Proposed Description: Introduction to Native American public health issues and contributing factors (like environmental justice and historical trauma); social determinants of health; cultural dimensions of diagnosis and best practices for promoting health in Native American communities.

[Natural Resources, Forest, Watershed and Wildland Sciences Concentration, M.S. - Change Concentration/Emphasis Requirements - 22-1990](#). Concentration name change from "Forest, Watershed and Wildland Sciences" to "Natural Resources, Forest, Fire, Watershed, and Rangeland Sciences" to include Fire, and move away from Wildland.