

University Senate

Meeting Minutes for Tuesday, November 7th, 2023

Location: In Person - Goodwin Forum NHE 102

Online: Zoom Meeting ID: 818 1954 9462

Passcode: 011143 & **Link:** [Zoom](#)

Chair Woglom called the meeting to order at 3:02 pm. A quorum was present.

Members Present

Alderson, Banks, Bell, Benevides-Garb, Burkhalter, Capps, Cappuccio, Deshazier, Graham, Harmon, Hill, Ho'ā, Lancaster, LeVering, McGuire, Miller, Miyamoto, Mola, Parker, Ramsier, Schroeder, Stelter, Thobaben A., Thobaben M., Tillinghast, Virnoche, Woglom

Members Absent

Aghasaleh, Gordon, Holliday, Jackson, Pachmayer, Ruiz

Guests

Bella Gray, Adrienne Colegrove-Raymond, Sterling Russell, Andrew Hoshino, Amber Blakeslee, Ana Bernal, Cameron Govier, Brigid Wall, Carmen Works, Cassandra Tex, Christina Koczera, Cyril Oberlander, Em Pichel Emily Nichols, Fernando Paz, Jeanne Wielgus, Heather Madar, Jeff Crane, Joice Chang, Josh Meisel, Julie Stewart Khristan, Lamb, Kimberly White, Kristin Tran, Lauren Lynch, Luna Garrard, Madison Montiel, Michihiro Sugata, Mike Le, Nicole Hill, Thadeus Greenson,

Announcement of Proxies

Mola for Aghasaleh, Mitch Mitchell for Holliday, Mark Johnson for Jackson, Tony Silvaggio for Ruiz.

Approval and Adoption of Agenda

M/S (Mola/Alderson) Motion to approve the agenda passed without dissent.

Introduction of New University Senate ASC

Andrea Bright

University Senate Norms & Expectations Summary Norms: Familiar ways of interacting within the Senate.

- Is attached.

CFA Interruption Statement

Chair Woglom read the attached Interruption Statement from the California Faculty Association

Approval of Minutes from October 24, 2023

M/S (Mola/Miyamoto) Motion to approve the minutes from the meetings on October 24, 2023.

Motion passed.

Consent Calendar from the Integrated Curriculum Committee

The attached Consent Calendar from the Integrated Curriculum Committee was approved by general consent.

General Consent Calendar

No items.

Reports, Announcements, and Communications of the Chair

- Written report attached.

Reports of Standing Committees, Statewide Senators, and Ex-officio Members

Academic Policies Committee (APC)

- Written report attached.

Appointments and Elections Committee (AEC)

Report: Senator McGuire

- 1) Committee met to talk about the following:
 - a) The transition of leadership.
 - i) McGuire will be sabbatical next semester.
 - ii) George will be taking over.
- 2) How appointments are made.
 - a) All known committees are filled.
- 3) Strategies to move forward with the anti-racism platform that the Senate had adopted a few years ago and the ways in which the appointments and election committee supports that.

Constitution and Bylaws Committee (CBC)

- No Report

Faculty Affairs Committee (FAC)

- Written report attached.

Integrated Curriculum Committee (ICC)

- Written report attached.

University Policies Committee (UPC)

- Written report attached.

University Resources and Planning Committee (URPC)

- No Report

Academic Senate of the California State University (ASCSU)

- Written report attached.
- Request for feedback.

Questions and Answers:

Q: What's the feel on the breadth? Ge requirements and, from the Chancellor's office?

A: Adopted as our GE breath is that every student would have to do the GETSY pathway. Which would reduce 3 units of area C. Reduce area E and add one-unit standalone lab, to the area being requirement. It also has implications for which kinds of classes can be counted for math. The communication I think that's going on is from the Chancellor is ASCSU tell us why we should not adopt account Getsy as GA breaths, right? Feedback Received, it doesn't work well for student success. So, but if you think it's fabulous, also tell us that. Because that helps us. Understand you know we heard from the languages that like reduce it area C is probably going to reduce the number of people who take. here are implications and we need to really provide a succinct. Response. To them otherwise they are going to be giving an information session at this board trustees meeting that's going on. Now, today, and tomorrow, and then they may act in January. Unless they hear some Solid objections as to how this would impact students' success. They're going to ask the board to prove the title 5 changes.

Associated Students (AS)

- No report

California Faculty Association (CFA)

Report: Tony Silvagio,

A vote has passed for strike with CFA and especially Teamsters.

Office of Diversity, Equity, and Inclusion (ODEI)

- No Report

Emeritus and Retired Faculty and Staff Association (ERFSA)

Report: Marshelle Thobaben

Invite to Debate at Baywood Next Tuesday at noon concerning topics on next years Ballot about Humboldt County Cannabis industry.

Labor Council

Report: Steven Tillinghast

Following up on what Tony said. There are 2 of our unions that don't have an agreement right now. My union, the CSU, APC unit for the unit 11 our grad students, we've all reached tentative agreements. They haven't been ratified yet, but we are, pretty optimistic that they will be, they will pass. The big success story is that we're bringing back steps for a lot of our employees. So, our employees are going to get regular. Raises every year based on a satisfactory performance. And there will be big changes to our classification systems and some significant raises for our folks who are woefully underpaid.

Teamsters is still not reached in agreement and either as CFA as Tony talked about and, our brothers and sisters in Teamsters Union are going to go on strike. Next Tuesday and I've had a lot of questions from people about how we can support our brothers and sisters in the Team. I want to certainly for anybody who's represented, we know we have to be careful about how we support other unions. But we can take vacation time to stand with our brothers and sisters. And if you want to, you have to request. A vacation from your administrator and you can participate. Otherwise, if your faculty or staff or students the team will be out there Tuesday morning. You can join them in the morning before work. You can. Be there during lunch, your lunch break. Or after work and support our brothers and sisters as they fight for a fair wage. I think we're close.

Staff Council

- No Report.

President's Administrative Team (PAT), Academic Affairs, Admin Affairs, Enrollment Management

- No Report.

TIME CERTAIN: 3:15-3:30 PM – Open Forum for the Campus Community

Professor Michihiro Sugata concerned with recent eviction notice on unhoused students from Campus Parking lots.

The language of the of the eviction notice itself. The way that we understand of the way certain individuals understand the institution. Administration defense of the notice and even use the language that the attempts are being done to make this respectful dignified in the removal of the students. No acknowledgement of the of what is embedded inside of that language whereby the presence of our students in that space. Serious implication, which I think needs to be Highlighted and drawn out by the by the Senate as it considers how to respond to the administration here regarding these students. These students by being deemed as such are not seen at then as proper students because they simply because they are not housed within traditional spaces, and we know that these students are there because they are in a precarious situation rather than recognizing the precarity of their Houselessness and their financial vulnerability. Categorizing them as somehow outside the normal system, thereby rendering them somewhat deviant by not participating in an economy of debt and once they then become indebted to the university in some way financially and for the services. Then they can be read as a proper traditional student. As long as they continue to exist outside of this paradigm, then they're not registered or recorded as a student that requires the same protection and consideration. Rather they become a complex problem that needs to be solved. But the problem itself is really not that complex in many ways if we address what the base needs are and the ways that students are already finding creative ways to meet those needs. In this paradigm, the students can be only one of 2 things. And so, if they cannot be read and classified by the university as proper students yet. They become dangerous, deviant, unsanitary, dirty. And this language doesn't only use once, it was it was doubled

down on in the same letter where these bodies then become quote threatening or pose a threat to the broader community. And this is this is a point that I think we need to be very careful of because when they are designated as a threat. It then opens a space for those bodies to become receptacles of violence. And this is a primary concern that I've seen it turns attention to that we would ask for guarantees from the UPD and for the upper administration that violence will not in any way be enacted upon bodies if they are engaged even in forms of peaceful protest. Nonviolent protests should not be met with violence.

Senator Graham open forum statement is attached.

Rhiannon Lopez 3rd year student, comments on recent eviction for houseless students who are living inside their vehicles.

It is extremely disappointing and frustrating to see how the campus has chosen to respond. It's very apparent with the Cal Poly transition that the university is more concerned on its image and how it is perceived in the media in the community versus the reality of what's going on. This university has struggled with the house of student population way before any of the present-day effective students or even or even here. It's just been very frustrating and disappointing just to see how instead of addressing these historical standing issues they the university has just chosen to neglect it. And we've seen it compound on itself. And it's being landed on the plates of students who are in their final semesters who are close to graduation and now who are being forced to. Deal with the responsibility of the university's shortcomings. I have made it my personal part in doing something as a student who is not directly being forcibly evicted, but as someone who stands with solidarity with these students, I am make sure to do my part into letting our community know various professional and community networks just about how the university is going about it. We know back in spring how the university had a fumble with the housing, and this is just yet another example of that. It has just been really disappointing. Especially when humble purchase itself as is very conscious for driven school as a school that likes to claim that it's a green campus. Yet when you have students who are tapping into their own autonomy and taking the university shortcomings and developing creative solutioning, it feels like they're being punished all in the name of Cal Poly image. And I just want to let you guys know that regardless of what happens this semester, this issue is clearly not going to be resolved by the end of the semester and I will make it my purpose to keep educating the public and like winded people and few and also donors that are former alumni who are deeply disgusted and disappointed with what's going on in the campus because regardless of it gets solved or not. This is going to be a compounding issue that is going to affect many more students. Thank you.

Sterling Russell open forum statement is attached.

Senator LeVering's open forum statement is attached.

To the esteemed University Senate of Cal poly Humboldt. I want to thank you for taking your time to speak today on the issues of student house business, parking enforcement, and that tactless email accusing the House of students of being unsafe and unsanitary. As the great Bob Dylan what said, the times, the times are changing. Enrollment is not increasing as fast as desired. Tuition prices are rising. Arkansas City Council just declared a state of shelter crisis and we're probably headed into economic recession. I've spoken with members of this party who have expressed that they want they are motivated to move these students for campus because they're unsightly and they hurt the image of the university. I want to let it be known that houselessness is an intersectional issue and asked how you would feel if you heard someone say that about any other marginalized group of people. Would you be okay if someone said that about an ethnic group, gender, religion, disability status or any other class of student. Besides that, I'm sure you will hear plenty of other arguments from all viewpoints, for positions on morals and ethics. But we're I fear these arguments will fall short. Is the same fear I feel when I think about the in general today's quote and what they can and the week suffer what they must. Please let me instead provide an argument for business otology. Whether or not these students are the right or wrong in this particular instance, it is still the case that having the option of being able to wave an alternative form of housing is something that's students clearly desire. This is something you can take, package, and sell to your clientele. If they build it, they will come. Does anyone here actually believe that it would be good optics for the university to proceed with the addiction of the students on the twelfth of this month or instead you think you'll be lambasted by the media and not only lose the moment of these students but the future role bit of those that care of the turmoil surrounding these events. For what it's worth, I personally think that the actions of these 2 should be decriminalized. But all that they are materially asking for is parking a force that got to rush kicking the buck campus and for the university to work with them to establish some longer-term solution and alternative forms of housing on campus. If universities not only engage in this opportunity, then I don't understand pride, we have to call this institution of polytechnic.

Parking Ban Sexual Assault Prevention Committee memo is attached.

Senator Aghasaleh open form statement is [Linked Here.](#)

Consent Calendar from the Integrated Curriculum Committee

It was noted there were no items on the Consent Calendar from the Integrated Curriculum Committee for consideration.

General Consent Calendar

It was noted there were no items on the General Consent Calendar for consideration.

TIME CERTAIN: 3:30-3:45 PM – Update on Title IX Implementation Committee activities and future responses to Cozen O’Connor report.

David Hickcox, Title IX Coordinator & DHR Prevention Administrator

Updates and feedback on:

- 1) Jam boards and getting the feedback on how we're going to go about the Title 9.
- 2) Implementing the recommendations from the C of O’Connor assessment.
- 3) Last meeting, and the sessions facilitated by James Wobe reviewing several areas covered by the recommendations.
- 4) There are 4 big ones.
 - a) The infrastructure piece is not really one to look at because those are mostly tactical processes that my office is covering.
 - b) Communications of which enhancing the visibility and the role of timeline services a
 - c) A committee to facilitate make it get our message out to campus not only during implementation but as a regular thing going forward, actively communicating with campus has to
 - d) Themes and events that are related to Title I and DHR either training or also the bigger picture prevention education, outreach, and professional development. With respect to that pillar prevention education and training. The position, the prevention education coordinator.
- 5) Feedback on what the role is going to be in the committee that works with that position, how we review and improve current content of our training, develop a strategic training plan, expand professional development and training opportunities for our students.
- 6) Then other conduct of concern, and that's the really big area where we're addressing things that are not violations under Title II or DHR policy, but clearly affect our students.
 - a) In some cases, our staff and faculty, this is mainly a student issue and they're experiencing behavior that is unwelcome and unwanted towards them how we how we resolve that either in developing a written framework with the CEOs guidance and also looking at the potential to have conflict resolution or restorative justice methods in place on our campus that we can use.
- 7) To, help facilitate that process. We finalized the communications plan.
 - a) The communications plan basically captured the events like this or a data point on the communications plan.
 - b) It's when someone affiliated with Title 9 comes out and interacts with part of the university community and talks about the implementation efforts that are ongoing.
 - c) How we have campus-wide messages going out updating the community as to our progress and how we're how we're working towards implementation and also put a PIN in some things that aren't fully developed like coming up with a social media campaign to address how we're going to, how we're going to look at the really big challenging pieces and one of those is what do our students that our faculty and our

- 8) Feedback went into the Chancellor's Office. I've incorporated the feedback from the jam board sessions and also from the SAPC.
- 9) The draft plan is ongoing and will have help answer important points.
 - a) What is the status? What is the priority? What resources are needed in any notes about implementation? A lot of them, if something is going to come out of it, that's a that is either deliverable, a checklist, a template, or a procedure or a process that's going to be codified and followed by our office or some other office in implementing what it is that we're going to
 - b) 7 check lists, 3 standing procedures and 15 templates for communications that are that are impacted by.
- 10) We had our monthly, [implementation team meeting today](#).
- 11) So got some good feedback from that group.
- 12) Our next steps,
 - a) I'm going to submit the draft implementation plan that's at the end of the I'm sorry that's tomorrow on the eighth this is the this is the Chancellor's Office taking a look at it to make sure.
 - b) Meetings where we'll talk about what you want because the plan itself is a very clunky Excel spreadsheet, but I can summarize each one with respect to key themes, key actions, deliverables, all that. But yes, we can do that.

Questions and Answers:

Q: When will the next draft implementation update take place?

A: Either November 28th meeting or December 12th, with more key items, actions, and deliverables.

Q: How to get feedback activity to start between now and the 12th (Open ended question to all senators as a whole).

A: Please review content of webpage and everything worked on and submitted questions/feedback and they will be reviewed.

Q: What does DHR Stand for?

A: Discrimination Harassment and Retaliation, has been bulked with Title 9, however, Title 9 is distinctive, and we have gotten no sexual harassment and discrimination issues as well.

Q: We were just at the Chancellor's office, for our plenary and we did hear from the head of HR for the Chancers office. They're moving towards a model where discrimination harassment and retaliation are going to be based on a protected class. Title 9 and DHR right now. Are basically the things that you can experience if you're part of protected class or a certain type of activity. That meets a Title 9 standard. The other stuff, the other conduct of concern is the stuff that You might think is because it's being sexist racist process, etc., but you can't actually document that in a way that's persuasive, or simply unprofessional and harmful conduct. That hurts people in the workplace and also in faster.

The DHR component, I can see why we're moving so fast on that, what Freedman is calling the Civil Rights All at once. I just was wondering. I mean that might be a whole year long each Senate meeting kind of thing rather than one facilitated event so I just Can't want this to reflect on that.

A: It will be a multiyear effort, because of the definitions of civil rights, who is part of civil rights or protected by them, how to track discrimination cases, and making sure there is tracking for students who are affected by discrimination on any level and conduct of concern.

Q: Can we have a session that is more in-depth on this, and stories of examples that are discrimination and because of the standard it has not been counted under federal and state law under policies, and how to protect speech but create standards of policies.

A: Is making sure we follow the same. Case management procedures that we do with cases that do reach the threshold of the case because when we do that, we are obligated to communicate with the student tell us what happened and then to tell them either yes we're going to look into this and then the result of that or no we're not going to look into that and when we don't have a formal case, we do that intermittent, not intermittently, inconsistently, And that's what we're, working on. When we fill in the parameters of how we're going to do it and for the parameters of how we're going to do it and, we need to define bullying, but abusive behavior is what this this and how we're going to address that.

Q: Are you describing a position that's going to be created or are you describing, creating a set of policies in the event of for future case management?

A: Policies for future case management, the position we were discussing was a recommendation for every campus to create a position that oversees prevention education, prevention, education, and outreach and training for not only Title IX specific, you know, every student and every employee has to click through the annual training once a year and it's the minimum thing we have to click through the annual training once a year and it's the minimum thing we have to do to be compliant. Based on feedback we are recommending a position and work with committees and community members.

Cris Koczera Director of Risk Management & Safety Services Campus Covid-19 Policy, Communication and ADA Consultation

COVID-19 Policy

Link to website: <https://risksafety.humboldt.edu/covid-forms>

Updates: Risk management has gotten a lot of questions on the new Policies in place, such as what has change, what should I do if I test positive, how do I report this etc. Not many changes since 02/2023. Most of our protocols are at this point actually driven by Cal OSHA, which those regulations are going to be reviewed by Cal OSHA and the regulatory board in December. We may see some changes. You'll see on that page, links to CDC, links to the housing page that talks about what is COVID look like in our congregate housing. If you test positive you must isolate for 5 days, you may retest on day 6 if positive

you must isolate for 5 days you may retest on day 6 if positive you can keep retest on day 6 if positive you can keep retest on day 6 if positive you can keep retesting until negative or choose to isolate per 10 days. If after day 5 you test negative, you can be released back into the wild. But you do need to be masked until day 11. The big thing, the big takeaways are if you test positive, you do need to still. Report it. That's true for students. Staff and faculty. The reporting is, primarily so that we can contact. Employees who may have been. Considered to be exposed based off the latest. Contact tracing parameters, which if you go to the link the CDC link it kind of starts to spell that out. We still have our H&S team working through those as we get those reports. We know that there's a significant under reporting happening. A lot of people are not realizing that they still need to do that. A lot of people are just not testing, but they're assuming they have COVID because of either a known exposure because of the symptoms. It is kind of an uphill battle on that, but we are doing the follow-up in the contact tracing when we are receiving reports. Other than that, a lot of the purpose of having that that content to that page being links is that so that when things do change, you can go to that page and be assured that that information is going to be the most up to date on in terms of those protocols.

Comments:

C: we did pass resolution that's asking all the campuses to reinvest, not necessarily in campus ready, but in some form of education and notification that actually works to protect people and protect public health because Speaking for myself, I had to create a policy for my classroom because the students didn't know

C: Thanks Chris and. I think one of the situations we have is the system as it's as it exists is basically set up to discourage, people from even testing themselves if they have COVID. Everybody, you have to buy your own tests. Which is disappointing i think the university should try and come up with some kind of way of providing tests for staff and faculty so that we can monitor our own health. Especially if you're talking about having to test multiple times. If you have symptoms and then having to stay away or staying away for 10 days, a lot of people don't have leave balances that allow for that kind of leave to be away and while that's certainly a choice people can make. The whole system is set up to discourage people from even testing. And just coming to school kind of like back in the pre COVID times were. We just had the cold to deal with and that's one thing I find. Discouraging is that we that staff can't get access to some kind of free testing.

C: Senator Virnoche, shared a link to free test [Link Here.](#)

C: The 4 Test that you can get free from [post office](#) is limited to that 4, and no more to your address.

Questions and Answers:

Q: Do you do you foresee any ability that we can have some kind of system where we can get employees, but staff and faculty free tests like students already do because otherwise you're just you're It is set up to discourage you from even checking to see if you have COVID?

A: Right now, there is not a funding source identified to support that. It is a regular, we are snatching up all the free tests that we can get through County public health but that has slowed to quite a bit of a trickle. I think it's a conversation that I can definitely bring back. But at this point in time, you know, we don't have an identified pathway to be able to necessarily provide that. I do encourage and this and going back to, what Stephanie was saying, you know, about that education and I think there's some work we can do around that certainly because I think there's there are still programs for those who do have insurance. You can still get the free tests which aren't a ton but you get usually 4 at a time. And so there's other avenues to but you get usually 4 at a time. And so there's other avenues to that people might not be aware of exists right now that would create free of charge testing that people could have on hand, but sure, there I hear what you're saying and I think we can have some conversations, but I think it also will be looking at what those avenues could be

Informal consideration from the Senate Chair

Motion to move all first resolution first readings to the next meeting 11/28/2023, because 45 minutes of speech time was granted to those who wanted to speak about current Parking Policy and students parking overnight. M/S Alderson / Graham.

Senate Vote to approve Informal consideration from Senate Chair: **Passed**

Vote Ayes: Aghasaleh, Alderson, Bell, Benevides-Garb, Burkhalter, Deshazier, Graham, Hill, LeVering, McGuire, Miller, Miyamoto, Parker, Ramsier, Schroeder, Stelter, Thobaben A., Thobaben M., Virnoche, Woglom

Vote Abstentions: Harmon, Banks, Capps, Cappuccio, Ho'ā, Lancaster, Holliday, Ruiz, Parker, Tillinghast,

Vote Nays: None

Motion approved.

These agenda items were not initiated due to approval of the Informal consideration from the Senate Chair.

- ~~**Resolution on the Credit for Prior Policy (03-23/24 APC – November 7, 2023 – First Reading)**~~
- ~~**Resolution to Recommend Dance BA Program (04-23/24 ICC – November 7, 2023 – Curriculum Reading)**~~

- ~~Resolution on Combined Bachelor's and Master's Pathway Policy (05-23/24-ICC – November 7, 2023 – First Reading)~~

Communication and ADA Consultation

I was asked to speak about, our ADA consultant. So as many of you know, we have made a shift since July where we have shifted the Student Disability Resource Center to a campus disability resource center with the idea being that we're transitioning that center into being something that provides a disability resource service. To student staff faculty and looking at how do we provide those services to visitors. Beyond that to the idea of this newly developed center is that it will be more proactive. Will be looking further at, universal design type methodology, looking at how do we create spaces for student staff and faculty who have disabilities and need that space. We have brought on a consultant through Grand River Solutions. Her name is Crystal Combs, she's worked in a higher education is a 504 title IX and LXXX a specialist for 40 years. She's has done intake advisory type work to being a VP who oversees 500, and 4 disability services at large institutions. She has been on campus released since about, August working very closely with our team in what was formerly known as the Student Disability Resource Center. As well as members of HR and myself. To really look at our processes and procedures. How we determine accommodations, how we communicate accommodations to faculty in other areas on campus and really looking at fine-tuning and improving those processes. Then also looking at some strategic planning of what the vision of this new center really looks like. She's been doing phenomenal work. She's been we are for the first time really starting to put pen to paper and create flow charts so that there is a clear, transparent Process from the moment a student staff or faculty walks in the door and says I have a disability and I would like some accommodations. To receiving to the follow-up to they've successfully either graduated or have left the institution for retirement. Crystal is looking at and helping us refine our processes and build those out.

Comments:

C: Thank you, Chris. I just wanted to make a comment. I mean, we worked on that. The kind of rebooting the accessibility committees this morning with that consultant and I think that was I don't know it was really helpful and successful on my part because I was going there not really sure what to do and I think she's been helpful in that meeting I experience.

Parking Policy Enforcement Notice

Chair Jim

Explained that he put together a presentation and spoke with numerous people about this issue and its effects on students, and also spoke with students, and shared the following, Jim's PowerPoint, Lumberjack Newspaper article, Change.org petition: STOP THE EVICTION OF HOUSELESS STUDENTS AT CAL POLY HUMBOLDT, all of which are attached.

Comments:

C: LeVering, concerned that it will not set for any direct policy. And that these students are to be evicted on the twelfth of this month as things currently stand.

C: we can take a look at other suggestions in relationship to that. But. At least in terms of our initial conversation about actions, this was sort of the legislative pathway most open.

Madison Montiel and Brad Butterfield from the Alternative Living Club at Cal Poly Humboldt

First of all, I'd like to say thank you to the Senate for allowing us the time to speak and voice our concerns with the pending addiction that is going to affect both me and Maddie personally. As both of us do live in our RVs on campus and have done so for the entirety of our enrollment at Cal Poly Humboldt. And thank you to Jim for putting that. We would like to go through a bit more of a detailed timeline as Maddie and I have been directly involved, with speaking with administration. And trying to get them to change course and through that we've learned a lot and a lot of it has been very concerning to us. So, in addition to the email that was sent out on the 25th of October to administrators went around to some of our RVs and the language that they used for the reasoning of the eviction was not just unsafe and unsanitary. They also accused us of pooping in buckets and then dumping the waste around campus. When we asked what the timeline for the eviction would be, they didn't know. They said it could be a week, it might be 2. And then when I asked them directly what options the school was considering for the students that they were kicking off campus in person, the first one that they mentioned to me was the Arcata House Partnership, which was also cited in the school-wide email. And I think it's very important to note that the Arcata house partnership currently has no vacancies. And they have 3,000 people on their wait list. In addition to that. Phoenix Spore who is the daughter of the executive director who I spoke with yesterday said quote the city of Arcata has asked Arcata House Partnership to help Cal Poly humbled with a safe parking program. Every time the Arcata house partnership has offered the university has shut them down. They didn't want any support or safe parking program. Just to point out, another point on the Arcata house partnership not being a viable option, even if they did have vacancies or spaces, something that we don't want to do is. take away from what this program is trying to do. And this program is transitional housing. So, it's focused on getting people who live in their vehicles, families mostly that live in their vehicles who are at risk of losing said vehicle which is their home and possibly becoming fully homeless without that vehicle. This program is transitional housing to give people a space that live in their vehicles to be safe and be on the trajectory of finding solid housing. So we find ourselves in a gray area where we don't really fit that narrative and we don't want to take away resources or take away a possible spot that a family could have that would really vitally need that resource. We don't want to be a part of being any kind of burden on the city on a city that's already in a housing crisis. So even if our Arcata house was an option, it wouldn't be something that we would want to be a part of taking away that kind of spot for

someone who really needs it. And I think it's important to communicate that the Arcata House had no communication from the school before the email was sent out on Arcata house being an option, so it's become very apparent that the school did not reach out to our K to house directly to see if this even was an option. They, but they still, however, listed it as the number one option for us, which has become very clear that it's not an option. Another option that the school gave us is RV parks. We really want to reiterate that homelessness and especially homelessness and people who live in their vehicles is a spectrum. We know that van life and living this way has been glamorized in recent years and has become sort of this spectacle, in recent years and has become sort of this spectacle where people who have the funds to do so are buying vehicles and has become sort of this spectacle where people who have the funds to do so are buying vehicles and people who have the funds to do so are buying vehicles and, to do so, are buying vehicles and traveling, traveling around in them. And while that is one end of the spectrum, the opposite, traveling around in them. And while that is one end of the spectrum, the opposite side of the spectrum, traveling around in them. And while that is one end of the spectrum, the opposite, side of the spectrum is people who live in their vehicles out of necessity, people who are truly homeless and are at, you know, their backs are up against a wall. And even with that end of the spectrum, there's a wide variety of people who live that way and why. The reason that a lot of us students live this way is because this is our only option and our only means of pursuing a higher education if we could afford to live in an RV park, which is the other option in solution that the school gave us, then we would probably just rent an apartment, right? Because we would have the funds to do so. So, the reason that we live this way is because we can't afford that. And in our V Park is basically the same as rent. It goes for an RV spot. It goes from anywhere from \$650 to \$800 a month which is not something we can feasibly afford also the university so far has hinted at the possibility of helping with a small amount of finances in order to move into an RV park but that that funding would be temporary and it wouldn't be in full and we still have not gotten any word back since that statement was made on if that's actually something that's been looked into. University also suggested that they could provide. Temporary housing but there is only 4 beds available and just as with moving to the Arcata house partnership would take away resources from people in dire need. So would putting students who have a place to call their own in a place they're currently living into housing that is needed by students. Who have literally nowhere else to go. And it was Primarily. The lack of communication from the administration with the students who would be affected as well as the allegations of being unsafe and unsanitary that prompted Maddie and myself to schedule meetings with administration. And really any professor or even faculty that would meet with us to hear our concerns and find a way to change the course of the administration. And through this, it became clear that. Yes, sudden enforcement of parking regulation. Wasn't communicated in the same way to all the administration because every administrator that we talked to give us a slightly different story. Nobody was clear on the timeline. Nobody was clear on the implementation and further nobody was clear on the real reason or further, nobody was clear on the real reason or where this came from. And it seemed to catch all of the administration off guard. And we would also like to highlight that none of these issues were communicated to us as far as the sanitary issues or the safety issues. At no point had

any administration or even parking patrol or UPD come to our RVs and or vans to communicate that there are growing.

M/S (LeVering/Graham) Motion to extend meeting 15 minutes.

Motion approved.

Madison Montiel and Brad Butterfield from the Alternative Living Club at Cal Poly Humboldt continued...

I would also like to emphasize the timing of this that the official notice and the email that went out on October 20 fifth was during the week of this semester with finals right around the corner. It's an incredibly stressful time. For all students. And because of this notice, Maddie and I have missed classes for nearly 2 weeks. We are paying students; we're making sacrifice to go here. So much so that we're living in a vehicle and it's not a glamorous lifestyle. It's not all that comfortable, but we're doing it because we want to attend school, and this is the only way for us to be able to receive our bachelor's degree. We'd like to explain a little bit of the lengths we've gone to try to affect positive change here because despite all this chaos we really believe that this is the chance for the school to Make positive change and find creative solutions to issues that are arising. So as, was brought up earlier, the first thing that we did was make the petition, which as you saw now has over 3, 300 signatures on it. We met with our alternative living club on the Friday and actually that meeting was not supposed to have to anything with the eviction and it just happened to coincide with the timing that that's what the topic became. We had over 50 people show up to that meeting. They were community members. They were students. There was faculty. There are professors. And we felt this broad support from pretty much everybody on the campus community and Humboldt at large. To that. And despite all the conversations that we ended up having with administration, it became clear that we were not being heard. So we scheduled the protest for November second and although it was raining we had over a hundred people show up. And we marched from the parking lot up to the quad and at the quad we had an open forum where people were able to voice their concern with the way that the university has carried out this. Entire situation and the situation itself that the university is putting some of its most vulnerable students. Out onto the streets plan. They're going to school hoping to improve their lives and rise out of poverty. I do want to touch on some of the examples that the Senate brought up, the examples of the other schools that have sort of a template or program that is similar to a safe parking program. And while though, although it's important to point out why those programs are in place whether it's for football or whether it's a community college and they need housing. It's also important to see that those are just examples and that those are schools that did a really great job of being a positive force in paving the way for this to be normalized and for this to be seen as a real option for students and being a university, especially at a Cal Poly technique at this point, I think it can be a really good catalyst for positive publicity for the school. The school can take those templates and realize that we are in a unique situation just as those schools were and we can develop a program here that is extremely different and it fits the specific needs of this campus and that can be used as a way to up enrollment that can be used as a way to bring funds and people into this commute into this community

and on this campus. And it can be used as a really positive, beneficial relationship for the school and for students where everybody is winning in a positive way. And respect for the time I would like to get to 3 main points that we're asking from the university at this point. The first things that we would like them to at the very least allow students to sleep in their vehicles on campus. Through the end of this semester. Just to touch on that, I do want to address a question that a lot of people have been asking us that we haven't been focusing on as much as ourselves, which is the question of what happens after November twelfth, where do we go? And that's something we haven't really talked about because we didn't really want to accept that we would ever get to that point. We are hoping that we are extended or given the graciousness of being able to stay on campus until the end of the semester, but considering if we are not on November, the twelfth I want to make the point that this will send all of the students. Who are living this way onto the streets directly. There is nowhere else for us to go. The solutions that we have been given are not real solutions, nor are easily in a timely manner accessible. So, these students on November, the twelfth, if things are enforced the way that we've been told that they are. We will quite literally be on the streets. We have already contacted Arcata, the city of Arcata and the police to see what parking regulations are in different areas. We've all had to walk around and look at different signage to see how long we can see stay on which street and it will become something where each of us has to move our vehicles every morning and every night to a different location. So, we will quite literally be on the streets. The second point that or the second thing that we are asking besides being able to stay until the end of the semester is an establishment of a committee that's dedicated to developing long-term solutions that allow students to park and sleep in their vehicles overnight on campus and to develop them and for that committee to develop a plan that encompasses realistic solutions that will allow students to sleep in their vehicles. During the spring semester because it's coming up and onwards. This plan should benefit both the students and the university. And we think that a lot of the way that this has gone negatively is because perspectives and voices that matter and that are stakeholders in this situation. We're not heard, and we're not taken into account. We think that associated students that the alternative living club and that the Senate should be a part of having a seat at the table for when decisions like this are pertaining to any issues that would affect students. Are made. And 3, we would like to ask the school for transparency with the evidence and any documents that they've used to call us unsafe and unsanitary and what evidence they have that we have sparked fear and frustration in the community. This is important to us to understand what the genesis for all of this it was as seems to have come out of nowhere and every time we have asked administrators for clarification, it has only brought up more questions on our side. And In closing, we would really like to emphasize that. Despite everything that has happened thus far, we really do see this as an opportunity for the school to receive great publicity to create a great program that's different and the first of its kind in California and I believe the nation for safe parking that is affordable for students. Who are forced to live this way. Though there's not a great template to look at, I think this is an opportunity for the school to flex its creative muscles and create a template for the rest of California and the rest of the nation. Alright, thank you. So, I would also like to point out that on November first that our KDC Council declared a state of shelter crisis under government code. On November 1st [Arcata City Council declares shelter crisis.](#)

Chair Jim Shared the Sense of Senate which is attached.

M/S (Virnoche/Harmon) Motion to move from the Senate and rise a whole to vote on Sense of the Senate

- **No objections to Rise and move the Sense to floor.**
- **Further Discussion**

Senate Vote to approve Sense of Senate **passed.**

Vote Ayes: Benevides-Garb, Burkhalter, Deshazier, Graham, Harmon, Lancaster, LeVering, McGuire, Miller, Miyamoto, Parker, Ramsier, Schroeder, Stelter, Thobaben A., Thobaben M., Tillinghast, Virnoche, Woglom

Vote Abstentions: Aghasaleh, Alderson, Banks, Bell, Capps, Cappuccio, Hill, Ho'ā, Holliday, Ruiz, Schroeder,

Vote Nays: None

Questions and Answer

Q: How can we move forward with this, what will happen

A: The Sense of the Senate is only a declaration of the standing of the Senate.

M/S (Lancaster/Graham to adjourn)

Meeting adjourned at 5:39 PM

University Senate Norms & Expectations Summary

Norms: Familiar ways of interacting within the Senate¹

- The purpose of the Senate is to address important campus issues and create policy to support and strengthen the institution.
- Senators and guests as part of the campus community should model appropriate behavior in this representative body.
- We will ask questions to clarify understanding.
- Our feedback is meant to be constructive and solution oriented.
- Though we may disagree, our conversations will be collegial and focused on the issues. We will not direct criticism towards an individual or groups, nor will we allow ad hominem attacks within the Senate.
- The chair will acknowledge the concerns of speakers who come to the open forum and follow up with them.
- We will use *just enough* Parliamentary Procedure - keep the meetings running, but depend primarily on mutual respect to ensure order, use the parliamentary rules only when necessary.
- We will build time for questions into the agenda. If we run out of time, time on the next agenda will be made to allow for questions to be asked and answered. .

Expectations: Desired behaviors and outcomes¹

- Start from a position of gratitude with each other.
- Assume others have the best intentions and everyone wants Cal Poly Humboldt to excel.
- Be open to other people's perspectives and aware that they may have a different lived experience than you.
- Listen intently, think before speaking, and ask yourself, "How can I add value to this space?"
- Avoid: hyperbole, personal attacks, and hostility. Grant each of us the grace you wish to be granted, even on your worst day.
- Be aware of your positionality, be conscious of who you are speaking to and how your words might be heard differently by different people.
- Maintain a healthy dose of humility of all flavors (intellectual, cultural, etc.)

¹ Evertson, C., Poole, I., & the IRIS Center, (2003), *Establishing classroom norms and expectations*, Retrieved from https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_case_studies/ics_norms.pdf

CFA Interruption Statement

As part of our continuing commitment to Racial Justice Work, when we experience examples of racial narratives, racism, or whiteness in our meetings, or as we conduct our business, we will speak up. This means we can interrupt the meeting and draw the issue to one another's attention. We will do this kindly, with care and in good faith. Further, as we engage interruptions we will take an intersectional approach, reflecting the fact that white supremacy and racism operate in tandem with interlocking systems of oppression of colonialism, class, cisheteropatriarchy, and ableism. This statement is a reminder that we commit to do this in the service of ending the system of racial oppression.

CAL POLY HUMBOLDT

University Senate Written Reports, November 7, 2023

Standing Committees, Statewide Senators and Ex-officio Members

Academic Policies Committee:

Submitted by Nicole Jean Hill, APC Chair

Members: Julie Alderson (Faculty-Art), Frank Cappuccio (Faculty-Chem), Harrelle Deshazier (Advisor-Umoja Center), Tyler Evans (Faculty-Math), Nicole Jean Hill (APC Chair Pro-Tem), Li Qu (Faculty-Bus), Jenni Robinson Reisinger (Registrar), Mark Wicklund (Director-Assessment).

Vacant: AS Student 1st and 2nd Reps

Meeting Date(s): October 20 and 27, 2023

Meeting Details: The committee has completed the draft of the Credit for Prior Learning Policy based on comments from the university-wide call for initial feedback. The resolution and policy have been forwarded to the University Senate for the first reading.

Faculty Affairs Committee:

Submitted by Tim Miller, FAC Chair

Members: Ramona Bell, Kim Perris, Lisa Tremain, Marisol Ruiz Gonzalez, Kim White

Meeting Date(s): Wednesdays 11-noon, NHE 106 and Zoom (please email Tim at tim.miller@humboldt.edu for more details if you'd like to attend)

Meeting details: FAC is working on drafting two resolutions to be forward in the coming weeks:

- An update to the student feedback process and questionnaire.
 - We plan to propose some things that can be implemented soon and will be recommending the formation of a task force to develop new survey questions and to update the process for the administration of the surveys (the current policy was written before surveys were entirely online).
- A campus-wide office hour policy. We will be sharing a draft with department chairs and other stakeholders before bringing this to senate, but hope to have it ready before the end of the semester.

If you are interested in being part of the conversation, we would love to hear from you! Contact Tim (tim.miller@humboldt.edu).

Integrated Curriculum Committee:

Submitted by Julia Alderson, ICC Chair

Members: Julie Alderson (Interim Chair), Paul Michael Atienza, Cindy Bumgarner, Carmen Bustos-Works, Christine Cass, Amanda Dinscore, Eden Donahue, William Fisher, Cameron Allison Govier, Sara Jaye Hart, Tasha Howe, Nicole Jean Hill, Lucy Kerhoulas, Heather Madar, Bori Mazzag, Cindy Moyer, Justus Ortega, Marissa Ramsier, Mark Rizzardi, Jenni Robinson Reisinger, Joshua Smith, Anna Thaler, Lisa Tremain, Melissa Tafoya, Mark Wicklund, Jim Woglom

Meeting Date: October 31, 2023

Meeting Details: ICC met on October 31st. The committee processed items that are now coming forward on this week's Senate Consent Calendar, as well as item 15 - Resolution on Dance Program BA (04-23/24-ICC – November 7, 2023 – Curriculum Reading). We also discussed and finalized the draft of the Resolution on Combined Bachelor's and Master's Pathway Policy (05-23/24-ICC – November 7, 2023 – First Reading).

University Policies Committee:

Submitted by Chris Harmon, UPC Chair

Members: Chris Harmon, Shelbi Schroeder, Michelle Williams, Tawny Fleming, Sara Sterner

Meeting Date(s): 10.24.23

Meeting Details: Rob Keever from CARE services visited UPC and discussed menstruation product distribution and availability. He will use the information we gave him on the policy drafting process to begin drafting a policy after the conclusion of a fact-finding mission. UPC continues to discuss intellectual property policy. We have a working draft from Stephanie Burkhalter (much thanks!) but are not ready to share it. Keep an eye out for that!

Academic Senate CSU (ASCSU):

Submitted by Stephanie Burkhalter and Mary Virnoche, ASCSU Senators

The ASCSU met for its November standing committee meetings and plenary session, November 1-3, 2023. Senators Burkhalter and Virnoche participated in person at the Chancellor's Office in Long Beach. *The next ASCSU plenary will take place January 18-19, 2024.*

Resolutions that have passed the ASCSU can be found at this [link](#)

The ASCSU was provided with reports from the ASCSU chair, the ASCSU standing committees on Academic Affairs, Academic Preparation and Educational Programs, Faculty Affairs, Fiscal and Governmental Affairs, and Justice, Equity, Diversity and Inclusion, as well as the CSU General Education Advisory Committee (GEAC). The ASCSU legislative specialists (the folks who are focused on advocacy in Sacramento and D.C.) and Darlene Yee-Melichar, CSU Faculty Trustee, also provided a report.

During the plenary, the ASCSU welcomed the following guests who provided reports, each followed by a Q and A period and discussion:

- Mildred Garcia, CSU Chancellor
- Nathan Evans, Deputy Vice Chancellor of Academic and Student Affairs & Chief Academic Officer
- Jaishankar Raman – Executive Director, International Affairs, CSU
- Leora Freedman – Vice Chancellor, Human Resources, CSU
- Charles Toombs - CFA President
- Jerry Schutte – CSU-ERFSA
- Genesis Galilea Pompa - CSSA Vice President of Systemwide Affairs

ASCSU senators also received written reports from senators who serve on system wide committees and task forces (let us know if you would like a copy of any of these reports): Admissions Advisory Council, Academic Council on International Programs, and Intersegmental Curriculum Workgroup

The ASCSU resolution in second reading and vote to approve

AS-3643-23/AA On CSU GE and the Tenets of Shared Governance

This resolution states that the ASCSU believes any change to CSU General Education (GE) without a resolution passed by the ASCSU is at odds with the Tenets of Shared Governance and faculty purview on curricular matters.

The ASCSU resolutions with a first reading waiver and vote to approve

AS-3653-23/APEP Necessity of Curriculum Review in Application of Cal-GETC Standards

This resolution asks ICAS to amend the current draft of the Cal-GETC Standards, Policies, and Procedures Version 1.0 document to ensure that courses are evaluated for inclusion in/exclusion from Cal-GETC based on a review of the curriculum as it relates to content standards, rather than on non-curricular reasons.

AS-3657-23/FA Request for Continued Covid-19 Mitigation on CSU Campuses

This resolution asks the CSU Campuses to improve current COVID-19 mitigation through an increased focus on education, reporting, and notification of positive COVID-19 cases consistent with current Cal-OSHA regulations. As part of this mitigation, it asks campuses to coordinate free or low-cost shot clinics for campus community members whose insurance does not cover the cost of the latest COVID-19 immunization booster shot, to educate students about sources of free antigen tests and offer free PCR tests to students who are at high risk (or with household members at high risk) of developing serious cases of COVID-19, and to educate students about recommended periods of isolation and masking if they test positive. It requests that the Chancellor and campus Presidents continue to be flexible, compassionate and accommodating in response to the persistent impact of COVID-19 on campus public health.

AS-3658-23/JEDI Call to Action to Advance Black Student Success

The ASCSU urges all campuses to robustly resource and holistically act on all of the findings and 13 student-developed recommendations articulated in the Chancellor's strategic work group report *Advancing Black Student Success and Elevating Black Excellence in the CSU*. Little has changed for Black students since the 1968 student strikes for relevant education. In 2023, while 4 in 10 (40%) first-time students leave the CSU without a degree, more than half (53%) of CSU Black first-time students leave without a degree. This resolution is A *Call to Action* for all 23 CSU campuses.

AS-3659-23/JEDI Condemning Acts of Terrorism, War Crimes, Crimes Against Humanity, and Genocide Against all People, and Support for California State University Communities and Conversations

The Academic Senate of the California State University (ASCSU), in light of the developing crisis in Israel and Palestine, condemns the mass violence and subsequent suffering endured by innocent people in the Middle East through terrorism, war crimes, crimes against humanity, and genocide against all people. The resolution encourages each campus to foster the CSU mission of building and maintaining spaces for critical thinking, healthy intellectual communities, and nuanced discussions about the broad historical complexities that must be engaged to support and contribute to peaceful resolutions. It also demands a safe space for the good-faith articulation of informed analyses of the crises, while denouncing cases of the misuse and abuse of "Freedom of Expression" as cover for a hate crime.

ASCSU resolutions in first reading and returning for a January plenary vote

Feedback Deadline - Tuesday, January 16, 2024: Please review and provide feedback to Stephanie Burkhalter and Mary Virnoche

[AS-3647-23/AA Call for Task Force on CSU General Education](#)

This resolution calls for the Chancellor's Office to constitute a task force to study CSU best practices in CSU General Education (GE), including best practices and any proposed changes to CSU GE Breadth. This action is part of the ongoing messaging of the ASCSU to keep separate the state legislative mandate for common "transfer" curriculum across California higher education systems (Cal-GETC) and all/any CO actions to self-impose system-wide GE changes that would apply to 1st time undergraduates in our system. The ASCSU maintains that for these students, existing "GE Breadth" adds value and a signature academic experience. While the CO has agreed to delay action on "GE Breadth," this resolution anticipates CO return to this broader GE change and communicates a process for engaging with all possible changes.

[AS-3651-23/AA A Call for Collaboration on Title 5 Changes](#) (Cal-GETC)

This resolution urges the Chancellor's Office to collaborate with the ASCSU on mutually agreeable definitions of "transfer student" and CSU GE Breadth and to consult with the ASCSU on the draft language change to Title 5 relating to AB 928 before (and after) it goes to the Office of General Counsel for review. This is part of ASCSU efforts to clarify to whom Cal-GETC applies.

[AS-3652-23/APEP Subject Matter Program Completion on Official Student Transcripts](#)

This resolution seeks to have the completion of a California Teaching Credential approved Subject Matter Program (SMP) noted on a students' transcripts. The California Commission on Teacher Credentialing has stated that the completion of the SMP is the "gold standard" for demonstrating subject matter competency. APEP argues that the transcript notation will support equity in student ability to evidence SMP.

[AS-3654-23/APEP Transfer Pathways Other Than Cal-GETC](#)

This resolution seeks to retain and message open and equitable access to the CSU by recommending the retention of transfer pathways other than the completion of Cal-GETC. This is not saying that we should retain something similar to the current IGETC for UC vs. IGETC for CSU that currently exists. Rather, the intent here is to retain other pathways such as lower-division and upper-division transfer, as currently exist outside of IGETC.

[AS-3655-23/FGA Change Position to Support SB 252 CalPERS Fossil Fuel Divestment](#)

If adopted in January, the official position of the ASCSU on SB 252 will be changed to "Support" from "Need More Information." The ASCSU will advocate for passing this legislation asking CalPERS to divest from fossil fuel holdings.

[AS-3656-23/FGA Change Advocacy Positions Taken on ASCSU Monitored Legislative Bills](#)

In the current form, this resolution replaces the “Need More Information” position on legislative bills to “Oppose Unless Amended” in the list of the three typical positions taken by the ASCSU on legislative bills. In current form, this resolution also proposes a method for quicker position changes resulting from amendments to bills and new information.

AS-3660-23/JEDI/FA [Amending the Constitution of the Academic Senate of the California State University to Add Three Designated Temporary Faculty Positions](#)

This resolution articulates changes to the ASCSU constitution that adds three designated temporary faculty positions.

[AS-3661-23/JEDI/FA Change in Bylaws of the Academic Senate of the California State University to Accommodate the Addition of Three Designated Temporary Faculty Positions](#)

This resolution articulates changes to the ASCSU bylaws that add three designated temporary faculty positions.

On October 31, 2023, the Chancellor’s Office sent [responses to the ASCSU resolutions passed at the ASCSU September plenary](#) (also attached as addendum to committee report).

Jennifer Baszile, Ph.D.

Associate Vice Chancellor

CSU Office of the Chancellor

401 Golden Shore, Long Beach, CA 90802

www.calstate.edu

October 31, 2023

Chair Beth Steffel
Academic Senate, CSU
The California State University
401 Golden Shore
Long Beach, California 90802-4210

RE: September 7-8, 2023

Dear Chair Steffel:

Thank you for forwarding the resolutions adopted by the Academic Senate of the California State University (ASCSU) at its September 7-8, 2023, meeting. We are pleased to provide the following responses.

1. AS-3638/FA/JEDI: In Opposition to California State University Administration Communications Regarding Bargaining

Communication from the Chancellor's Office to employees did not infringe on any laws. The CSU is within its rights to communicate with its employees to keep them fully informed regarding matters of mutual concern. The CSU does, from time to time, provide information to employees about bargaining, and will continue to do so as appropriate and legally permissible.

2. AS-3639-23/AA: Separation and Timing of Title 5 Changes Relating to CSU General Education Breadth and Cal-GETC

We believe that clear and transparent GE pathways are important for students who are planning to transfer to the CSU and the UC. The CO appreciates the work of the ASCSU representatives to ICAS. The CSU reaffirms our commitment to shared governance and values the ongoing consultation with the ASCSU on this matter. The CO appreciates the participation of the ASCSU Academic Affairs Committee, Executive Committee and GEAC in the additional, off-cycle meetings. We also appreciate the ongoing collaboration and consultation of the ASCSU in the development and presentation of the information item for the November Board of Trustees meeting.

CSU Campuses

Bakersfield
Channel Islands
Chico
Dominguez Hills
East Bay

Fresno
Fullerton
Humboldt
Long Beach
Los Angeles
Maritime Academy

Monterey Bay
Northridge
Pomona
Sacramento
San Bernardino
San Diego

San Francisco
San José
San Luis Obispo
San Marcos
Sonoma
Stanislaus

Chair Beth Steffel
October 31, 2023
Page 2 of 2

3. AS-3641-23/FGA: ASCSU Position on Tuition Policy Proposal

The CSU affirms the commitment to shared governance and recognizes the Senate's position on the timing of the vote. As it is imperative to time first readings to maximize student and faculty input, it is equally important to ensure that the CSU has flexibility to adapt and ensure that appropriate resources are in place to maintain operational continuity and planning.

Sincerely,

Jennifer Baszile

Jennifer Baszile, Ph.D.

Associate Vice Chancellor for Student Success & Inclusive Excellence

- c: Dr. Mildred García, Chancellor
- Mr. Steve Relyea, Executive Vice Chancellor and Chief Financial Officer
- Ms. Leora Friedman, Executive Vice Chancellor, Human Resources
- Dr. Dilcie Perez, Deputy Vice Chancellor, Academic and Student Affairs
- Dr. Nathan Evans, Deputy Vice Chancellor, Academic and Student Affairs
- Dr. Jennifer Baszile, Associate Vice Chancellor, Student Success & Inclusive Excellence

From: Jim Graham

Date: 11/7/2023

Thank you for allowing me to speak today. I asked to speak because I heard recently that some of the statements that I made during the public forum in the senate on September 12th were not correct and I hope to clear that up today.

First, I'll address the examples of decisions that were intended to reduce expenses but also caused declines in enrolment. I realize now that I should have indicated that these were decisions that were made years ago and I apologize for any confusion this created. The first two items:

- Not replacing the Los Angeles recruiters when they left the university and,
- Charging prospective students for tours of campus

Were communicated to me by our previous Director of Admissions, Pedro Martinez, when I met with him on how we could increase enrollment for the geospatial program. He was very concerned about a rather long list of decisions that had been made to reduce expenses but that he felt also caused a decline in enrollment. The two items I mentioned are only two of these. The next statement,

- Reducing funding to marketing

Was communicated in a budget open forum meeting by then VP Craig Wruck. The next two statements were:

- The way that KHSU was closed and,
- The way the decision to terminate the football team was made and how it was communicated

If folks do not remember the negative press from the closing of KHSU, I recommend just searching the web and you'll see a number of articles on how this angered our students, employees and our community. The same is true of the decision to terminate the football team. I have first hand experience with this one as I used to visit local high schools to encourage students to come to our university and during one of these visits two students communicated their frustration with the decision and that they would not attend our university because they were football players. I also saw how this put our university in a negative light with the rest of the students I spoke with. I'm not saying the decision to terminate the football team was a bad one, I do believe that the process used to make the decision could have been improved and how the decision was communicated could have been much better.

While folks may feel these situations do not apply today, I continue to see situations that negatively impact our university where it seems to me that we could improve on the processes that created the situations. We can discuss the past in more depth, but I would rather focus on moving forward improving our performance through process.

The second item that was questioned was that we are "now facing new budget reductions". This confused me because I remember last year during a URPC open forum where VP Capps talked about how the chancellor indicated we would have to reduce our budget if we did not reach 10% of our required 7604 enrollment. I have also heard that we're going to have to cut about \$7 million from the budget and I

heard from multiple chairs that they were having to make budget cuts. I would like to ask that someone provide a document with information on the current budget situation that can be shared publicly so we can clear up this confusion.

Finally, I want to let everyone know that I encourage folks to question my statements but also that they let me know when they feel I have said something that was inaccurate, so I have the opportunity to address the issue. I also welcome open discussion on any of these topics.

I again thank you for your time and I know we can be more successful as a university if we work together to address the challenges before us.

Thank you,

Jim

Vision: Cal Poly Humboldt will be a campus for those who seek *above all else* to improve the global human condition and our relationship with the environment.

Dear Cal Poly Humboldt University Senate,

My name is Sterling Russell and I have been sitting on the senate as a proxy for Sam Parker, the Associated Student Body president. I am also a second year student of Cal Poly Humboldt, a volunteer and director with YES, and the co-president of the Meditation and Mindfulness Club as well as the Humboldt Geographic Society. Speaking as a student invested in Cal Poly Humboldt as a community and institution I feel scared for my friends and hurt. I wanted to make a statement on the ongoing struggle of Cal Poly Humboldt students living in their vehicles and the poor attitude and manner in which the university appears to be handling the situation as I see it from my perspective.

Here is how the situation has gone down as far as I've seen it. On wednesday October 25th all Cal Poly Humboldt students receive an email titled: Enforcement of Parking Regulations. In this email we students are informed that, "overnight camping in University parking lots creates unsanitary and unsafe conditions for both those encamped and for our campus community at large. The University Police Department and other campus offices have taken calls from concerned members of the campus community expressing fear and frustration about the situation."

The students living in their vehicles, who are busy with academic responsibilities, jobs, and on-campus organizations, start to ask around to see why the parking policy is going to be enforced now and to try and start a dialog with administration to figure out why now they are being asked to leave. In their efforts to start a conversation they are met with what to me sounds like resistance. Little is offered in terms of meaningful actions that these students can take to try and advocate for a different outcome, and the reasons they are given as to why this enforcement is happening now has yet to be substantiated.

Why is this happening now? What has changed? What specifically happened? The claim that overnight camping creates unsanitary and unsafe conditions has yet to be proven. Anyone who knows these Cal Poly Humboldt students knows that they have called in car break-ins, and would come running if any student or community member were to call for help in the parking lot. They would also know that many of the individuals living in their vehicles have done so for a while and maintain a clean living environment because they themselves don't wish to become sick.

I chose this campus for a number of reasons, one of those being the unique culture of Humboldt. I think we all have certain images that come to mind. Alternative living certainly fits into this image and is something I have considered pursuing in my future as a way of exploring more sustainable ways of living and for economic reasons. More and more it seems that the university has been trying to move away from this alternative cultural image. The transition to a PolyTechnic as a way to increase STEM programs and attract students interested in the tech industries being the most obvious. There is nothing wrong with offering more STEM programs

or being called a PolyTechnic, but it seems to fit with an overall trend. The evictions feel like another step in this moving away from what makes Cal Poly Humboldt attractive to a lot of their students. The school has an opportunity to work with and integrate students living alternatively. Not only as a way to improve the safety of its students, but also to attract more people to enroll who may not be able to, or may not want to live “traditionally.” I think this could be a huge selling point for the school but instead it seems they are trying to reject this as an option, and also reject the reality that more and more people cannot afford to both go to school and live in a “traditional” manner, such as an apartment or house.

As a participant in this institution, this community, I feel hurt and am frustrated by the way the school is going about this and urge them to change course. Please don't evict my friends, your students, valued campus community members. Thank you.

Sexual Assault Prevention Committee

To: University Senate, President's Advisory Team

From: Sexual Assault Prevention Committee

Re: Sexualized violence risk and enforcement of parking regulations/Camping

Date: November 3, 2023

The Sexual Assault Prevention Committee asks the President's Advisory Team to reconsider the recent decision to prohibit houseless students from camping in their vehicles. We note that houseless populations are at increased risk of sexualized violence, particularly stalking and domestic violence.

As a working class university, we acknowledge the complexity of the issue and the need to ensure support for our students. The potential harm from camping in their vehicles on campus is reduced when students are allowed to camp on campus. Historically this opportunity has provided many students in crisis with the ways to fulfill their education and also to reduce their risk.

When students camp they are at increased risk of sexualized violence. Prohibiting students from camping on campus increases their vulnerability. Students who have to hunt for a place to camp or park their RVs may increase their risk of retaliation, targeting for stalking and domestic violence. Distance and mobility operate as a barrier for students to get access to needed resources on campus.

We ask that the camping ban be reconsidered and student health and well being be prioritized in this issue.

University Senate Norms

- The purpose of the Senate is to address important campus issues and create policy to support and strengthen the institution.
- Senators and guests as part of the campus community should model appropriate behavior in this representative body.
- We will ask questions to clarify understanding.
- Our feedback is meant to be constructive and solution oriented.
- Though we may disagree, our conversations will be collegial and focused on the issues. We will not direct criticism towards an individual or groups, nor will we allow ad hominem attacks within the Senate.
- The chair will acknowledge the concerns of speakers who come to the open forum and follow up with them.
- We will use just enough Parliamentary Procedure to keep the meetings running, but depend primarily on mutual respect to ensure order, use the parliamentary rules only when necessary.
- We will build time for questions into the agenda. If we run out of time, time on the next agenda will be made to allow for questions to be asked and answered.

Expectations

- Start from a position of gratitude with each other.
- Assume others have the best intentions and everyone wants Cal Poly Humboldt to excel.
- Be open to other people's perspectives and aware that they may have a different lived experience than you.
- Listen intently, think before speaking, and ask yourself, "How can I add value to this space?"
- Avoid: hyperbole, personal attacks, and hostility. Grant each of us the grace you wish to be granted, even on your worst day.
- Be aware of your positionality, be conscious of who you are speaking to and how your words might be heard differently by different people.
- Maintain a healthy dose of humility of all flavors (intellectual, cultural, etc.)



Parking Policy Action

Cal Poly Humboldt 2023

Background Prepared for University Senate Discussion

Timeline of Events - Parking Policy Actions

- Wednesday, Oct. 25 – [1st Campus Notice](#) - All campus email
- Thursday, Oct. 26th – [Change.org Petition](#) Opened
- Friday, Oct. 27 – Alternative Living Club Meeting
- Tuesday, Oct. 31 – Official Notification from Dean of Students and Campus
- Tuesday, Oct. 31 – Senate [SenEx] Meeting
- Wednesday, Nov. 1 – [2nd Campus Notice](#) - All campus email
- Thursday, Nov. 2 – Protest

Adapted from timeline published in the Lumberjack by Jillian Wells and Alex Anderson

Summary of 1st Campus Notice

- There have been an increasing number of RVs and other vehicles parked long-term in University lots across campus.

“Update on Student Support and Parking Enforcement”

November 2nd All Campus Email

- The University is offering the students free temporary housing in the residence halls through the end of fall semester, using the Dean of Students’ basic needs funding. Students are also being offered free towing of non-functioning vehicles, and other RV parking options are being explored.
- Any of the students who choose to live in free temporary campus housing may make arrangements to park their vehicle in University lots through the end of the semester. Otherwise all overnight campers have been notified that they must vacate by noon on Sunday, Nov. 12.
- The enforcement of this University policy was temporarily suspended during the height of the COVID pandemic, leading to an increase in the number of vehicles camping overnight in campus parking.

(Text as it appeared in the 2nd Campus Email Notice - November 1, 2023)

“Update on Student Support and Parking Enforcement” November 1st All Campus Email”

[Support Services]

- Temporary Housing: Temporary accommodations will be offered to all students known to be living out of their vehicles on campus. Temporary housing is coordinated by the Dean of Students Office at dos@humboldt.edu or (707) 826-3504.
- Off-campus Housing: Housing & Residence Life has resources to help students find housing in the local community. Contact Amanda Masse-Bachelier, assistant director for Off-campus Services, at (707) 826-3451 or am659@humboldt.edu.
- Parking Options: Housing & Residence Life is currently exploring alternative parking options at local RV parks and campsites.
- Towing Help: For a limited time, the University will be providing financial assistance to tow any inoperable vehicles to an off-campus location up to 5 miles from campus.

(Text as it appeared in the 2nd Campus Email Notice - November 1, 2023)

Relevant Text From Parking Code of Rules and Regulations

2515. Use of Motor Vehicles for Living or Overnight Sleeping

a. No person shall use any motor vehicle in any area on the campus as a living space or overnight sleeping. It is prohibited to dump body waste on campus grounds.

Relevant Delegated Authority

California Education Code 8903: The trustees may establish rules and regulations for the government and maintenance of the buildings and grounds of the California State University. Every person who violates or attempts to violate the rules and regulations is guilty of a misdemeanor.

Relevant Delegated Authority

California Code of Regulations, Title 5, Section 42200: No person shall drive any vehicle, nor shall any person stop, park, or leave standing any vehicle upon the driveways, paths, parking facilities or grounds of any campus, except with the permission of the president of the campus, and then subject to the following limitations and conditions:

- (a) The president of the campus shall designate the driveways on the campus under his or her direction which shall be open to public traffic and shall place appropriate signs indicating the time and the conditions under which said driveways may be used.
- (b) The president of the campus shall designate, subject to the limitations and conditions in subdivision (c), the areas on the campus set aside for the parking of automobiles by students, by employees of the campus, and by the general public. Appropriate signs indicating the time and the conditions under which the parking of automobiles is permitted in the areas so designated shall be placed at or near such parking areas.
- (c) Vehicles displaying a valid campus parking permit and a distinguishing license plate or placard issued by the State of California's Department of Motor Vehicles, or by the appropriate authority of another state, issued for a vehicle registered to a disabled person or a vehicle used primarily to transport a disabled person, shall be allowed to park for unlimited periods in any of the following areas:
 - (1) In any area designated by the president pursuant to subdivision
 - (b) including areas reserved for employees of the campus excluding any area for which parking is prohibited for all vehicles or parking is reserved for police, emergency, service, or other such special vehicles.
 - (2) In any metered parking space without being required to pay a parking meter fee.

Relevant Delegated Authority

- **California Code of Regulations, Title 5, Section 42201:**
 - (a) Permission of the president of a campus to stop, park or leave standing a vehicle on property of a campus may be granted to persons who have paid a parking fee or have been granted a parking fee waiver subject to the limits and conditions in subsection
 - (b)(6). The fee and refund of the fee shall be in accordance with schedules approved by the Trustees. Proportionate charges shall be made for lesser periods or occasional use of parking areas. Payment of prescribed parking fees by deposit of coins in mechanical devices provided by the campus shall constitute compliance with this section. Evidence of compliance with this section shall be demonstrated by display in plain view on each vehicle of a valid parking permit or by other means prescribed by the president.

Relevant Delegated Authority

California State University Coded Memorandum BF95-09: In fiscal year 1995-96, the CSU Parking System was decentralized to the 23 campuses as part of the Chancellor's objective to increase accountability at the campus levels and to improve the alignment of responsibility and authority for the university programs (Coded Memo BF95-09).

The Role of the University Senate, Per Appendix F

1.0 Purpose and Authority The purpose of the University Senate is to draw from the collective wisdom of the members of the University community in order to formulate, evaluate, and recommend policies that advance the mission of [Cal Poly Humboldt]. The Senate shall be the University's primary policy recommending body. The Senate shall have the authority to act for the faculty on matters within the scope of the faculty when the action is approved by a majority vote.

2.0 Duties

2.1 The Senate shall consider policies with respect to the general welfare of the university. It shall review established policies, consider new policies, and study matters of concern to the University community.

Examples of Campuses With Overnight Parking Policies

- [Long Beach City College](#)
 - [Update and Expansion](#)
- [Washington State University](#)

University Senate

Sense of the Senate Resolution on
Announced Changes in Parking Enforcement that Impacts Students Living In Vehicles

06-23/24-Woglom - November 7, 2023

WHEREAS: On October 20, 2023, Cal Poly Humboldt messaged the campus community via no-reply@humboldt.edu with the subject line **“Enforcement of Parking Regulations”** and email text that described the intention to enforce parking regulations pertaining to those living in recreational and other vehicles in campus parking lots;

WHEREAS: The announcement characterized students living out of vehicles as creating “fear” and generating “unsanitary and unsafe conditions,” language that students reported caused harm to them and broader campus communities.

WHEREAS: The timing of this announced change in parking policy enforcement effectively disrupts and displaces students’ lives at an already high stress period of the semester.

WHEREAS: The timing of this announcement jeopardizes the retention and success of affected students; now, therefore, be it.

RESOLVED, That the University Senate of Cal Poly Humboldt asks that the University pause enforcement of “Parking Code of Rules and Regulations 2515. Use of Motor Vehicles for Living of Overnight Sleeping” at least through end of academic year 23-24; and be it further.

RESOLVED, That the University includes the collective wisdom of the members of the University community, including Associated Students, University Senate, students living in their vehicles, including The Alternative Living Club, and involved community organization leaders in the related decision-making and communication processes regarding overnight sleeping in vehicles. and be it further.

RESOLVED, that the University Senate, through the Appointments and Election Committee, appoint active members to the existing, but long dormant, *Parking and Transportation Committee*, and that that committee be tasked by the Senate Executive Committee to review potential long-term solutions for students living in vehicles, inclusive of potential new infrastructure for University parking or a safe parking programs, and be it further.

RESOLVED, that this Sense of the Senate be disseminated to:

- President Jackson
- Cal Poly Humboldt Senate
- Associated Students
- Staff Council
- Risk Management
- ERFSA
- Housing
- UPD
- California State Student Association
- ASCSU

Overview

Report Generated	Meeting Topic	Meeting/Webinar ID	Actual Start Time
11/20/2023 14:33	University Senate Meeting	81819549462	11/7/2023 14:09

Launched Polls

#	Poll Name	Questions	Responses
1	Change to Agenda		21
2	Sense of the Senate Resolution		17

Change to Agenda

#	User Name	Email Address	Submitted Date and Time	Move Resolution Items to Next Meeting
1	Arianna Thobaben	amt7002@humboldt.edu	11/7/2023 16:24	Yes
2	Dr. Chris Harmon	ch1557@humboldt.edu	11/7/2023 16:24	Abstain
3	Nicole Jean Hill		11/7/2023 16:24	Yes
4	Julie Stewart (she/her)	jms240@humboldt.edu	11/7/2023 16:24	Abstain
5	Ramona Bell	rb1337@humboldt.edu	11/7/2023 16:24	Yes
6	Mary Virnoche (she/her)	mv23@humboldt.edu	11/7/2023 16:24	Yes
7	eleve		11/7/2023 16:25	Yes
8	Jayne Mcguire		11/7/2023 16:24	Yes
9	Cameron Allison Govier Cal Poly Humboldt	cra66@humboldt.edu	11/7/2023 16:24	Abstain
10	Michele Miyamoto	mem797@humboldt.edu	11/7/2023 16:24	Yes
11	Stephanie Burkhalter		11/7/2023 16:24	Yes
12	Tim Miller (he, him, his)	twm2@humboldt.edu	11/7/2023 16:24	Yes
13	Sterling Russell		11/7/2023 16:25	Yes
14	Harrelle Deshazier	hd303@humboldt.edu	11/7/2023 16:24	Yes
15	Rosamel		11/7/2023 16:25	Yes
16	Kimberly Stelter	krs95@humboldt.edu	11/7/2023 16:24	Yes
17	Shelbi Schroeder	sns38@humboldt.edu	11/7/2023 16:24	Yes
18	Kermit Thobaben		11/7/2023 16:24	Yes
19	Marissa Ramsier (she/her)	mas70@humboldt.edu	11/7/2023 16:24	Yes
20	Monty Mola - Physics & Astronomy (he/him)	mmm67@humboldt.edu	11/7/2023 16:24	Yes
21	Jim Graham (he/him/el)	jg2345@humboldt.edu	11/7/2023 16:24	Yes

Sense of the Senate Resolution

#	User Name	Email Address	Submitted Date and Time	Sense of the Senate Resolution on Announced Changes in Parking Enforcement that Impacts Students Living In Vehicles
1	Arianna Thobaben	amt7002@humboldt.edu	11/7/2023 17:35	Yes
2	Dr. Chris Harmon	ch1557@humboldt.edu	11/7/2023 17:35	Yes
3	Sterling Russell		11/7/2023 17:35	Yes
4	Mary Virnoche (she/her)	mv23@humboldt.edu	11/7/2023 17:35	Yes
5	eleve		11/7/2023 17:35	Yes
6	Jayne Mcguire		11/7/2023 17:35	Yes
7	Michele Miyamoto	mem797@humboldt.edu	11/7/2023 17:35	Yes
8	Stephanie Burkhalter		11/7/2023 17:35	Yes
9	Jaime Lancaster	jmy4@humboldt.edu	11/7/2023 17:35	Yes
10	Steve Tillinghast		11/7/2023 17:35	Yes
11	Tim Miller (he, him, his)	twm2@humboldt.edu	11/7/2023 17:35	Yes
12	Harrelle Deshazier	hd303@humboldt.edu	11/7/2023 17:35	Yes
13	Rosamel		11/7/2023 17:35	Yes
14	Kimberly Stelter	krs95@humboldt.edu	11/7/2023 17:35	Yes
15	Kermit Thobaben		11/7/2023 17:35	Yes
16	Marissa Ramsier (she/her)	mas70@humboldt.edu	11/7/2023 17:35	Yes
17	Jim Graham (he/him/el)	jg2345@humboldt.edu	11/7/2023 17:35	Yes