

Name of the person being nominated for Emeritus status (nominee):

Steve Martin
James Floss
Melanie Williams
Sheryl (Sherry) Jones Deffenderfer
Mary Scoggin
Carl Hansen

Frank Shaughnessy
Dr. Chris Hooper
Ann Alter
Victoria Sama
John Reiss
Dale Oliver
Professor Michael Eldridge
Dr. Jeff Martin Black
Jeffrey W. White

Nominee's Email Address:

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Nominee's Positions held at Cal Poly Humboldt:

Faculty in the Environmental Science & Management Department, 1992-2022. Department Chair, Environmental Science & Management, 2004-2022.

Faculty lecturer in Department of Communication

Lecturer, Gov't & Politics, Religious Studies, Women's Studies

See Nominee's application -- all listed there

Professor, Department of Anthropology/INTL

Dean for College of Extended Education & Global Engagement

Assistant Professor; Associate Professor; Professor, Department of English (Affiliated Faculty, International Studies Program).

Assistant, Associate, and Full Professor

Assistant Professor, Mathematics Associate Professor, Mathematics Professor, Mathematics Department Chair, Mathematics Department Chair, Computer Science Interim Associate Dean, CNRS Interim Department Chair, Education Dean, CNRS

Faculty in Kinesiology

Professor and twice Chair, Department of Journalism and Mass Communication, 2010-2013 and 2019-2022

Professor of Botany, Department of Biological Sciences, CNRS

Professor of Film; Department Chair, Theatre, Film & Dance; Film Program Leader

Professor-Deptment of Biological Sciences, Director-Humboldt Science and Mathematic Center,
Director-HSU Natural History Musuem

Nominee's Meritorious contribution to teaching, scholarship, and/or service to Humboldt/CSU: Briefly describe meritorious contributions:

Faculty for 30 years. Served as Department Chair for 18 years. Served on: University Senate, University Faculty Personnel Committee, Integrated Curriculum Committee, Professional Leave Committee, and University Center Board of Directors.

As department chair, led department through several major administrative and curricular revisions: 1) revision of the NRPI major curriculum; 2) rebranding of the NRPI major to the Environmental Management and Protection major; 3) creation, from scratch, of three brand new concentrations in the Environmental Science major; 4) combining of the Environmental Science major with the Environmental Management and Protection major into the current Environmental Science and Management major, which required an enormous curricular revision effort; 5) subsequent curricular revision of the ESM major to comply with the EO-1071 mandate that all degree programs with concentrations have more than 50% of the units in a common core, which required another enormous curricular revision effort; and 6) was Department Chair during a time when the number of faculty and students in the department tripled, becoming, at one time, the fourth largest department on campus.

Was awarded the National Excellence in Research award for my discipline in 2016.

James Floss has been a phenomenal teacher in the department of Communication. A Humboldt alumni, James brought his theatrical background to teaching Communication courses with an eye for performance, facilitation and support for students. James Floss taught for 34 years and guided thousands of students to develop strong communication skills. He won the Excellence in Teaching award in 2012 for his classroom work. James Floss is also a director, actor and performer of great skill. He directed and organized several plays and performances while he was a teacher at Humboldt. Notable was his Comm 480 class which put on a performance of the Book of the Year (Gladwell's Outliers), his direction of Fup and his community theatre work. James Floss also created Immigrant voices - a radio show intended to document and amplify the voices of immigrants in Humboldt County. Since retirement he has been a regular organizer with ERFSA and has continued to teach and direct. James Floss should be honored with Emeritus Status - his connection to campus strengthens this campus and the community.

Melanie is a superb teacher, admired by her students and colleagues. She is energetic, dynamic, creative, and incredibly well-informed. Her application speaks well to her academic qualification for emeritus status, her plethora of accomplishments and services to the local community and beyond. For years I have admired and envied her ability as a teacher and colleague.

Sherry's application speaks for itself. During her 30 plus years at HSU her myriad contributions to the institution and at the system level were meritorious, significant and substantive. I was fortunate to work with Sherry as her supervisor from 2005 until her retirement. She helped me enormously when I assumed the role of AVP for Faculty Affairs. She made it all work, and work well! Her contributions at the system level were obvious when we would attend CSU Faculty Affairs meetings. All knew Sherry, and her expertise along with her generous sharing spirit were greatly appreciated. Many staff and administrators from throughout the system would call her for advice, or to trouble shoot a problem. And she was always a welcome member of system committees. Again, I refer you back to her application which also outlines her valuable service contributions to the Union, and her work with the English Department faculty and its students. I recall well her retirement party. It filled the Senate chamber in Nelson Hall East; individuals from all corners of campus -- faculty, staff, administrators, students -- all gathered to laud her service and contributions to HSU. It was one of the most well-attended retirement gatherings I had attended. All wanted to thank her, and wish her well. I am very happy to nominate Sherry for the emerita status. Feel free to reach out to me if you have any questions, or if there is any additional information that I might be able to provide.

In the area of teaching, Dr. Scoggin is exceptional. Firstly, she is a phenomenal teacher that inspires her students to think in new ways and push the boundaries of their work. In addition to her important expertise in Chinese studies and sociocultural and linguistic anthropology, she has been integral to developing key core courses. For example, in our senior capstone class she helps students develop their "spotlight project" as she termed it and it will continue to be known. She has also been vital to teaching MA courses, chairing thesis committees, and serving on thesis committees across a wide range of students (she has been a go-to committee member). Moreover, she has built/ redesigned numerous programs and courses across ANTH and INTL. For example, at the undergraduate level she grew the linguistics component of our program from just an elective class or two to now begin with an intro-level GE course and soon (under ICC review) encompass an entire interdisciplinary concentration in the major. And Mary was centrally involved in the inception, development, and success of the MA Applied Anthropology Program – she was an unyielding supporter during the program's journey to gain permanent status. More recently, she provided critical support of the Bear River field school. I could go on... In the area of scholarship, Dr. Scoggin is equally meritorious. She has dozens of publications of various lengths and types (e.g., journal articles, conference presentations, book reviews), including two that are book-length. She has attended numerous national and international conferences, served as a peer-reviewer, and spent seven semesters in China pursuing scholarly activities while simultaneously teaching and directing study abroad programs. Dr. Scoggin's scholarship has informed her teaching and inspired countless others. In the area of service, I cannot speak highly enough of Dr. Scoggin. The merits of her service are self-evident - she has served on countless committees and realms in and beyond anthropology and across the university. Within Anthropology, she led our department as Chair for a

total of six years, and she also served as Graduate Coordinator. I will draw particular attention to her final term as Chair – she took on the role mid-pandemic (mid-summer 2020) and fiercely supported students and faculty through this while also skillfully juggling the merger of ANTH, GESA and WLC as an administrative unit. I can attest that Mary is an exceptionally reliable and important colleague – she pulls 150% of her share and always shows up and is “present.” She is the type of colleague that can always be counted on and that others seek out for guidance. She is fair, diplomatic, and makes one proud to follow her leadership. In closing, Cal Poly Humboldt is a better place because of Dr. Scoggin. It is without the slightest reservation that I nominate her for Emeritus Status, of which she is clearly deserving.

"I'm proud to have served HSU for 30 years, having worked that entire time for the College of Extended Education and Global Engagement (although the name changed several times over the years.) For most of that time I was the administrator for the college, leading it through continual growth and expansion. I retired as the college continued to grow, with highly successful degree programs, a flourishing OLLI program with a solid endowment, significant community partnerships and substantial campus engagement. Some of the highlights of my career at HSU include the following: • Member of Provost's Leadership Team • Developed online bachelor's degree completion program in Leadership Studies • Recipient, \$2 million endowment for Humboldt State University Osher Lifelong Learning Institute (OLLI) • Leading international programs and study abroad efforts for HSU; Designated School Official (DSO) and Alternative Responsible Officer (ARO) for international students, familiar with immigration regulations • Administrator for summer session and other summer programs • Principal for interagency agreement with California Dept. of Corrections and Rehabilitation (CDCR) to provide a leadership development program • Principal for interagency agreement with the Commission on Peace Officer Standards and Training (POST) to deliver a leadership course for law enforcement managers • Grant writer and grant manager for several successful projects • Member, Humboldt State University, Integrated Curriculum Committee • Member, Humboldt State University, Athletics Advisory Committee • Member, Humboldt State University, International Advisory Committee and International Programs Resource Committee • Boardmember and Treasurer, Humboldt State University, Sponsored Programs Foundation, participating in financial management, investment and cost allocation policies, real estate acquisition and development, and awarding grants • Project member, several campus-wide technology implementation projects, including various versions of the student information system and financial reporting systems • Member, Leadership Development Committee, California State University, Office of the Chancellor: developed programs and curriculum focused on leadership development • Member, Extended Education Leadership Council, California State University, Office of the Chancellor: participated in discussions and initiatives involving Extended Education programs and services statewide • Representative on community economic development committees • Board member, Headwaters Fund Board, a county-sponsored economic development effort • Board member, Workforce Investment Board for Humboldt County I am particularly pleased to have initiated efforts to develop an HSU degree program for incarcerated individuals. I hope to continue serving HSU by supporting the development of this program, with additional support to help those students transition to Project Rebound once they are released from incarceration. I take much pride in my accomplishments at HSU and would be honored to be considered for emeritus status. Carl Hansen"

It would be quite difficult to encapsulate all of the contributions that Dr. Shaughnessy has made to HSU and the CSU over his long and productive 24+ year career. Among many other things, he has been a major component of the largest department on campus, the Department of Biological Sciences. This has included teaching the largest science course on campus with a lab (General Botany, BOT 105), developing the original Place Based Learning Communities (PBLCs), and helping to develop and maintain the curriculum of the strongest Botany major in the country. His long list of achievements has been recognized many times, including when he was awarded the Outstanding Faculty Award from HSU's Student Disabilities Resource Center, as well as the HSU 2020-2021 Outstanding Professor Award. Dr. Shaughnessy is an exceptional teaching and scholar. He was renowned for teaching rigorous and accessible courses to both majors and non-majors. His General Botany course was refined over the years and became a masterful example of how to enable equitable access of science to a huge range of students, and his upper-division courses in phycology (the study of algae) have trained a generation of marine biologists that currently serve in federal and state agencies charged with protecting coastal resources such as our diverse seaweed communities (e.g., kelp forests). His research on coastal marine systems is state-of-the-art, having brought in over \$2 million in grant funding. His work, which has been published in high-impact journals, has spanned a wide range of topics, from descriptive studies of Humboldt Bay's algal flora to experimental approaches to understanding waterfowl impacts on local plant communities. Dr. Shaughnessy has been a faculty member of the highest caliber at HSU and is unquestionable deserving of Emeritus status.

Dr. Hopper joined Humboldt in 1980 at a tenure track faculty in kinesiology. During his time since, Chris has served in a variety of administrative roles including Associate Dean for the College of Professional Studies, Dean of the College of Professional Studies, and the Dean of Research, Graduate Studies and International Programs before returning to the Kinesiology and Recreation Administration Department as faculty. Dr. Hopper has served as a mentor for younger faculty in the department and facilitated collaborative research and service both within the department and across colleges. His scholarly activity has brought in over three million dollars of external funding, he was central in establishing the Institute of Health and Human Performance on campus, and was named Scholar of the Year at Humboldt in 2014-15. In his teaching capacity, Dr. Hopper was instrumental in developing and maintaining the Adapted Physical Education Program including securing funding to support students through the program by paying for their tuition. Over his career, Chris has also been a leader in the professional field, serving as a long time program reviewer and review team lead for the California Commission on Teacher Credentialing and grant reviewer for the National Institute of Health. Over the last five years, Dr. Hopper has been in the FERP program but has continued to go above and beyond for the Department and the University, including stepping in to fill an interim Department Chair role when the Department was in desperate need and as a special consultant to the Dean's Office. Dr. Hopper has been an exceptional leader on campus, mentoring student, faculty, and staff alike, and has championed Humboldt across five decades. Chris has also served as Men's Soccer coach during his decorated career and remains a dedicated supporter of the student athletes on the team. Not only has Chris work incredibly hard for this University for 42 years but he has done so with integrity, compassion, and ability to adapt to the future and support all those around him in the process. It

is this above all else that has made Chris a beloved member of the Department and the University.

CSU MEDIA ARTS 2008 OUTSTANDING FACULTY ROSEBUD AWARD California State University (CSU) includes 23 campuses. One award is given annually on the following criteria: Service to Students, Professional Standing, Media Connections, Innovative Projects, and Other Professional Recognition. AMERICAN DOCUMENTARY SHOWCASE EXPERT, 2010 Represented American independent documentary films in Poland through a U.S Department of State Bureau of Education and Cultural Affairs program. Led screenings and discussions in three cities in Poland. FILM & VIDEO PRODUCTIONS: Received grants and awards for many of these films. The Story of Our Torah (Feature-length, in post-production); Producer, Director, Camera. This documentary explores how this sacred religious text can bring Jews together. This story is explored through conversations with Jews in the United States, Israel, Poland, Italy, Spain, Cuba and Argentina. Never Have I Ever (6-minutes, HD, 2012) Executive Producer, Co-director. This short fiction film was made in collaboration with the North Coast Rape Crises Team, and the Sexual Assault Prevention Committee at HSU for their on-line orientation program for incoming transfer students. Project done collaboratively with HSU students. Arcata From Dawn Till Dusk (60 minutes, HD, 2010); Producer, Co-Director. Observational documentary about Arcata, California for the international documentary series World From Dawn Till Dusk that was created by students at the renowned Polish National Film, Television and Theatre School. Project done collaboratively with HSU students. This Place We Call Home (10 minutes, DV, 2009); Producer, Director. Short documentary for the Northcoast Regional Land Trust development and outreach efforts. Contract project done collaboratively with HSU students. Dispensing Cannabis: The California Story (56 minutes, DV, 2006); Producer, Director, Narration Script. In this documentary voices from inside discuss practices and issues involved in distributing medical cannabis. Tours of five dispensaries provide an unprecedented look into this quasi-legal business. Project done collaboratively with HSU students. HSU Contributions include: 1. Co-collaborator on creating the Film Major. In 2019, the major was recognized as one of the five fastest growing majors at the university. 2. Taught the first openly queer class at the university. Worked as an open lesbian on campus since 1992. 3. Included service learning in classes before this concept became formalized. 4. Integrated professional production opportunities into film classes and helped to develop this a priority for the Film program. 5. As Department Chair, led the Theatre, Film and Dance (TFD) department through Seismic Retrofit project that required moving everything out of the Theatre Arts building for an academic year and working in various facilities around campus (4 year project from planning to finish). During the coronavirus pandemic, helped to acquire over \$200,000 in equipment and supplies to offer face-to-face Dance and Film classes, in addition to on-line classes. In response to budget cuts in Spring 2021, the College of Arts, Humanities and Social Sciences Dean required departments to reorganize to reduce chair positions and department administrative support staff. The end result is the creation of the School of Dance, Music and Theatre, and the Department of Art + Film. Final leadership activities at the university before retiring include developing an MOU to facilitate continued collaboration between Dance, Film and Theatre, and building relationships for Art and Film to work as separate administrative units within one department.

I'm writing to support strongly Victoria Sama's promotion to emeritus professor. Vicky's leadership role, her spirit of collaboration, and her expertise as a capable and innovative instructor make her an important role model for junior faculty, staff and students. As the chair of the department during a 2012 search for a new tenure-track faculty member, Vicky was instrumental in luring me from the University of Hawaii at Manoa to Humboldt State University. Her enthusiasm for this institution and its students attracted me to HSU. I was impressed by the department's collegiality and willingness to launch our curriculum out into the Wild West of a new digital journalistic frontier. Vicky also played a key role in attracting visiting professor Dr. Kirby Moss to campus – and getting him into a tenure-track position. It's safe to say that Vicky was instrumental in hand-crafting the capable faculty of Journalism and Mass Communication. Over the past decade, the JMC faculty worked together to overhaul a long-outdated journalism curriculum and then to fine-tune our program. The goal was to offer students new ways of thinking about their futures in making news and persuasive media. Vicky's tireless spirit of innovation and willingness to think outside the box of traditional media made our frequent meetings and brainstorming sessions in person and later via zoom a pleasure. Finally, Vicky has a marvelous rapport with journalism students who seek her out for academic support, career advice, and scholastic advising. She has set a high bar, demanding with students, challenging them to achieve quality in their media work. It's evident that they respect her to a high degree. Here are some of Victoria Sama's accomplishments during her time at Cal Poly Humboldt: She has taught 15 different courses at Humboldt from 2006 to 2022, including freshman level courses such as JMC 120 Beginning Reporting and JMC 125 Journalism Tools and advanced senior courses in JMC 336 Advanced Video Production and JMC 332 Media Ethics. She taught GE courses such as JMC 309 Analyzing Mass Media Messages and JMC 105 Introduction to Mass Communication. She was the faculty adviser to the JMC 325 Magazine Production course for a decade, where students produce the Osprey magazine. She raised the level of professionalism at the magazine, which won a national award from the Society of Professional Journalists for its student expose on hazing in the HSU soccer team. Her most significant teaching contributions include teaching JMC 328 Media Law, JMC 490 Special Topics War Reporting and JMC 482 Media Internship Documentary: Homeless in the Time of Covid-19, which were favorites among her students and contributed to the essential practices of journalism in its role of protecting democracy and serving the public good. She collaborated with faculty outside of the department to create interdisciplinary opportunities for students. In at least two different semesters, students in her Video Production course worked with students in Geology (Rosemarie Sherriff) and Environmental Studies (Sarah Ray) to produce video projects on climate change. with Her contributions to hands-on student learning went beyond the classroom. For more than a decade, she served as the faculty adviser to the Journalism Club, organizing weeklong student trips to New York and Washington, D.C. with visits to major news hubs such as National Public Radio, the New York Times, CNN, Politico, Washington Post, NBC and to government institutions where journalism functions as a watchdog in the Senate Gallery, White House, Supreme Court and more. She consistently received high marks on student evaluations as well as positive comments from students saying they learn more in her classes than any other class in the university. She has brought high-profile speakers to campus from the Wall Street Journal, NBC News and journalists from Germany. Her students have graduated to become successful journalists, writers,

producers and entrepreneurs. In 2021, she established the Journalism Advisory Board made up of dozens of former Humboldt Journalism alumni who are helping the program with its future goals in the polytechnic. Vicky has always been valuable in the classroom, but her teaching and inspiration have exceeded the halls of campus with her students. Scholarship contributions: In addition to being a journalism educator, Vicky continues to practice journalism as a freelance reporter for various sports magazines. In January 2022, she was in Fayetteville, Arkansas covering the Cyclocross World Championships for Cyclocross Magazine. The last time the world championships were in the U.S. was more than eight years ago, and her mission was to show more women in the sport to audiences. Her scholarship in the area of media literacy was recognized by National Public Radio, which asked her to be co-host on the Jefferson Public Radio monthly program "Signals and Noise," where she and her co-hosts analyzed issues in the media. She represented Humboldt on the live radio program each month from July 2020 to July 2022. Her scholarship interests focus on representations of women in the media, not only in the world of sports but in media coverage of sexual violence. In 2018, during the Kavanaugh Supreme Court confirmation hearings, she collaborated in a timely presentation on "Two Things The Media Get Wrong with Sexualized Violence" to a well-attended university audience. She's a contributor to the North Coast Journal, for which she wrote an insightful media literacy essay, "Invisible Primary," in 2019. One of her most valuable scholarship contributions to Humboldt includes working with her students to produce the documentary marking Humboldt's 100 anniversary in 2013. She and her students interviewed state legislator Wes Chesbro and other prominent alumni who were featured in the documentary. Service contributions: Vicky stands out in the area of service contributions. She has served as journalism department chair twice. The first time she was appointed chair was in 2010 when she had not yet received tenure but the department was short on tenured faculty because of deaths and retirements, leaving Vicky and only one other tenured faculty member running the department. During this time, she rebuilt the program into a thriving major with almost 300 majors, an amazing feat for someone working on tenure, teaching a full load of courses and coming off of the worst economic crisis and furloughs at the university. Her second time as chair came in 2019 during the terrible fires, power outage and then took the program through two years of covid distance learning. She has led the department during its toughest times in its history. She has served on many search committees at the university level, including hiring the director for KHSU radio, the head of Humboldt's IT program and many faculty searches. She represents Humboldt in regular meetings of CSU journalism chairs and through this relationship, was able to find a dedicated reviewer among the CSU chairs for the journalism department's past year program review. Her volunteerism for the profession is valuable; she served as a member of the Humboldt Center for Constitutional Rights, participating in events such as Free Speech and information booths. She has been a volunteer race announcer for kids events in the Arcata community and she has worked since 2015 organizing and running a charity bike ride in Massachusetts that raises money to support kids around the country, giving them bikes and helmets and getting them off the streets. Since she began teaching at Humboldt in 2006, she has volunteered for numerous non-profits, doing public relations work, writing, taking photos and producing video and other content for JAM Fund, Tri-Kids, Bigfoot Bicycle Club and other organizations that promote cycling to at-risk youth populations. Vicky calls this her life passion to give back to the community that gave her so much

joy in her younger years and to serve as a role model for young girls who love the outdoors. She currently volunteers at the Humane Society, working with high-drive dogs so that they become more at ease and more adoptable. Vicky Sama has made Humboldt's journalism department a stellar place for faculty and students to excel. Please grant Vicky Sama emeritus status as she moves into retirement.

Dr. Reiss taught numerous courses through the years here, including ZOO 110, Introductory Zoology, ZOO 270, Human Anatomy, ZOO 370 Comparative Anatomy, ZOO 476, Animal Development, BIOL 301, History of Biology, BIOL 307, Evolution, BIOL 564, Electron Microscopy. He served as advisor for 19 graduate students (three currently), and published 16 papers in peer-reviewed journals. He also served as Department Chair (3 years) and Marine Lab Director (1 year).

Teaching Over a 31-year career Dr. Oliver has taught more than 30 distinct courses, from remedial mathematics through graduate-level courses in education. His student ratings and faculty evaluations have been very good to excellent throughout, and his pedagogy has followed best practices supported by research for learning and for inclusive excellence. Scholarship Dr. Oliver's scholarly work has been primarily through the application of best practices supported by research in the preparation and enhancement of teachers of mathematics. He has been the PI or Co-PI on 18 different funded grants, totalling more than \$5 million dollars to support the development of K-16 teachers. He has given more than 60 presentations and workshops at regional, state, and national levels. The goal of this work has been to encourage active learning, an open mindset, and equity and inclusion in the mathematics classroom. Service On campus, Dr. Oliver has served as University Ombudsperson, chair of the Integrated Curriculum Committee, and many department, college, and university committees and subcommittees. During his career, Dr. Oliver has provided substantial service to the Mathematical Association of America, the Association of Mathematics Teacher Educators, the CA Credentialing of Teachers Commission, and the National Council of Teachers of Mathematics – including its state and local affiliates. He has also served as an external reviewer for the mathematics and computer science programs at three of our sister campuses in the CSU, and as proposal reviewer on several occasions for the National Science Foundation. For the 2022-23 academic year, he is pausing his FERP position to serve as a AAAS Science and Technology Policy Fellow in the National Science Foundation office of Hispanic Serving Institutions Program.

Over his career, Professor Eldridge has made valuable contributions to teaching, scholarship and service. Here is a sample of those contributions: --Professor Eldridge's research on the culture of the Black Atlantic and of the Trinidadian diaspora in North America has taken the form of blog posts for New York City NPR flagship station WNYC, a box set for the historical specialist label Bear Family Records, and oft-cited articles in such eminent scholarly journals of the African diaspora as Callaloo, Transition, and Small Axe. --Awarded NEH Fellowship (2001-2002) and Fulbright Research Fellowship (2009-2010). --Served KHSU in many capacities, on-air and off-, for over 20 years. --Served on the University Curriculum Committee for six years in the late 1990s and early/mid aughts where he was instrumental in revising and bolstering the integrity of the DCG requirement and in the revision of the Liberal Studies and Interdisciplinary Studies majors. - - Served as English Department Graduate Coordinator for several years in mid-/late aughts. -- Chaired and/or served on at least four English search committees. --Member of the Founding

cohort of the International Studies Program. --Served as a Program Leader for one year for the International Studies Program. --Co-wrote an (unfunded) NEA grant for curricular development. --Served and/or chaired CAHSS or English Personnel Committee for 10 years. --Member of the English Curriculum Committee throughout his career and instrumental in diversifying the curriculum and revising the undergraduate and graduate programs. --Directed numerous M.A. Theses and served as advisor and key faculty of the M.A. program.

During their 25 years in the Department of Wildlife at Humboldt State University and Cal Poly Humboldt, Dr. Jeff Black has demonstrated a track record of excellence in teaching, scholarship, and service that is worthy of recognition from the university through emeritus status. Dr. Black has taught, inspired, and mentored students at all levels of the Wildlife curriculum, and spent substantial time developing, improving, and revising our curriculum to the benefit of students and our colleagues. He is truly an expert at taking students into field settings and encouraging them to engage with the process of understanding and appreciating the natural world. A notable highlight was the remarkable study abroad the Dr. Black conducted with students in England during Spring 2012, in which he took 22 students to the UK for an entire semester and co-taught a huge chunk of our curriculum (WLDF 309, 420, 475, 485, and 495) as a overload. I have personally spoken with numerous students that were on this trip for whom this was a life-changing event. Dr. Black's teaching has also proved nimble - for several years, of late, he has focused on improving our introductory-level WLDF 210 course in the areas of inclusion, equity gaps, and climate resilience, working to inspire students earlier on in their college careers. He has published 5 noteworthy books and over 130 scientific papers during his career: *The Barnacle Goose* (2014, Poyser/Bloomsbury), *Wild Goose Dilemmas* (2007, Branta Press); *Research on Arctic Geese* (1998, Norsk Polarinstitut); *Partnerships in Birds. The Study of Monogamy* (1996, Oxford); *Waterfowl Ecology* (1990, Blackie & Sons); 20 chapters in books, and 100+ articles/papers in scientific journals and 20+ other popular publications and professional reports. A very large number of papers were co-authored with students. This is a track record commensurate with faculty at many R1 institutions - and all while maintaining a commitment to undergraduate and graduate education, an impressive feat. He is a recognized international expert in the area of waterfowl ecology and animal behavior, having published 4 books in his area, but further, he has again shown himself to be nimble, conducting important and well-cited studies on the behavioral ecology of Steller's Jay, and is now conducting fascinating research on the behavior and population biology of river otters. Dr. Black has also been a valuable collaborator to many colleagues - here at Humboldt and far beyond - co-authoring numerous papers with both students and peers. Finally, Dr. Black recently showed his excellence in community engagement and service through the North Coast Otter Art project, which I think is exemplary of the integration of STEM fields with art into a science/public arts initiative, and will continue to provide benefits to the community, the university, and students, through the funding raised, for years and years to come. I think it is quite telling that you have almost certainly heard of the Otter Art project - Dr. Black's absolute commitment to promoting this project, and his doggedness in pursuing it, were a major part of its success and its success was a major success for the university during the grind of the pandemic. This project succeeded in raising over \$195K to support student research on river otters in our region. This selection is a small number of highlights from a teaching career that reached over 4000 undergraduate students, 33 MS students, and 5 PhD students, but I

believe they are representative of the meritorious service, scholarship, and teaching Dr. Black has displayed throughout his career. I am very happy to call Dr. Black a colleague and I look forward to doing so during his FERP period and as an emeritus faculty member.

MERITORIOUS CONTRIBUTIONS (** indicates ongoing work during FERP) 1. Grant writing and project management. ** Since 2000, he has written, co-written and managed over 42 externally funded grants ranging from \$7,000 to \$3 Million. Some of these projects are listed below. Additionally, he has served as a faculty associate providing mentorship and advising for colleagues supporting their grant and project development. 2. Director of the Humboldt's Mathematics & Sciences Teaching Initiative. ** Since 2007, he has directed MSTI and has been the science liaison. The role includes annual grant writing (over \$1Million to date), and program collaboration with CNRS departments and the School of Education. The majority of funds and programs support future and current STEM K-12 teachers. 3. Film Production (2007-2015). He is the Executive Producer and an Emmy Award® winner (2015) for the PBS Film, Becoming California. His role included co-authoring the \$3Million National Science Foundation grant for the film's production, script development, and managing the project as the chief financial officer. He is also executive producer of the five short companion films to the project. 4. Former Director of the HSU Natural History Museum (2010-2015). In spring of 2009, the Natural History Museum was closed due to financial hardship. However, due to community requests, the HSU president, Dr. Rollin Richmond, asked him and his professional development team to reopen and manage the museum with new funding sources and a new organization structure. The museum reopened in September 2010. Since 2008, he has also been fund-raising and grant writing to support opportunities for students and K-12 teachers at the Museum. 5. Scholarship of Teaching. ** Since 2000, he has had numerous grant awards and projects focused on the scholarship of teaching. These have included K-12 teachers, credential candidates, undergraduate and graduate students, and higher education STEM faculty. His current project, with funding from the CA Governor's Office, is a collaboration with our Center for Teaching and Learning, plus collaborators with the Community Colleges and UC Irvine. His role includes research and publication development, plus mentorship and coaching of STEM faculty at numerous CSU campuses and Community Colleges.

6. Climate Change Education. ** He is one of the founders and steering committee members of the Environmental and Climate Change Literacy Project. ECCPLS hosted the Climate Change Summit at UCLA in 2019. He is a contributing author to the project's publication, Achieving Climate Stability and Environment Sustainability: PK-12 Education as Part of the Solution for Bending the Curve. 7. Rare Plant Scientific Research. ** He has published five peer-reviewed papers, both theoretical and empirical, focused on unique and special forms of rare plants. This work led to many years of collaboration with the California Native Plant Society's (CNPS) Main Office. CNPS continues to use his work as the basis of the Local Plant Rarity program.

My name (nominator):

Maxwell Schnurer

Stephen Fox

Colleen Mullery

Marissa Ramsier, Program Leader of Anthropology (and Chair during Mary Scoggin's time at Humboldt)

Cyril Oberlander
