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Nominations for Emeritus Faculty

1. Gayle Olson-Raymer
go1@humboldt.edu
[2255 Cochran Rd.](#) McKinleyville, CA 95519
Lecturer in History, Education and Director of History-Secondary Ed program. Awarded Teaching Excellence Award just before retirement; worked for decades as a lecturer and Director of Secondary Ed program in History; led local National History Day competition for many years; continues to successfully write grants for training K-12 teachers in pedagogy related to the field of history, specifically American and California history. Long career of community engagement that continues in her retirement
2. Guy Aronoff
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PO Box 702, Bayside, California. 955240702
Lecturer, History Department
Taught numerous undergraduate courses, served on campus committees including Senate and CFA, participated in History Day, gave guest talks to community groups, developed first online course for History Department, created scholarship for local students
3. Susan Marshall
susan.marshall@humboldt.edu
c/o FWR, [1 Harpst st, Arcata CA, 95521](#)
Full Professor, Lead Range program
Dr. Susan Marshall has been an indefatigable supporter of the rangeland program in FWR here since her arrival a quarter century ago. After many years of setting the stage, it now seems that her goal of reaching Society of Range Management accreditation of the program will soon be realized.
Her teaching has been consistently characterized by a passionate concern with her students both in the present and with regard to their future careers. More than anyone else I have known here, she is a true mentor to these students, seeing her role as setting them on the path to a successful adult life. She also worked tirelessly to maximize their time spent in the field, always looking for additional funds beyond her meagre field trip budget, as well as by setting up opportunities for students to attend range conferences with her. Another notable feature of her engagement with teaching is the emphasis she placed on having student teams from HSU compete in national and international soil-judging and plant ID contests.
Well regarded by her colleagues for her many service contributions to the department, she also has a well-earned reputation across the university for her committee work (e.g. recently chairing the CNRS Dean Search).
As we transition to the Polytechnic and the accreditation of the Range program, it will

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be good that she can offer sage advice to her former colleagues as an emeritus professor.

Susan Marshall, the only tenure-line person teaching in the RRS major, has single-handedly kept it going on her own for 8 straight years. She has constantly launched new initiatives, working indefatigably for the department, college, and university. Her commitment to and close mentoring of her students is legendary. Her eagerness to get them into the field every chance she has is unsurpassed. And finally she keeps tabs on every alumnus, making sure their careers are well-established. (When asked if she had ever done a survey to see what fraction of her graduates find work in their field, she responded: "I don't need a survey".) In short, she has been the dynamic, smart, loyal faculty member all of us strive to be but fall short of becoming. Making her emeritus is also simply acknowledging what will happen anyway: she will keep being involved with the program long after the ferping ends, and her old department will welcome her continued involvement.

4. Dakota Hamilton

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[1570 Buttermilk Lane, Arcata, CA 95521](#)

Lecturer

Dr. Hamilton taught lower and upper division courses in her specialty of European history for 19 years for HSU. During that time, she was also an active scholar, publishing articles, serving as a reviewer for a prestigious journal, co-authoring the resource manual for a popular Western Civilization text, and pursuing a more recent project on pilgrimages in European history. Despite the lack of any service expectations for lecturers, she was a regular contributor to History Day, the History Student Conference, and the Screening Committee for the Social Science-Education credential committee. She continues, even in retirement, to be active in the department.

5. Susan E Dobie

sed3@humboldt.edu

[4334 Dows Prairie Road, McKinleyville, CA 95519-9436](#)

Lecturer, Department of Communication, (2003 – 2010); Admin Support Coordinator II, Departments of Chemistry, Physics and Astronomy (1989 – 2008)

Susan Dobie, lecturer in the Department of Communication, designed and developed original materials for the enhancement of HSU coursework (1989 - 2011) including "The Psychology of Foster Parenting" for the Humboldt Co. Foster Parenting Program, "Communication, Psychology and Sociology" for The Department of Veterans Affairs, "Interpersonal Communication for Nursing Dept." for the CR Nursing Program and "Nonverbal Communication" for the CR Curriculum Committee. She created a 1 semester course encompassing core concepts of Psychology, Sociology and Communication at the request of the CR Dean's Office.

Additionally, Susan's professional service to the academic community included activities such as providing volunteer seminars for the Chemistry Department and the Physics and

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Astronomy Department for Senior Seminar students. She was a Board Member for the Math and Science Initiative for High School Girls. She received a Staff Recognition Award. Susan is a member of the HSU Alumni Association 2010, Forever Humboldt. She is currently an at-large member of the HSU-ERFSA Coordinating Committee.

6. Jeff O'Connor

7. Mark Baker

[1676 Virginia Way, Arcata](#)

Professor, Department of Politics; Environmental Studies; Environment and Community M.A.

I am writing to recommend J. Mark Baker for Emeritus status (I hope I've filled out this form correctly; it was not clear if I was to enter the nominator or nominee's information above). Mark was my colleague in the Department of Politics from 2006-2020; I served as chair of the department for approximately ten of those years. I was also Mark's colleague in the Environment and Community M.A. program, which he coordinated for the entirety of his career at Humboldt. Mark's outstanding, meritorious teaching, scholarship, and service to the university make it unquestionably clear that his is deserving of Emeritus status.

Mark taught a wide variety of courses in his multiple areas of expertise -- in political ecology, South Asian culture and politics, water politics, and development, at both the undergraduate and graduate level. I have observed his teaching on many occasions, have reviewed his student evaluations for the RTP process, and have spoken informally to many of his students, including those who were my advisees. What is absolutely clear and consistent is Mark's deep knowledge of the subjects he has taught and his passion and talent for teaching. He is beloved by his students.

Mark's scholarship is of the highest quality and his books and articles are internationally recognized in two distinct areas of research and expertise: his work on water politics and management of commons in India and on forest dependent communities in the Pacific Northwest.

Mark's service to the program, department, and to the university have also been exemplary. As noted, he served his entire career as the program coordinator of the Environment and Community MA program and did so in an absolutely impressive, collaborative manner. He has been a committed and hard-working citizen of our department -- I always knew I could rely upon his willingness to volunteer for department responsibilities and the thoroughness and conscientiousness with which he would complete these. He was a long-standing member of the graduate council, the Institutional Review Board, as well as many search committees and personnel committees, among other roles.

The nature of this form suggests that I have already provided more than enough information to demonstrate Mark's many, many meritorious contributions to HSU. His retirement is a great loss to the university. If any further information is needed, please

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don't hesitate to ask.

John Meyer

Professor

Department of Politics

8. Barbara Goldberg
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503 Crestwood Drive

Assistant and Associate Professor and Department Chair, English

This nomination is for emeritus status for Barbara Goldberg, retiree from the English Department. Barbara was one of the most senior lecturers in our Writing Program when I was chair of the department between 2008 and 2014. Before the advent of our stretch composition program, she was also the Director of our Developmental Writing Program, which means she was the advisor and development coordinator for all of our composition courses preliminary to the level of the then General Education credit course, English 100. She also directed our Writing Center before it was moved to the library and incorporated into the Learning Center. In this role she also taught our course on tutoring writing students, and mentored or taught both upper level undergraduate and graduate students in the teaching of writing in the Writing Center and other tutorial environments. She took on these tasks even as she also taught composition courses, both ENGL 100 and developmental courses. Barbara's knowledge of composition pedagogy, developmental writing, and writing center theory and practice was extensive and utterly valuable to the department in all of our efforts to serve the students and maintain or improve our program. Her work was tireless, partly because she had so much to do with so many jobs, and partly because she was so fully dedicated to caring for and shepherding through our most vulnerable students in developmental writing. Barbara was well known for her advising and conferencing work with all of the students she taught, and any students who wanted help. I heard her praises regularly from the students with whom she had worked, and I know she stayed late most days of the week, meeting with students after she finished her own teaching. Barbara also was part of the working group that developed our stretch English program just before she retired, conscientiously advising on the pedagogy of a true stretch composition course that could help our most vulnerable students achieve college level writing skills at the end of that two-semester course. Beyond this work, Barbara also was a member of CSU English Council,, and traveled with me and other HSU colleagues to CSU English Council meetings each year, where she impressed everyone with her knowledge and experience of the many aspects of first-year writing. She also helped organize and direct our GWPE exams, serving as Table Leader at the grading of the exams for many years, including the years when I was chair.

All of the work I referenced in the previous paragraph is work I can attest to Barbara doing during my time as chair of the English Department. I must point out, however, that this work extended years back in her tenure in the department. Barbara was already working in our Writing Program when I joined the department in 1987. She was

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for decades one of the most senior, and most respected, faculty members in the program, and it is almost inadequate to talk about her time at HSU as merely meritorious. Barbara Goldberg, in my view, was one of a very small handful of the most valuable faculty members at HSU over the last 40 years.

9. Dr. Mark Hemphill-Haley

mark.hemphill-haley@humboldt.edu

[1635 Charles Ave, Arcata, CA 95521](#)

Assistant Professor, Associate Professor, Professor, Department Chair

Dr. Hemphill-Haley is a world renown tectonic geomorphologist with decades of professional experience. His work over the past 5 years has focused on improving our understanding of the ages and rupture characteristics of active fault systems in northwestern California (onshore and offshore), southeastern Idaho, and southern New Zealand. These projects involved dozens of collaborators, including professionals, undergraduate students, and graduate students and resulted in a variety of scholarship (e.g., peer-reviewed scientific articles, abstracts, professional reports) published at a rate exceeding one publication per year. Over that time, Dr. Hemphill-Haley also served as Chair of the Geology Department, Chair of the Geology IUPC, and a member of several service committees addressing RTP, advising, advancement, hiring, budget, and space. In addition, he somehow also selflessly and expertly taught nearly 20 different geology courses in the Geology Department! These courses included Introductory courses, Place Based Learning Community courses (i.e., Stars to Rocks), General Education courses, immersive and hands-on field-based courses, and graduate courses. His course evaluations were excellent, and included numerous comments complementing his vast knowledge, thoughtful inclusivity, wide availability, and learn-by-doing interactive teaching and learning style. Dr. Hemphill-Haley is absolutely deserving of this Faculty Emeritus status and it's my honor to nominate him.

10. Kate Lancaster

kate.a.lancaster@gmail.com

[815 Park Place Arcata, CA 95521](#)

Associate Professor

I am proud to nominate Professor Kate Lancaster for Emeritus status. I am the best person to know Kate since I was Chair of the School of Business from 2012 to 2020. For this same time period, Kate was tenure track Associate Professor and is currently teaching classes as a part time lecturer. Previously she worked at Cal Poly SLO from 1997 to 2012. She has served in CSUs for 24 years. Her contact information: Personal Email address: kate.a.lancaster@gmail.com Personal phone number: 805.440.4618 Kate has an outstanding record on sustainability issues. This is her passion and she has served as a major resource on Sustainability, mentoring new faculty in many diverse ways. Indeed, she is the "GO TO" person for any issue related to strategic sustainability. She has taught Accounting and Sustainable Business practices for 30 years. She has 19 published research papers and over 50 presentations.

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She helped develop sustainability-integrated business curriculum at multiple institutions. She co-developed curriculum for accounting faculty for inclusion of sustainability and reporting which was supported by Ernst and Young and worked with a colleague from Presidio Graduate school to gather accounting and finance faculty from across the country for The Garrison Project to develop an online resource of materials that incorporate sustainability into the curriculum. Finally, she has served on numerous committees – academic and professional, most with an emphasis of including sustainability.

She was the key faculty who developed the MBA program with an emphasis in sustainability. As noted on the program information page, the quality of the program has been nationally recognized (<https://business.humboldt.edu/content/master-business-administration>). She developed, Foundations in Strategic Sustainability as a cornerstone of the program. It provides our students with a strong basis of the intersection and interconnection between social justice, environmental responsibility, economic performance, and value-based decision making.

In addition to teaching this MBA course every year since 2013 (excluding Fall 2020), she taught Finance Management and Strategic Analysis at the MBA level and helped with the MBA comprehensive exam. At the undergraduate level, she developed two classes (Advocating for Sustainability and Advanced Sustainable Management Applications), she helped to redesign another class (Financial Accounting) and taught Strategic Management, Managerial Accounting, Cost Accounting, and Intermediate Accounting. Kate has extensive service at HSU primarily focused on sustainability issues. She served on the HSU Sustainability Committee from 2012-15 and continued to serve on the Advisory Committee on Sustainability from 2015-20. During that time, she participated in the HSU Climate Action plan, helped to craft the HSU working definition of sustainability and the dashboard for sustainability metrics. She also served on the Sustainability Minor Committee (this minor was approved in December 2021). She co-facilitated the HSU Climate Change and Resiliency Workshop and the Sustainability Learning Outcomes Workshop in 2019. She also served on two search committees for the HSU controller as well as numerous search committees within the School of Business. She was a keynote speaker for Future Forward: Redwood Coast Region Economic Development Summit in October 2021 (Creating a Green/Cooperative and Regenerative Economy). Her service was recognized in 2019 when she was awarded the HSU Sustainability Champion Faculty Award.

I strongly recommend Professor Kate Lancaster for Emeritus status. If you need any additional information, I can be reached at hari.singh@humboldt.edu

11. Leslie J VanderMolen

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[4415 Cedar Street, Eureka, CA 95503](https://www.humboldt.edu/4415/CedarStreet,Eureka,CA95503)

Lecturer, Department of Biological Sciences, Fall 1991 – Spring 2015

Leslie J VanderMolen received an Excellence in Teaching Award by a Lecturer in 2012.

This award is given for a record of “superlative teaching at Humboldt State

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University.” In a letter of support that Leslie referenced in her application for emeritus status, Dr. Milton Boyd, Department Chair stated: “Leslie has an amazing ability to formulate complex biological principles in such a way that even the most resistant non-major cannot help but be intrigued.” “Her student evaluations are consistently at the highest level for faculty in the department, with an average of 4.6 to 4.8 on a 5.0 scale. The evaluations are replete with comments such as ‘the best instructor I have ever had at HSU.’” Another colleague commented on Leslie’s teaching Biology 104, a large-lecture GE course with an enrollment of 120 students in 5 concurrent laboratory sections. She taught over 7,400 undergraduates in this course alone. “To many HSU students, Leslie is the face of the Biology Department.”

In addition to her excellent teaching Leslie developed without compensation or release time an entirely new course (Human Biology, Biology 302), greatly expanded an existing course (Human Genetics, Biology 304), revitalized an old course (Anthropology 485, Karuk Ethnobotany), and sought and obtained Diversity and Common Ground (DCG) status for two Upper Division General Education (UDGE) courses (Biology 302, Biology 304). In the early 2000s, there were relatively few DCG courses offered within the College of Natural Resources and Sciences, and as a former colleague wrote: “there are a number of hoops that a course must jump through before it can be certified as both a GE course and a DCG course. Very few lecturers are willing to put in the work necessary to obtain both approvals.”

In 1998, Leslie completed a 114-page laboratory manual for Biology 104. The lab manual provided hands-on activities and experiments that paralleled and reinforced lecture concepts. In 2009, she completed a 2nd edition of the lab manual with updated and improved lab exercises and other supplementary materials. Each semester she worked with 2-5 graduate student Teaching Assistants. Some of her former TAs are currently teaching biology at the High School and Junior College levels. Many have expressed appreciation for what they learned about teaching while working with her in Biology 104. Working with the HSU facilities personnel, she established a computer lab of interactive anatomy and physiology software for Biology 302, Human Biology, Lecture and Lab. She obtained this software and other educational materials for the course through grants (\$26,475).

Additionally, Leslie was active in university service as Co-Organizer, Karuk Ethnobotany, Extended Education, from 2008 – 2014 and Expanding Your Horizons Conference multiple years. She was a representative for HSU Biological Sciences at the California State University Biology General Education Conference, CSU Los Angeles
Leslie J VanderMolen is deserving of emeritus status for her superlative teaching and service to the Biology Department and HSU.

12. Stuart Moskowitz

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PO Box 423, Bayside, CA 95524

Lecturer

Stuart was a versatile lecturer who frequently taught courses in mathematics education

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and the history of mathematics in addition to mainstream algebra and calculus. He was particularly meritorious in three specific ways:

-When the math department was short on qualified "teachers of teachers", Stuart assumed the duties of teaching mathematics for elementary education. Mathematics education had been undergone constant evolution during this time. Stuart had to be familiar with the National Council of Teachers of Mathematics Standards, The California Framework, and the Common Core. To maintain his currency Stuart organized as well as attended conferences and workshops. His students benefited from his commitment and expertise.

-Stuart became a recognized world-wide expert in the use of Texas Instruments Graphing Calculators. He pioneered their use since their inception in the early 1990's. Stuart was invited to lead workshops and conference sessions on the appropriate use of technology all over the world. His work with Texas Instruments continued until his retirement.

-Stuart frequently taught our popular upper division general education History of Mathematics course. He worked hard to engage a wide audience using his unique global perspective and passion for the mathematics of many cultures.

13. Sabra Steinberg

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P.O. Box 4831, Arcata CA 95518

Lecturer, Environmental Science & Management, Fall 2009-Fall 2018

From the applicant: "I taught 3 sections (lectures & activity) of Environmental Conflict Resolution (ESM 305, though under different course numbers in earlier years) every semester for many years. Later, I also taught (and at times, served as coordinator for) Applied Natural History and Ecology labs (ESM 303). In addition to my course load, I also served as academic advisor to approximately 40 ESM students most semesters. Even though officially I was less than "full-time", I typically worked 60-70 hrs a week, partly because I put in so much time editing/providing detailed comments on writing assignments. Grading my short answer/short essay exams was very time consuming as well, but I used that exam format because I think that the types of material I covered generally did not lend itself to Scantron/multiple-choice type questions. I believe I went "above and beyond" with regard to what I put into my teaching. Currently I am working on (co-authoring) a paper with 2 former HSU colleagues.

14. Kim Berry

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703 Patrick Court; Arcata, CA 95521

Women's Studies faculty and Program Leader; Critical Race, Gender and Sexuality Studies faculty and Chair

Teaching and Service

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Dr. Berry led the Women's Studies program and subsequently the CRGS Department for over two decades. Unlike other chairs, who serve for one or two terms at a time, Dr. Berry has been at the helm of WS and CRGS since she was hired in January 1999. She was central in building the Women's Studies major, the Multicultural Queer Studies interdisciplinary minor program, and the Department of Critical Race, Gender & Sexuality Studies.

Dr. Berry created the WS interdisciplinary major and developed and taught the following WS courses: ES/WS 108: Power/Privilege; WS 303: Third World Women's Movements; WS 315: Sex, Gender and Globalization; WS 390: Feminist Theory and Methods; WS 485: Senior Seminar; and a variety of 1-unit special topics courses. She also collaborated with Ethnic Studies faculty to cross-list courses in the WS major.

Dr. Berry was the lead author of a program review for Women's Studies, resulting in a second tenure line for the program. When Professor Eric Rofes organized faculty across colleges to develop the Multicultural Queer Studies (MQS) minor, she developed and taught WS 430: "Queer" Across Cultures, and served as the administrative lead for the interdisciplinary minor.

During the budget crisis of 2008, Dr. Berry worked with colleagues in ES, MQS and WS to propose the creation of a new department of Critical Race, Gender and Sexuality Studies. She served as CRGS chair until her retirement. She developed and taught CRGS 390: Theory and Methods and CRGS 485: Senior Portfolio, processed curriculum forms to change all ES/WS cross-listed courses to CRGS courses, and led the department in the creation of our assessment plan, advising resources, and, most recently, the CRGS Program. She provided robust advising and mentoring for our majors and minors, focusing not only on academic success and connections to HSU, but also on supporting students to envision and actualize plans for future work and study.

Dr. Berry also chaired or co-chaired the Sexual Assault Prevention Committee (SAPC) from 2008 until her retirement. She was lead author and co-PI (with Maxwell Schnurer) of three Department of Justice (DOJ) Campus Grants to Reduce Sexual Assault, Dating and Domestic Violence and Stalking, and lead author of a fourth DOJ grant application submitted during her final semester (resulting in awards totaling nearly \$1.2 million). She worked with campus colleagues and North Coast Rape Crisis Team to develop and co-teach an innovative 1-unit Act to End Violence Class, cross-listed with many departments. She later developed and taught WS 320: Act to End Violence seminar (3 units), partnering with CHECK IT for the activism component.

In Fall 2019 she and Maxwell Schnurer jointly received the CSU Faculty Innovation and Leadership Award for their work leading the SAPC, including the intertwining of curriculum, student activism, community partnerships, and grants to make possible the launch of CHECK IT, as well as resources for faculty and staff training, policy review and advocacy, and 24-hour survivor support services and advocacy.

Dr. Berry's primary service outside of the University has included support for rural women's movements in the state of Himachal Pradesh India, including co-authoring a \$50,000 grant through the Omidyar Network and Ashoka's Changemakers on behalf of Ekal Nari Shakti Sangathan (the Association of Empowered Single Women) and administered by the non-governmental organization SUTRA, awarded February 2011.

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Scholarship

Dr. Berry's primary research has been on rural women's movements in the northwestern Indian state of Himachal Pradesh, India, foregrounding a transnational and intersectional analysis of the conditions of diverse rural women's lives and their creative tactics to resist oppression, build solidarity, and advocate for change. Selected publications include:

-- Co-editor and co-author of the introduction, along with Shubhra Gururani, of a special issue of *Himalaya* titled, "Cultural Politics of Gendered Identity, Place and Positionality," Volume 34, 2014.

-- "Single but Not Alone: The Journey from Stigma to Collective Identity through Himachal's Single Women's Movement" *Himalaya*, Volume 34, 2014.

-- "Disowning Dependence: Single Women's Collective Struggle for Independence and Land Rights in Northwestern India" *Feminist Review* 98, 2011.

-- "Lakshmi and the Scientific Housewife: A Transnational Account of Indian Women's Development and Production of an Indian Modernity." *Economic and Political Weekly*, 38(11): 1055-1068.

-- "Developing Women: The Traffic in Ideas about Women and their Needs in Kangra, India." In Sivaramakrishnan and Agrawal, eds. *Regional Modernities*. New Delhi: Oxford University Press (2003). (Also published by Stanford University Press, 2003.)

-- "The Symbolic Use of Afghan Women in the War on Terror." *Humboldt Journal of Social Relations Special Issue on Terrorism*, Volume 27, No. 2. 2003.

Nominations for Emeritus Staff

1. Rees Hughes, PhD

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[1660 Brigid Lane, Arcata, CA 95521](#)

Director of Student Life and the Career Center (2004 – 2008); Director of Student Life (2000 – 2004); Director of Student Activities and Housing (1993 – 2000); Assistant to the Vice President of Student Affairs (1986 – 1993)

Dr. Rees Hughes was administratively responsible for a variety of offices and programs in Student Affairs, which included Youth Educational Services and the Office of Service Learning, Clubs and Activities, the Humboldt Orientation Program, New Student Programs, the Academic Advising and Referral Center, the Testing Center, the Multicultural Center, Housing, the Career Center, and the Student Life offices.

With the support others, he helped develop the Living and Learning Communities in Housing and Freshman Interest Group (FIG) Program and other FYE (First-Year Experience) initiatives, established the Multicultural Center, played a key role in the Campus Dialogue on Race for many years, co-coordinated the Book of the Year effort, responsible for the seismic retrofit and remodeling of the Jolly Giant Commons, in the

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absence of an institutional research unit coordinated the administration and dissemination of results of retention data, SNAPS, NSSE and other evaluative surveys, and much more.

Dr. Hughes served on many boards, including the United Way Board of Directors, served on the Board of Directors for the Northcoast Regional Land Trust and Advisory Board, serve on the Advisory Board for the Friends of the Dunes, serve on the Board for the Bigfoot Trail Alliance, coordinate the Volunteer Trail Stewards program.

Rees was the Editorial reviewer for the National Association of Student Personnel Administrators Journal, Coordinated regional New Professionals Institute and Senior Student Affairs Institute, served on the WASC accreditation team for California Maritime Academy and Dominican University, regular conference presenter.

He established the innovative Minor in Leadership Studies (College of Professional Studies) and served as the program leader for many years. Taught courses in peer counseling and leadership (1986 – 2000).

He has published two edited volumes with Dr. Corey Lewis (English): The Pacific Crest Trailside Reader: California and The Pacific Crest Trailside Reader: Oregon and Washington (Mountaineers Books: Seattle, Washington, 2011). Crossing Paths: A Pacific Crest Trailside Reader (Mountaineers Books: Seattle, Washington, 2022) will be released this spring. I authored Hiking Humboldt: Shorter Day Hikes, Urban and Road Walks (Backcountry Press: Kneeland, 2017). He has also published over a dozen journal articles in referred journals such as Comparative Education, World Development, Journal of Education and Social Change, NASPA Journal, Higher Education, and Comparative Education Review.

Dr. Hughes was a Fulbright Senior Scholar in Sri Lanka (2003 - 4) and in Russia on a short-term program (September – October, 2010); received a Post-Doctoral Research award from the Spencer Foundation to conduct research in Kenya (1988) and a research award from the Spencer Foundation to conduct research in India for three months (November, 1991 – February, 1992).

2. Danielle Trapkus

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[2004 Ernest Way, Arcata, CA 95521](#)

ASC II in the Dept. of Environmental Science and Management, and Oceanography

- Served two departments (which at times had 650+ majors combined)

- Served on several search committees

- Lead ASC with regard to scheduling GSP courses – a major spread between 3 departments

- Received Staff Recognition Award for 2019-2020 AY.

3. Ann M. Bolick-Floss, Staff

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[65 Foster Road, Eureka, CA 95503](#)

Director, Youth Education Services, Student Affairs Service Learning Coordinator

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Director, Service-Learning & Academic Internships, Academic Affairs Director, HSU Career Center and Service Learning Programs, Academic Affairs

Ann M. Bolick-Floss was the recipient of The California Campus Compact Richard E. Cone Award for Excellence and Leadership in Cultivation Community Partnerships in Higher Education, California Campus Compact, 2002. Ann was in the Humboldt Scholars Calendar, Academic Year 2005-2006, featured for scholarship for the month of July 2006. She received a number of Service Learning Center Awards, including National President's Higher Education Community Service Honor Roll, Recognized for Programs of Distinction: 2005-2012. The Princeton Review: Campuses with a Conscience: An Engaged Student Guide to College, 2004-2008. In 2013 Anne received an HSU Staff Recognition Award for her cumulative outstanding service to HSU.