

HUMBOLDT STATE UNIVERSITY

University Senate Written Reports, April 13, 2021

Standing Committees, Statewide Senators and Ex-officio Members

Academic Policies Committee:

Submitted by Maxwell Schnurer, APC Chair

Chair: Maxwell Schnurer (mds65@humboldt.edu)

Membership: Clint Rebik, Kathy Thornhill, Kayla Begay, Matthew Derrick, Malluli Cuellar, Michael Goodman, Morgan Barker & Humnath Panta

Minutes:

1. Kudos on faculty resolution. Signed by provost and president. Good collaborative work.
2. Discussion of advising resolution from FAC and provost working group. We reviewed the resolution and justification text this week in Academic Policies. The committee has several questions and suggestions, but didn't pull the resolution into committee. We think that the core of the resolution (25 hours) is worth discussion. The committee did ask for clarification on several points:

- - clear definition of holistic advising (In a meeting with Kathy Thornhill, she referenced a good definition and I asked her to forward that to me.
- - clear definition of cultural taxation. We talked about the ways that advising assignments might be circumvented by students who want to connect with an advisor who shares a faculty / advisor ID.
- -The committee talked about the need for training for any expected requirement - that we might make clear that advisors would be trained & supported in any new request that comes from changing advising policy.
- - Because Maxwell & Kathy are on the APC we talked about the details that are in the handbook - we talked about how the details from the advising handbook could help make more clear what holistic advising is. But we also discussed that the detailed list would become a lightning rod for detailed debate about what an advisor should or shouldn't do.
- - Expectations that the work would be commensurate with the compensation.

2. Work on draft policy on certificates, minors and concentrations. Policy work centered on clarifying definitions, policies and procedures for academic sub-programs. Draft resolution has been created, but work needs to be done on some of the policy issues related to self-support and academic credentials. We also are also debating application, certification and recertification processes. Planning to have a draft to share with ICC, Sen Ex and Provost's office on March 30.

Next meeting is March 29 at noon. Please contact the chair for an invitation.

Charge of the committee: **Duties:** "Develops and maintains the academic policies of Humboldt State University. Receives requests and agenda items from the Integrated Curriculum Committee (ICC), the University Senate, APC members and other university community members; works with the ICC to

prioritize items; vets changes and proposals through the ICC with recommendations forwarded to the Senate” ([Senate Bylaws](#), Section 11.2).

Appointments and Elections Committee:

Submitted by Mary Watson, on behalf of the AEC

Spring 2021 General Faculty Elections Results

March 29, 2021

Cycle 1: February 1, 2021- February 8, 2021

Cycle 2: February 18, 2021 - March 4, 2021

Cycle 3: March 23, 2021 – March 29, 2021

Faculty Elected Positions:

The following candidates ran unopposed and received at least 50% of the vote required for election.

GENERAL FACULTY President / University Senate Chair, 2 year term

Monty Mola

UNIVERSITY SENATE

General Faculty Representative to the ASCSU (Statewide Senate) 3 year term

Stephanie Burkhalter

General Faculty Representative to the ASCSU (Statewide Senate) 1 year term

Ara Pachmayer

Lecturer Faculty Delegate (Colleges, Library, Counseling, Coaches), 3 year term

William Fisher

Tenure Line At-Large Faculty Delegate, 3 year term

Ramona Bell

Tenure Line **CAHSS** Instructional Faculty Delegate, 3 year term

Jim Woglom

Tenure Line **CNRS** Instructional Faculty Delegate, 3 year term

Jim Graham

Tenure Line **CPS** Instructional Faculty Delegate, 2 year term

Rouhollah Aghasaleh

Tenure Line **CNRS** Instructional Faculty Delegate, 2 year term

Kimberly White

UNIVERSITY SENATE OFFICER ELECTIONS

Chair, Faculty Affairs Committee, Senate 2nd Officer, and General Faculty Vice President

Mark Wilson

Chair, Academic Policies Committee, Senate 3rd Officer

Maxwell Schnurer

Chair, Constitution and Bylaws Committee

Chelsea Teale

Chair, University Policies Committee

Jayne McGuire

Co-Chair, University Resources and Planning Committee

Jim Woglom

Chair, Appointments and Elections Committee

Jennifer Eichstedt

Faculty Representative, Appointments and Elections Committee

Brandilynn Villarreal

INTEGRATED CURRICULUM COMMITTEE (ICC)

At-large Faculty Representative serving as Chair of the Integrated Curriculum Committee

Jill Anderson - Faculty Member (At-Large), 3 year term

At-large Faculty Representative serving as Chair of the GEAR Curriculum and Assessment Committee

Lisa Tremain - Faculty Member (At-Large), 3 year term

CPS Faculty Representative serving on the ICC's subcommittee on Course and Degree Changes

Eden Donahue - Faculty Member (CPS), 3 year term

PLANNING COMMITTEE FOR RESEARCH, SCHOLARSHIP AND CREATIVE ACTIVITIES (PCRSC)

- Faculty Member (CAHSS), 2 year term

Chelsea Teale

- Faculty Member (CPS), 2 year term

Meenal Rana

PROFESSIONAL LEAVE COMMITTEE

- Faculty Member (At-Large), 2 year term

Anne Paulet

- Faculty Member (At-Large), 2 year term

Laurie Richmond

- Faculty Member (At-Large), 2 year term

Joshua Smith

UNIVERSITY FACULTY PERSONNEL COMMITTEE (UFPC)

- Faculty Member (At-Large), 2 year term

Ben Marschke

- Faculty Member (At-Large), 1 year term

Suzanne Pasztor

- Faculty Member (CAHSS), 2 year term

Nikola Hobbel

- Faculty Member (CNRS), Fall 2021 semester term

Tyler Evans

- Faculty Member (CPS), Fall 2021 semester term

Ethan Gahtan

TENURE AND PROMOTION COMMITTEE FOR THE COLLEGE OF PROFESSIONAL STUDIES

- Faculty Member (CPS), 2 year term

Ronnie Swartz

The following candidates ran unopposed and did not receive at least 50% of the vote required for election. These seats remain open.

UNIVERSITY FACULTY PERSONNEL COMMITTEE (UFPC)

- Faculty Member (CPS), 1 year term

John Lee

Appointment and Elections Committee Appointed Positions:

APPOINTMENTS AND ELECTIONS COMMITTEE (AEC)

- Two Faculty Members, 1 year terms

Jennifer Eichstedt

Brandilynn Villarreal

CENTER FOR COMMUNITY BASED LEARNING (formerly CSLAI)

- Faculty Member, CAHSS 2 year term

Armeda Reitzel

COMMITTEE ON FACULTY RTP CRITERIA AND STANDARDS

Candidates are appointed in consult with the membership of the UFPC.

- Tenured Faculty Member, CAHSS 3 year term

Sondra Schwetman

DISABILITY, ACCESS, AND COMPLIANCE COMMITTEE

- Faculty Member, 2 year term

Whitney Ogle

FACULTY AFFAIRS COMMITTEE

- Faculty Member, 3 year term

Jayne McGuire

GEAR (General Education and All-University Requirements) Subcommittee

- Faculty Member (CPS), 3 year term

Ramesh Adhikari

- Faculty Member (CAHSS), 3 year term

Cutchá Risling-Baldy

INSTRUCTIONALLY RELATED ACTIVITIES COMMITTEE (IRA)

Candidates are recommended by the Appointments and Elections Committee to the President for final appointment.

- Faculty Member, 1 year term

Stephen Nachtigal

- Faculty Member, 1 year term

Diedra Pike

INTERCOLLEGIATE ATHLETICS ADVISORY COMMITTEE (IAAC)

Candidates are recommended by the Appointments and Elections Committee in consult with the Senate Executive Committee to the President for final appointment.

- Faculty Member, 2 year term

Mark Rizzardi

- Faculty Member, 2 year term

Tyler Stumpf

INTERNATIONAL ADVISORY COMMITTEE

- Faculty Member from CPS, 3 year term

Meenal Rana

- Faculty Member (University Library), 3 year term

Katia Karadjova

- Faculty Member (CNRS), 3 year term

Tesfayohanes "Tesfa" Yacob

STUDENT GRIEVANCE COMMITTEE

- Faculty Member (CNRS), 3 year term

Mark Rizzardi

- Faculty Member (CPS), 3 year term

Christopher Walmsley

UNIVERSITY POLICIES COMMITTEE

- Faculty Member, 3 year term

Troy Lescher

UNIVERSITY RESOURCES AND PLANNING COMMITTEE

- Two Faculty Members, 2 year terms

Jim Graham

Rouhollah Aghasaleh

Constitution and Bylaws Committee:

Submitted by Jill Anderson, CBC Chair

Committee Members: Noah Zerbe (Faculty), George Wrenn (Faculty), Jim Woglom (faculty), Garrett Purchio (faculty), Larry Nichols (Staff), and Jill Anderson (Faculty; chair)

- Vacancies include 1 student representative.

Resolution on Updating Naming Conventions and Typographical Errors in Governing Documents & Resolution to Change Appointment and Elections Committee Membership and Terms

Both resolutions were approved by Senate vote during the meeting of 3/30/21.

Resolution to Change to the Standing Rules and Procedures (Second Reading Senate 4/13)

No edits have been suggested for this resolution since the first reading in senate on 3/30, thus it will return to the senate floor for a second reading on 4/13 with no changes from the first reading.

Resolution to Update the General Faculty Handbook (Frist Reading Senate 4/13)

In AY 19/20, the Constitution and Bylaws Committee (CBC) and Senate noted that the General Faculty Handbook was out of date and that there was not a specific charge to a body for continuous review of the content. In response, the duties of the CBC were updated to include biannual review of the handbook. The effort of the CBC this AY was the first of these reviews

and brought information, in some sections twelve plus years out of date, to the present. This revision included not only updating broken web links and out of date naming conventions and descriptions but also discussions of what content should be included or removed based on the functional purpose of a faculty handbook and aligning with other online resources readily available at HSU. For example, the handbook at the beginning of this process sporadically provided descriptions of some university policies. At a time when access to information online was not as readily available, this type of information may have been helpful to include, however, with the development of the online HSU Policy Index, which is update continuously, the policy information included in the handbook becomes redundant and an unnecessary housekeeping burden as policies would need to be updated in two places (handbook and Policy Index) instead of just one (Policy Index). The proposed revisions to the General Faculty Handbook, going to the senate on 4/13/21, are made with the goal of updating the information and streamlining the revision process for the future.

The next committee meeting is currently scheduled for Monday April 26th at 11am on zoom. Please contact committee chair, Jill Anderson (jp319@humboldt.edu), with any questions, comments, or a link to join the meeting.

Faculty Affairs Committee:

Submitted by Mark Wilson, FAC Chair

Our regular meeting time is Wednesdays at 3 pm.

Members: Mark Wilson (Chair), Simone Aloisio, Loren Canon, Jeremiah Finley, Kirby Moss, Elavie Ndura, Marissa O'Neill, Ara Pachmayer, George Wrenn.

New Appendix M of the Faculty Handbook

Appendix M is the Coaches equivalent of Appendix J for Instructional Faculty, and defines the evaluation procedures and policies for Coaches. The Athletic Director, Coaches, Academic Personnel Services, and the Associate Vice President for Faculty Affairs worked to craft a new version of Appendix M, which is offered for a second reading at this meeting.

Appendix M currently sets a timeline for evaluation of Coaches that is based on the academic calendar year rather than on the conclusion of their traditional season. The traditional academic year aligns poorly with the traditional schedule of some sports, and therefore the evaluation period is sometimes disconnected from a meaningful timeframe. The new Appendix M defines the evaluation period based on the conclusion of the competitive season. The current Appendix M also lacks definition of terms, which the new Appendix M includes for clarity.

Advising Policy

We have been working with the Advising Working Group to help improve student advising, define the role of faculty advisors, identify training needs, and to create an Advising Policy. Some of the concerns

the Advising Working Group has raised include: new faculty sometimes report that they are unclear on what their responsibilities are, or that they are not sufficiently trained in how to advise; students sometimes report that it is difficult to meet with their advisor or their advisor isn't helpful; advising loads vary significantly from one academic department to another and some advisors have so many advisees that they need to limit the amount of time they spend with individual advisees; and there is no university mechanism for assessment of advising so we don't know how significant these problems are. We have been seeking feedback on a draft Advising Policy and draft Resolution, and as part of that effort got feedback from department chairs of all the colleges, and solicited feedback from and via senators of the University Senate. There are significant concerns about workload associated with any new expectations about advisor responsibilities, and concerns about workload associated with increased assessment. There are also concerns about resources being available to allow departments to reduce advisee loads. Individual departments have developed different approaches due to the differences in their programs.

We are seeking input from the Senate on a way forward for improving advising.

Instructional Observation Checklist

We are working on revising the Instructional Observation Checklist and hope to offer a revised version by the end of the semester.

Diversity Equity and Inclusion Council:

Submitted by Dr. Elavie Ndura, Associate Vice President & Campus Diversity Officer

The DEIC meets every third Wednesday of the month at 3:00 pm

Last meeting held on March 17, 2021

Members present: Dr. Kayla Begay, Dr. Lisa Bond-Maupin, Dr. Jennifer Eichstedt, Dr. Nikola Hobbel, Dr. Katia Karadjoava, Kerri Malloy, Dr. Elavie Ndura, Nancy Olson, Linda Parker, Fernando Paz, Sasheen Raymond, Dr. Edelmira Reynoso, Sheila Rocker-Heppe, Dan Perez-Sornia, Roman Sotomayor, Kumi Watanabe-Schock, Kim Vincent-Layton, Dr. Kimberly White, Dr. Mark Wicklund. **Recorder:** Jeanne Riecke

The next DEIC meeting will be April 21, 2021 at 3 p.m.

Subcommittee working group reports:

Humboldt State University (HSU) as a Hispanic-Serving Institution (HSI):

Members: Dr. Kayla Begay, Fernando Paz, Dr. Edelmira Reynoso, Roman Sotomayor, and Dr. Brandilynn Villarreal

The Hispanic Serving Institution subcommittee has been working on the recommendations presented to the President's Administrative Team, the University Senate and to the HSI Advisory subcommittee.

The research focus includes: Why are HSIs so important in the pursuit of improved Latinx educational outcomes and economic mobility? What are assets that Latinx students bring to college? How can they be better utilized by HSU to improve Latinx student engagement?

The recommendations:

- Institutional Commitment Statement
 - Statement of support
 - HSI Sub-committee report
- Culturally Relevant/Sustaining Pedagogy
- Nurturing Cultural Intellectual Wealth

Inclusive Teaching Strategies and Culturally Responsive Pedagogies:

Members: Dr. Nikola Hobbel, Dr. Katia Karadjova, Kim Vincent-Layton, Dr. Kimberly White, and Dr. Mark Wicklund

This semester, the Inclusive Teaching Strategies and Culturally Responsive Pedagogies (ITS/CRP) subcommittee has been working on two Instructional Observation Checklists designed to support teaching observations across modalities: one for face-to-face and online synchronous, and one for asynchronous. These drafts were submitted to ODEI and APS on March 24, 2021:

- [Instructional Observation Checklist: Asynchronous Online](#)
- [Instructional Observational Checklist: F2F and Synchronous Online](#)

These checklists have been intentionally infused with objectives in the [HSU Quality Learning and Teaching Guide](#), a validated CSU instrument that informs online, blended, and flipped courses with a culturally responsive teaching lens. The subcommittee looks forward to feedback and any guidance we might offer on next steps to support instructional observations. In addition to these checklists, the subcommittee continues to work on inclusive and equitable resources to build out an *HSU Faculty Toolkit* that will center on observation checklist examples, observation letter examples, faculty self-narrative examples, and more.

Faculty and Staff Professional Development:

Members: Dr. Jennifer Eichstedt, Dr. Tasha Howe, Nancy Olson, Meridith Oram, Linda Parker, Sasheen Raymond, Sheila Rocker-Heppe, Roman Sotomayor, and, Kumi Watanabe-Schock

This semester the Faculty and Staff Professional Development subcommittee crafted and presented the working Diversity, Equity, and Inclusion definitions to the DEI Council. The goal is to have the definitions be integrated into Phase II of the *2021-2026 Strategic Plan, Future Forward* and be institutionally adopted.

DIVERSITY

Recognizing and fostering diversity at Humboldt State University (HSU) is the first step to creating a socially and environmentally just campus.

Diversity refers to the representation of all our individual and collective identities (including, but not limited to, age, disability, ethnicity, gender, gender identity, national origin, race, religion, sexual

orientation, socio-economic status, tribe, and veteran status). We seek to proactively engage, understand, and draw on a variety of lived experiences.

EQUITY

Equity means the allocation of resources, opportunities, and other organizational assets is designed purposefully to override structural barriers that limit people's outcomes and abilities to thrive based on their intersectional identities. We strive to create an equitable institution where all community members have access to the resources that they need to succeed. An environment built on dignity is essential for equity to occur.

INCLUSION

Inclusion builds a culture of belonging by creating environments in which individuals feel respected, supported, valued, and welcomed to fully participate and thrive. This requires that we move beyond solely creating diverse groups by institutionalizing inclusion through actions and policies. We recognize that conflict is inevitable, so we face disagreements by affirming people's experiences and worldviews and by seeking collaborative resolutions. We strive to create inclusion in the face of differences in power, privilege, and structural white supremacy.

Integrated Curriculum Committee:

Meeting summary: March 30, 2021

Submitted by ICC Interim Chair Lisa Tremain

GEAR certification policy and Ethnic Studies/Area F implementation:

HSU GEAR Committee and Ethnic Studies Council presented on the following documents:

- Alignment of Area F and GEAR (re)certification process [resolution](#)
- GEAR certification [guidelines](#)
- [GEAR Area F Policy](#)

One challenge of Area F concerns how it will fit into high unit majors in CNRS; ICC members suggested that we explore offering NAS 200 (already required in these high unit major programs) be counted for Area F. This course already counts for DCG and American Institutions. Ethnic Studies Council will take up this question and ICC will discuss on 4/13/21.

Proposed Sustainability Minor: Sarah Ray and Steve Martin presented on this minor and engaged the ICC in their questions regarding the interdisciplinary nature of administering the minor. Specifically, there were questions about how the steering committee for the program would formalize decision-making and program administration. Ensuing discussion included establishing the expectation that interdisciplinary programs will develop MOUs for their steering committees that clarify administrative and other institutional processes. At current, no such MOU process exists. This discussion was useful in anticipation of various interdisciplinary programs to come with a polytechnic designation. ICC can include the MOU expectation in program proposal check lists and as part of proposal review to support

streamlined administrative processes for interdisciplinary programs. Sustainability minor representatives will move forward with developing an MOU.

Program review peer self-study process: This process has been significantly revised this year to provide timely and meaningful peer feedback to programs who submit self-studies. Under the leadership of Associate Director of Academic Assessment Mark Wicklund, in AY 2020-21, faculty members who serve on ICC have engaged in 9 program self-study reviews and have sent 11 review letters (2 reviews were completed in Spring 2020). The process has been revised so that multiple faculty members review a program's self study document and submit comments on each section of a self-study to a central form. Katia Karadjova, Jill Anderson, Steve Martin, and Lisa Tremain work as "shepherds" to compile feedback and coordinate individual self-studies. All peer reviews of program self-studies submitted in Spring 2021 culminated in peer review letters that Mark Wicklund has edited and organized. All Spring 2021 peer reviews were (or will be) completed in six weeks or less from the submission date, with the goal of providing timely and meaningful feedback to programs in advance of external or other institutional or accreditation review. ICC has reviewed this process throughout the year; ICC discussion on 3-30 focused on ensuring calibrated feedback across reviewers.

University Policies Committee:

Submitted by Jayne McGuire, UPC Chair

Committee met on April 7th, 2021 from 8:15-9:00 am

Attendees Deserie Donae, Troy Lescher, Jayne McGuire, Brian Post, Eboni Turnbow, Roger Wang (Guest), Mike Fisher (Guest), Liz Whitchurch (Guest), Amber Blakeslee (Guest)

1. Minutes from the 3/3/21 meeting were approved
2. Jayne shared that the email policy went to the senate for a first reading. It will be returning for a second reading with a more detailed explanation of the email transition support provided by Forever Humboldt.
3. The committee reviewed the TPM policy for a second time and agreed to move it forward to the senate.
4. Mike Fisher walked the committee through the FM Chargeback Policy. Details were shared about the need for the policy update. The committee recommended a few adjustments including:
 - o Use of the HSU policy template
 - o Removal of the procedures from the policy
 - o Clarification and structure of Billable v. non-billable work
 - o Provision of definitions for Group 1 and Group 2 workThe policy will be brought to senate for a first reading on 4/13/2021

Jayne will create the Senate resolutions to approve the TPMI Policy and the FM Chargeback Policy for next Senate meeting, on 4/13/2021.

University Resources and Planning Committee:

Submitted by Jim Woglom, URPC Co-Chair

URPC Senate Report 4.12.20

The URPC has been working to develop the attached report, which was written with the intention being forwarded to the President following a “Sense of the Senate” vote regarding that action during the April 27th Senate Meeting. Feedback on the document prior to that vote is appreciated.

Over the course of the Fall Semester of 2019, the University Resources and Planning Committee developed a [“Balanced Budget Proposal for 2020-22”](#) and submitted it to University Senate Chair Stephanie Burkhalter on December 23rd, 2019. This proposal consisted of a two-tier plan through which \$5.4M in reductions in base budget would be affected along [FIRMS Codes](#), and based on the URPC’s [Guiding Measures and Principles](#) in order to bring expenditures into alignment with projections of reduced tuition-based income over the next 3 fiscal years. This temporary allocation plan thus allotted time for the URPC to develop a robust, strategic, budget model that places student success as its highest priority, and that reflects the observations/recommendations of the Spring 2018 [WSCUC accreditation report, our Strategic Plan](#), and the shared values of Humboldt State University.

The substance of this plan was approved by the University Senate on February 11th, 2020. By March 6th, projections of enrollment decline for AY20-21 had doubled from the 7% (requiring the aforementioned 5.4 million dollar structural reduction) to 14%. On March 16th, the impact of the COVID-19 pandemic became apparent, and all campus instruction was shifted to a virtual format. On April 7th, President Jackson composed [a letter to the URPC](#) outlining further anticipated reductions in incoming enrollment, culminating in a projection of 20% fewer students, and expanding the necessary structural reductions to [\\$20M](#). Reduction efforts towards that new target commenced immediately thereafter.

At two points in the the intervening year, each division has provided reports on their reduction activities to the URPC, including: actions towards implementation of their respective reductions, projected consequences of those actions, how stakeholders were engaged in planning, and how planning conformed with the Guiding Measures and Principles. Divisional reductions have been fully realized in [Administrative Affairs, Advancement, & Enrollment Management](#), while an additional year (2021-22) has been afforded to [Academic Affairs](#) to achieve the remainder of their proportionally commensurate, but numerically larger, \$13.4M portion of the University’s overall reductions. To date, Academic Affairs has achieved \$9,848,199 toward their target of \$13.4, leaving a remainder of \$3,151,801 to be addressed in year three (2021-2022).

Within Academic Affairs (AA), the three colleges have planned and are implementing their plans to meet their assigned targets through AY 2021-22. The colleges have not yet developed their respective base budget reduction plans for year three, as coordination within and across AA needs to occur to achieve the division’s year three target (\$3,151,801) in a strategic way. Brainstorming for year three reductions is in an early stage, and will be developed further in a manner that is designed to engage AA

stakeholders during the 2021-22 academic year. The other units within AA are working toward their respective year three targets, and will also be modifying those plans based on strategic coordination and planning within AA.

We anticipate improvement to HSU's budget picture in 2021-22 as a result of increased funding from the State, smaller than anticipated enrollment declines, and existing campus reduction planning efforts. As a result of the proactive planning described above, the University anticipates having \$1.56 million available to restore back into divisions in 2021-22 (in the quantities outlined in the table below), though all restoration/reinvestment is contingent on receipt of anticipated additional funding from the State. This does not change the need to balance our structural budget via the reductions underway, but provides an opportunity for funding to be available for future-forward investments. Divisional and MBU input will be critical in determining these investment strategies.

Proposed Divisional Allocation of Funding	
Academic Affairs	500,000
Admin. Affairs	100,000
Enrollment Mgmt.	110,000
President	300,000
Univ. Advancement	30,000
University Wide	520,000
Grand Total	1, 560,000

Budget planning will continue in cycles, with a new multiyear proposal due to be developed and submitted to the Senate and the President in AY 21-22. The process of aligning our structural budgets to consecutive years of decline in enrollment-based income has been a difficult task, both practically and personally, and the manner through which those decision points have been determined and affected has been a necessarily fast-paced and admittedly imperfect process. Many University stakeholders have had to make difficult decisions that have proved curricularly, systemically, and emotionally impactful, and have required considerable effort and thought. The robust advocacy, oversight, and feedback of the campus community have helped to shape those decisions in meaningful ways, and the URPC is grateful for campus participation in shared governance around decision making processes, and encourages continued engagement in the work of future budget cycles. Keep it up. Let's all make sure to work towards continued transparency, expansive stakeholder inclusion in processes, and mutual accountability in the stewardship of our shared resources.

Academic Senate CSU (ASCSU):

Submitted by Stephanie Burkhalter and Noah Zerbe, ASCSU Representatives

Please see the Faculty Trustee's report of the March 23, 2021 Board of Trustees Meeting.

President & President's Administrative Team

Tom Jackson, Jr., President

Sherie Cornish Gordon, CFO/VP Administration and Finance and Chief of Staff

Jason Meriwether, VP Enrollment Management

Jenn Capps, Provost and VPAA

Jane Teixeira, Director of Athletics and Recreational Sports

Frank Whitlatch, VP Advancement

Lisa Bond-Maupin, Acting Deputy Chief of Staff, Editor

People

Professor Joseph Dieme (World Languages & Cultures) has published his latest novel "*Dans la peau d'un immigré*" (In the Skin of an Immigrant). The book follows the experiences of a Muslim immigrant from Senegal in pursuit of the American Dream. From Dakar, the capital of Senegal, destiny leads him to Paris; then to the African neighborhood of Little Senegal in Harlem, New York. Soon after his Senegalese wife joins him, their lives are fundamentally changed by the September 11, 2001 events, which generated an anti-Muslim fear at the global level. To escape anti-Muslim policing and violence, he, his wife, and two undocumented African housemates decide to leave New York and settle in a small town in the Midwest where they hope to find refuge. The book can be purchased [here](#).

Dr. Amy Rock (Geography, Environment, & Spatial Analysis) had her article "Bringing geography to the community: community-based learning and the geography classroom" published in the latest GeoJournal. It can be viewed [here](#).

Professor Daniela Mineva (Music department) was invited to record piano music for the Gold Music Fund of the Bulgarian National Radio in Sofia, Bulgaria this past March. Also in early March she was invited as piano judge for the international piano competition "Lewisville Symphony Piano Competition", Texas. She also judged "Vincent Lenti piano competition" at the Eastman School of Music, Rochester, NY.

Inclusive Student Experience

Pride

Congratulations to the Students Chosen to Represent HSU at CSU Student Research Competition

Thirteen HSU students were chosen as the 2021 outstanding student researchers, following competitive review of their written summaries by the Planning Committee for Research, Scholarly and Creative Activities. These students will compete in the 35th Annual California State University Student Research Competition, which will be held as a virtual competition this year. This annual statewide competition includes outstanding student researchers from all 23 CSU campuses who compete for awards in discipline-based categories. The Office of Research & Sponsored Programs is proud of these student researchers and their faculty mentors:

Sophia Lemmo, Graduate in Forestry, Watershed, and Wildland Sciences

Faculty advisors: Lucy Kerhoulas, Assistant Professor in Wildlife Management, and Rosemary Sherriff, Professor in Geography

Levi Basist, Graduate in Kinesiology & Recreation Administration

Faculty advisor: Young Sub Kwon, Associate Professor in Kinesiology & Recreation Administration

Aneika Perez, Graduate in Environment & Community

Faculty advisor: Nicholas Perdue, Assistant Professor, Geography

Chavela Riotutar, Graduate in Kinesiology & Recreation Administration

Faculty advisor: Taylor Bloedon, Associate Professor, Kinesiology & Recreation Administration

Samantha Cook, Graduate, and Mikayla Kia, Undergraduate in Environmental Science & Management

Faculty advisor: Laurie Richmond, Associate Professor, Environmental Science & Management

Jason Laugesen, Undergraduate in Anthropology

Faculty advisor: Marisol Cortes-Rincon, Associate Professor in Anthropology

Grace Fillebrown and Luke Gauthier, Undergraduates in Child Development

Faculty advisor: Meenal Rana, Associate Professor in Child Development

Joan Esquibel, Undergraduate in Religious Studies

Faculty advisors: Vincent Biondo, Chair, and Sara Jaye Hart, Lecturer, Religious Studies

Shawn Reilly and Reed Switzer, Undergraduates in Kinesiology & Recreation Administration
Faculty advisor: Ara Pachmayer, Assistant Professor, Kinesiology & Recreation Administration

Dylan Roberts, Graduate in Kinesiology & Recreation Administration
Faculty advisor: Young Sub Kwon, Associate Professor in Kinesiology & Recreation Administration

**Results from the CSU Virtual Student Research Competition will be published in our fall newsletter. Congratulations again to these outstanding student researchers at HSU!*

Athletics:

Humboldt State University Unveils New Athletics Logo:

<https://hsujacks.com/news/2021/4/7/mens-basketball-humboldt-state-unveils-new-athletics-logo.aspx>

HSU Athletics Relaunches Website:

<https://hsujacks.com/news/2021/4/7/mens-basketball-humboldt-state-athletics-rolls-out-new-website.aspx>

Athletics' Golf Outing Tentatively Set for May 22 at Baywood

Softball Team Off to 7-2 Start, upcoming games

<https://hsujacks.com/sports/softball/schedule>

Men's Track & Field Team is 9th in the West Region

<https://hsujacks.com/news/2021/4/9/mens-track-field-humboldt-states-mens-track-field-team-ninth-in-west-region.aspx>

Women's Track & Field Team is 12th in the West Region

<https://hsujacks.com/news/2021/4/9/womens-track-field-lumberjack-womens-track-field-12th-in-west-region.aspx>

Community

Campus Culture and Operations

The CHRS Recruitment team in the Office of Human Resources and Academic Personnel Services are continuing the configuration and implementation of our new recruitment system,

which is scheduled to go live July 20, 2021. There will be additional communications going out to the campus community, as well as scheduled training when we get closer to our go live date. As a reminder, CHRS is a program designed to create a single HR data management system for all of the CSU. Its implementation will provide a consistent baseline of technology for campus and system use and will deliver a shared HR data warehouse that will be centrally developed and maintained. The benefit to campus for this specific component of CHRS will be the streamlining and simplification of the staff and faculty recruitment processes.

The Office of Human Resources and Payroll Department are gearing up for Summer Bridge student employment. A campus communication will be sent soon.

Innovation

Through the efforts of VP Gordon, the Budget Office and Facilities Management we have made great strides in revising the cost recovery policy which will be shared with the University Senate at the April 13th meeting. This policy revision will include a reduction in billable work university departments and establish clear expectations of billable and non-billable criteria. This is a catalyst in re-thinking how Facilities Management serves the campus community. Expect to see continued improvement in Facilities Management communication and user tools through summer and fall 2021.

Academic Program Excellence

Global and Tribal Outreach and Education

Sustainability

With the recent allocation of relief funding towards a resilient campus through a microgrid. The University continues to make solid progress in delivering a reliable energy system that will provide protection from demand charges and uninterrupted power, saving the campus time and money.

The Office of Sustainability in Facilities Management has recently completed a draft “Path to Platinum” plan that will elevate the University in our STARS rating over the next two cycles in achieving a platinum rating. The Plan outlines that HSU may achieve an elevated Gold rating and be ranked first among the 23 CSU’s.