

HUMBOLDT STATE UNIVERSITY

University Senate Written Reports, February 9, 2021

Standing Committees, Statewide Senators and Ex-officio Members

Appointments and Elections Committee:

Submitted by Mary Watson, University Senate ASC, on behalf of the AEC

The first cycle of the General Faculty Elections closed this afternoon. A report of the results will be forthcoming once all of the nominees have been informed of their results. Following this, a second call for nominations will be sent to all faculty and posted to the University Senate website as soon as possible.

Constitution and Bylaws Committee:

Submitted by Jill Anderson, CBC Chair

Report of February 8, 2021

Agenda:

1. Call to Order
2. Attendance, proxies and quorum
3. Update on Handbook Progress
4. Future Resolutions
 - a. Editing Governing Documents
 - b. Changes to Appointment and Elections Committee Membership and Terms
5. Other Items

Meeting Notes:

1. **Call to Order** - Meeting began at 11:02 a.m. (via Zoom)
2. **Attendance, proxies & quorum**
 - Members present: Zerbe (Faculty), Wrenn (Faculty), Woglom (faculty), Purchio (faculty), Nichols (Staff), and Anderson (Faculty) were present.
 - Quorum was met with 6 of 6 members present.
 - Vacancies include 1 student representative.
3. **Update on Handbook Progress**

Committee working groups are continuing to update handbook sections with input from associated divisions. The committee discussed the merits of removing subsections that relate to policies or other procedures that are housed in other divisions, reorganizing areas where listing external links may be more appropriate and easier to upkeep than descriptive paragraphs, and identifying areas where the same information is linked to multiple times and including only one of those links.

4. Future Resolutions

a. Resolution on Updating Naming Conventions and Typographical Errors in Governing Documents

The committee continued work on a resolution to establish a process to update naming conventions and typographical errors in the Senate governing documents and Faculty Handbook. Process discussed includes proposing an amendment to the constitution to grant the Senate Chair the ability to recommend non-substantive changes to the governing documents to the University Senate, who could approve changes by an absolute majority vote. This amendment to the constitution would allow for an efficient process for updating documents when naming conventions change or a typo is identified. The committee is continuing to work on this resolution.

b. Changes to Appointment and Elections Committee Membership and Terms

The committee reviewed wording on a resolution to update the membership and terms of the Appointment and Elections Committee (AEC) to reflect the recommendations of Chair Virnoche and the current members of the AEC. These updates would establish Ex-Officio membership for members of the Staff Council and Associated Students who facilitate recruitment in their respective governing bodies and extend the faculty terms from one to two years. Committee discussion resulted in questions on whether the faculty representatives should be elected to the committee vs appointed. Further conversation will be had with the AEC on this question before the resolution is moved forward.

6. Other Items

Dr. Zerbe brought forward a discussion point to the committee on aligning the HSU Senate standing rules and procedures with the ASCUS procedures for resolutions that are introduced by University Committees. This change would allow for the introduction of resolutions that come out of University Committees to the University Senate without a formal motion and second process.

Meeting adjourned at 11:40am

Integrated Curriculum Committee:

Submitted by Lisa Tremain, Interim ICC Chair

CSU-wide Ethnic Studies Requirement and Implementation

ICC reviewed and discussed the Chancellor's Office responses to the the ASCSU's resolutions 3452-20 and AS-3461-20 from AVC Van Cleve. Professor Cutcha Risling-Baldy presented updates on implementation of the Ethnic Studies requirement.

Important dates for ICC in Spring 2021

We discussed the importance of ICC's movement on reviewing and voting on Ethnic Studies course designations. Via Registrar Clint Rebik, March 9 is the target date for final approval from Senate to make catalog and other systems-based changes for curriculum in advance of AY 21-22, but as Senate meets on March 2 and 16 (not March 9), ICC aims for review and voting that date, and will forward to University Senate that afternoon for voting agenda.

ICC Leadership meeting

ICC leadership (VP Oling-Sisay, Director of Academic Assessment Wicklund, and all ICC Chairs met to discuss coordination of recent and pending curricular changes, including updates to program assessment, GEAR certification and assessment, requirements for minor and/or certificate program proposals, new major programs, the Ethnic Studies requirement, EO 1110, EO 1071, EO 1100 changes. This group is working to streamline ICC website communication, the development of checklists for faculty seeking to make course changes or propose new programs, curricular policy language, and Curriculog processes.

University Policies Committee:

Submitted by Jayne McGuire, UPC Chair

Committee Membership: Eboni Turnbow, Sherie Gordon, Deserie Donae, Troy Lescher, Rouhollah Aghasaleh, J. Brian Post

As new UPC chair, I met with outgoing chair Robert Keever and UPC member Troy Lescher to better understand the task on hand. Our group seems to have difficult schedules to coordinate, so our first meeting is set for March 3rd, 2021. At that meeting we will:

- Review and discuss the Email Policy including recent adjustments
- Discuss Time/Space/Manner Policy
- Determine focus for remainder of semester

Prior to our March 3rd meeting, I will be reaching out to all committee members in effort to better understand the working and works of this body.

University Resources and Planning Committee:

Submitted by Jim Woglom, URPC Co-Chair

The URPC, having switched to a weekly schedule, met twice since the last Senate meeting on January 26th.

On Friday, January 29th we had a packed agenda. We discussed feedback from Campus Community members that they were concerned that our FIRMS-based allocation model was perhaps hastily applied to a \$20 million reduction, having been designed with intention of reducing by \$5.4 million. After discussion, our broad response (though not a consensus) to this feedback was that our reduction design plan, though initially conceived with a \$5.4 million reduction as its framing, was developed, proposed, voted for, and adopted over the course of a year in which the required target for structural reductions in response to projected declines in enrollment generated revenue was expanding precipitously, and that our planning factored in those changes in figures over time. Prior to COVID-related changes and around the time that the Senate voted on our plan, we were already looking at a \$14+ million dollar reduction.

Further, the FIRMS-based plan was selected and advocated for because, of all the plans we looked at, FIRMS-based allocations favored Academic Affairs' allocation, one of the overarching aims of our committee.

We further received a long-delayed update from our Model Development Committee; they are doing exciting work in envisioning a campus dashboard that will help to inform and maintain transparency around budget information. We discussed the CFA's January 26th message to members, specifically considering its characterization of resource indicators and their implications on ongoing reductions; our intention is to work towards improving communication with the CFA in the coming weeks.

Finally, we received and considered updates regarding enrollment and revenue projections and allocation of federal stimulus funding. Much of the information from these presentations will be presented in the next senate meeting.

On Friday, February 5th, we committed most of the agenda to planning our upcoming Spring Open Budget Forum. Towards the end, Jim shoehorned in a review of the USFAC's Public Art Working Group's (PAWG's) recent actions in anticipation of a brief presentation of the same at the Senate.

The USFAC onboarded their incredible new Co-Chair, Beth Eschenbach on January 29th (welcome Beth!) and conducted a training session for the Space Request Process for MBU leaders and other relevant stakeholders February 5th. The training session was (from a participant's standpoint) seemingly a positive and informative experience for both the attendees and the USFAC, as it helped to illuminate and clarify perceptions about the process and how they might be addressed.

Finally, Jim Woglom, Jill Anderson, and Dean Young attended Dean Young's CPS Budget Planning Forum on the morning of Friday, January 29th, in the dual roles of CPS constituents and Dean and URPC delegates. The event was thoughtfully structured and executed, and is a strong model for creating and maintaining transparency with constituents interior to MBUs regarding decision making around reductions.

Minutes from the last two URPC meetings will be made available in the next meeting's reports.

Academic Senate CSU (ASCSU):

Submitted by Stephanie Burkhalter and Noah Zerbe, ASCSU Representatives

Statewide Senate interim committee meetings are taking place this week. Our next plenary session is scheduled for March 17-19.

Included in this report is ASCSU Chair Rob Collins' executive summary of the resolutions passed and introduced at the January 2021 plenary. ASCSU Plenary agendas and minutes can be found at this [site](#).

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EXECUTIVE SUMMARY OF RESOLUTIONS ACADEMIC SENATE CSU PLENARY – JANUARY 21-22, 2021

The Academic Senate CSU (ASCSU) met virtually on January 21-22, 2020, and passed the following resolutions. Copies of all ASCSU resolutions can be found at <https://www2.calstate.edu/csu-system/faculty-staff/academic-senate/Pages/Resolutions.aspx>.

1. [AS-3455-20/FA \(Rev\)](#)

Protecting Fair Workload for Faculty in the CSU

Approved

This resolution seeks to ensure the faculty class caps listed in EPR 76-36, are not raised due to the pandemic or budgetary concerns. It also seeks to stop the practice of faculty supervising theses, internships, independent study courses or other smaller courses for which tuition is charged to the student, but the faculty member is not paid.

2. [AS-3458-20/FA \(Rev\)](#)

Disparate Impact of Technology on Underserved Students

Approved

This resolution urges the CSU system to make investments in digital technologies to eliminate inequalities in access to our students during the pandemic and beyond given the increasing level of educational activities occurring virtually.

3. [AS-3461-20/AA \(Rev\)](#)

Ongoing Collaboration on Ethnic Studies in the California State University

Approved

This Resolution encourages continued dialogue pertaining to AB 1460 and the Title 5 change. It proposes continued discussion with the CSU Council on Ethnic Studies, representatives from the Chancellor's Office, and representatives of the ASCSU. Academic Affairs is ready and willing to facilitate these discussions. In addition, it addressed the core competencies and subsequent campus learning outcomes, stressing fidelity to the core competencies, and following campus established curricular approval processes.

4. [AS-3463-21/EX](#)

Resolution Welcoming Joseph I. Castro and Mary G. Castro as Eighth Chancellor and First Lady of the California State University (CSU)

Approved by Acclamation

This resolution extends welcome to Joseph I. Castro and Mary G. Castro as the 8th Chancellor and First Lady of the CSU

5. [AS-3464-21/EX](#)

Apportionment of Academic Senate CSU (ASCSU) Seats

Approved Unanimously

As required by ASCSU Bylaw 9, the resolution apportions a third seat to the seven campuses with the highest Full-Time Equivalent Faculty (FTEF). Those campuses are CSU Long Beach, CSU Fullerton, San Jose State University, CSU Northridge, San Diego State University, CSU Sacramento, and San Francisco State University.

6. [AS-3466-21/FGA](#)

Call for Internet Bandwidth Expansion for CSU Students, Faculty, Staff and Administrators

Approved Unanimously

This resolution urges the CSU Chancellor's Office, Board of Trustees and CSU campuses to provide internet access and relevant equipment, where and when it is needed, for CSU students, faculty and staff, and management (especially in the light of the urgent need for virtual instruction due to COVID). In addition, the ASCSU Fiscal & Governmental Affairs (FGA) Committee, suggests that the ASCSU urge the State of California to implement the California Broadband Action Plan as quickly as possible.

7. [AS-3467-21/FA](#)

Condemnation of the Insurrection of January 6, 2021 in Washington, D.C.

Approved

This resolution shows the faculty of the CSU vehemently condemn the insurrection of January 6th in which our nation's commitment to justice, liberty and truth were attacked. The resolution restates faculty commitment to educating the community in the sciences, humanities, and civics. A democratic republic requires citizens and elected officials who are able to distinguish truth from fiction and opinion in discharging their civic duties.

8. [AS-3468-21/EX](#)

Commendation for Executive Vice Chancellor Loren J. Blanchard, Ph.D.

Approved by Acclamation

A commendation upon the occasion of Dr. Blanchard's departure from the CSU to become President of the University of Houston Downtown

9. [AS-3470-21/FA](#)

Need for Compassionate Treatment of California State University Employees During the COVID-19 Pandemic

Approved

This resolution calls for the Chancellor and system to immediately engage the bargaining units to extend COVID Paid Leave Programs (Coronavirus Paid Administrative Leave, Coronavirus Temporary Leave, Emergency Family and Medical Leave Expansion, and Non-Telecommuting Workers Leave) given the pandemic is not over and employees are still in need of assistance.

10. [AS-3471-21/FA](#)

Communications with the Board of Trustees of the California State University System

Approved

This resolution urges the Board of Trustees to revise their agendas to permit additional ways for faculty and public comment input to reach the Trustees in a manner that helps improve decision-making and informs votes made by the Trustees. The resolution also notes the importance of public input with respect to the CSU particularly during the Board of Trustees Meetings.

**THE FOLLOWING RESOLUTIONS WERE INTRODUCED FOR FIRST READING
CONSIDERATION**

1. [AS-3456-20/FA](#)

Faculty Emeritus/emerita Status, Revocation and Appeal

First reading resolution for the ASCSU to recommend that CSU campuses review their emeritus/emerita policy on the granting of this distinguished status for faculty and establish criteria that are clearly defined.

2. [AS-3457-20/APEP](#)

**Endorsement and Adoption of General Education B4
Mathematics/Quantitative Reasoning Course Guidelines and Principles**

First reading resolution to endorse the document, "CSU GE Area B4 Mathematics/Quantitative Reasoning Course Deadlines and Principles" approved unanimously by the CSU Math Council on April 10th, 2020

3. AS-3469-21/FA

Call for a Moratorium on Facial Recognition Technology in the CSU

First reading resolution for the ASCSU to call for an immediate moratorium on use of facial recognition technology in the CSU, (with the exception of academic research); on the use of algorithmic image analytic technology; and to add prohibitions on the use of image recognition algorithms .

February 9, 2021
President and President's Administrative Team Report to University Senate

Tom Jackson, Jr., President
Sherie Cornish Gordon, CFO/VP Administration and Finance and Chief of Staff
Jason Meriwether, VP Enrollment Management
Jenn Capps, Provost and VPAA
Jane Teixeira, Director of Athletics and Recreational Sports
Frank Whitlatch, VP Advancement
Lisa Bond-Maupin, Deputy Chief of Staff, Editor

Inclusive Student Success

EOP/Student Support Services - Continuation Rates Report (Fall to Spring)

During fall semester 2020, in anticipation of a potential drop in continuation rates due to COVID-19, EOP/SSS intensified our standard pre-registration advising efforts by conducting earlier, more direct outreach to students, as described below. Interestingly, the registrar's office launched a similar campaign, perhaps accounting for the decrease in gap between EOP/SSS and All HSU continuation rates this spring.

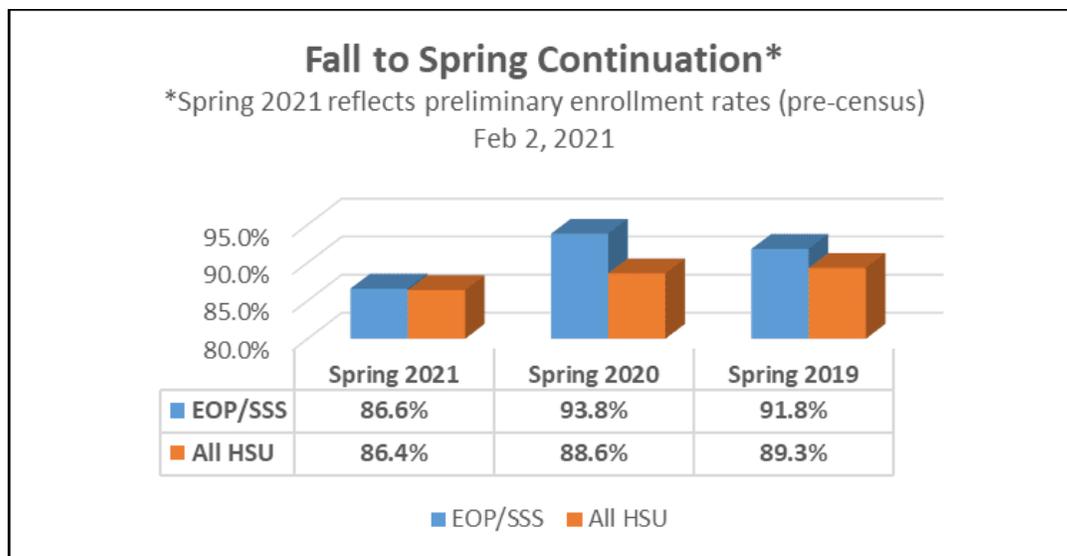
October Campaign (standard practice): Early information sent to students for pre-registration (email).

November Campaign (standard): Direct outreach for student appointments (email, text, EOP class announcements)

- Resulting outcome: 72.8% pre-registered for Spring 2021

Post-Registration Campaign (Early & Intensified): Direct outreach to eligible students not yet registered for spring (email, text, phone calls). 139 EOP/SSS students were contacted, with 77 students subsequently registering for spring.

- Resulting outcome: +13.8% increase in spring registration, to 86.6% overall



Historically, EOP/SSS fall-to-spring continuation rates have exceeded 90%, with the recent exception of Spring Semester 2021. We believe this recent drop is directly related to Covid-19, as reported by students during EOP/SSS advising sessions.

During our November pre-registration campaign, 26 students (4.6%) reported their intent to take an educational leave for the spring semester, with plans to return after the pandemic. We attribute the drop in continuation rate below 90% to these students who elected to pause, rather than continue into the spring.

CAPS continues to offer a wide range of groups and individual counseling services including short-term individual treatment, Single Session and Let's Talk (our drop-in sessions) and crisis services, all via Zoom this semester. Many of their clinicians have extensive training in trauma treatment. You can find out more about our remote offerings by visiting their website: <https://counseling.humboldt.edu/groups-workshops-during-coronavirus>

On February 2, the Department of **Athletics** held a **Town Hall Meeting** to welcome the Student-Athletes back for the semester. The town hall was led by Director of Athletics & Recreational Sports, Jane Texeira, and was an opportunity to help athletes understand the COVID requirements as well as a space where athletes could engage in the process. All Teams are currently serving a two-week quarantine, in compliance with local guidelines, before engaging in any practices to prepare for the semester. The Student athletes also heard from Head Women's Basketball Coach Michelle Bento-Jackson who spoke about the **Social Equity & Accountability (SEA) Committee**, and several upcoming engagement opportunities. To learn more about this committee, whose mission is to create and promote conversations around diversity, equity and inclusion within Athletics, go to <https://www.hsujacks.com/sea>.

People

Brittany Britton, our gallery director, has been invited to participate in an informational hearing of the state assembly committee on arts, entertainment, sports, tourism and internet media. The hearing will take place next week. The topic is the impact of COVID on museums, galleries and performance venues, reopening and how the state government might assist. Brittany will be speaking specifically on the impact on arts sectors locally and on our galleries.

Allison Bronson, one of our Biological Sciences faculty was quoted in the following article that appeared in the New York Times. <https://www.nytimes.com/2021/01/10/science/megalodons-baby-shark.html>. Thanks to Ken Fulgham for drawing attention to this neat article.

Community

This morning, February 9, President Jackson and Provost Capps joined the Arcata Chamber of Commerce, Equity Arcata, and The City of Arcata for the **State of the City** address. President Jackson and Provost Capps provided information on priority initiatives at HSU, including strategic planning and the comprehensive polytechnic self-study.

Last week, President Jackson hosted a meeting of the **President's Community Advisory Committee** focused on preparation for the comprehensive polytechnic self-study. Members learned about the self-study process and opportunity for HSU. They contributed significantly to ideas to inform the self study regarding community and industry partnerships and the integration of these partnerships in academic programming and opportunities for students.

Campus Culture and Operations

This Spring will see the launch of **Humboldt State University's Presidential Speaker Series**, which each year will feature national and international experts on issues regarding higher education and of specific interest to HSU and the North Coast. President Tom Jackson, Jr. began the Speaker Series with a number of goals, including to support the engagement of HSU and local communities in international conversations and thinking on issues of relevance to higher education. Each event will help inform the future of HSU and will feature related scholarship and creative work from HSU students and faculty, showcasing connections to the broader conversations.

The theme of the series will vary each year. This year's theme is Racial Equity, which underscores President Jackson's commitment to equity, diversity, and inclusion as an organizing frame for administrative and engagement work,

collective planning, and co-envisioning the future as a university. It is also of relevance to the nation, especially during a time of conflict and healing this year.

The first presentation in the series will be Shaun Harper's "Strategic Action for Racial Equity." A professor at University of Southern California, Harper will discuss racial challenges and opportunities currently facing public universities. He will explain how and why faculty, staff, and institutional leaders often mishandle racial situations, and offer numerous practical recommendations for institutional stakeholders who are seriously committed to advancing racial equity at Humboldt State.

This presentation will open with a spotlight on the research partnership of Dr. Pamela Bowers and her graduate students in Social Work. Their work focuses on implicit curricula with an anti-racist, decolonizing lens.

Information on the Presidential Speaker Series, including registration and archived presentations, is available at president.humboldt.edu/speakerseries.

Innovation and Academic Program Excellence

The Polytechnic Self-Study is underway and being co-chaired by Jenn Capps (Provost) and Lisa Bond-Maupin (Deputy Chief of Staff and Special Assistant to the President). The steering group is made up of the co-chairs, technical team members, and working group leads. As a reminder, there is also a technical team that will participate in and support the steering committee to provide data, help to facilitate outreach, monitor and align multiple campus planning processes (e.g., DEIC, Strategic Planning), and design and implement a communication plan. In order to cover all of the important elements of the self study, working groups have been formulated. The *Self-Study Working Groups* and the associated leads are as follows:

- Academic Programs (with a focus specifically on science, technology, applied science, and engineering)
 - Dr. Bori Mazzag (Math and Computer Science) and Dr. Eileen Cashman (Engineering)
- Cross-Disciplinary Collaboration and the Role of the Liberal Arts
 - Rosamel Benavides-Garb (CAHSS) and Matthew Johnson (Wildlife)
- Facilities and Related Resources
 - Michael Fisher (Facilities) and Arne Jacobson (Schatz Energy Lab)
- Business Plan
 - Amber Blakeslee (Budget Director) and Co-Lead TBD
- External Partnerships
 - Frank Whitlatch (Advancement and MARCOM) and Connie Stewart (Chief Policy Officer)
- Student Services and Inclusive Student Success
 - Dan Saveliff (EOP) and Clint Rebik (Registrar)
- University Name
 - Dale Oliver (CNRS) and Stephanie Lane (Alumni)

Those working group leads are now reaching out to volunteers (you!) to populate their working groups and hold their kickoff meetings.

Global and Tribal Outreach and Education

International Partnerships and Study Abroad Deep Dive: will be held on February 17, 2021 from 2pm-3:30pm. Please contact **Lauren Lynch** for zoom meeting information.