

Integrated Curriculum Committee Consent Calendar  
University Senate Meeting October 27, 2020

[ENGR 410 - 20-929](#). The Engineering department is proposing to change ENGR 313 from being a pre-requisite to a co-requisite for ENGR 410 in order to decrease the time to graduation.

[ENGR 440 - 20-928](#). The Engineering department is proposing to change ENGR 313 from being a pre-requisite to a co-requisite for ENGR 440 in order to decrease the time to graduation.

[ENST 295 - 20-930](#). The ENST program is looking to replace the not currently enforced ENST major corequisite with a pre-requisite of ENST 120. The CDC and the program leader had an extensive discussion regarding the impacts of this proposal on transfer students (see the email exchange attached to the proposal in Curriculog) and agreed that the ENST 120 pre-requisite will allow the major to retain its scaffolded structure while also ensuring the availability of seats in ENST 295.

[GEOL 334 20-827](#). The Geology department would like to add GEOL 335 (Geologic Field Methods I) as a pre-requisite for GEOL 334 and add GEOL 435 (Geologic Field Methods II) as a co-requisite in order to improve student learning in the course. None of the courses are bottlenecks. **After further discussion between the CDC and the Registrar, an agreement that the current MAP accommodates the proposed change has been reached.**

[Museum and Gallery Practices Certificate - Change Concentration/Emphasis Requirements - 19-877](#). In collaboration with CNRS, the Art department would like to propose a new track in the Museum and Gallery Practices Certificate. Currently, the certificate has 4 disciplinary tracks (Art, Native American Studies, History, and Anthropology). The newly proposed track is in Environmental Sciences and Management. The change opens up an opportunity for students in CNRS, specifically the ESM major to gain the museum and gallery practices certificate with minimal additional classes outside of their major. The CDC reviewed the proposal and concurred that this proposal is in compliance with the existing University policies.

[Secondary Education - Change Core Requirements - 19-894](#). School of Education is requesting the changes below to the Secondary Education program in order to streamline the program's curriculum. These changes will result in the total number of units in the program dropping from 20 to 19.5, which (as confirmed with the HSU Credential Analyst) will not negatively impact the students' ability to obtain a teaching credential.

- [SED 714 - 19-888](#). School of Education proposes that SED 714 changes from 2.5 to 2 units, due to budgetary constraints. The content of the course will be truncated but the course description will stay the same. This proposal formalizes the 2020/21 department work-around of offering this class as SED 701 selected topic class.
- [SED 743 - 19-890](#). School of Education proposes to merge SED 743 and 755 into one 3-unit class (743). This will not change the overall number of units these two classes are worth. This proposal formalizes the department's 3-yr long work-around of offering this class as SED 701 selected topic class and serves to streamline the curriculum for students. CDC discussed the question of a new class proposal and agreed that given that 743 will be absorbing 755, this proposal will work for course repeatability and equivalency purposes.

[SED 755 - 19-891](#). Course deletion as its content will be incorporated into SED 743. See more above.