

## University Senate

Tuesday, October 28, 2014, 3:00-5:00, Goodwin Forum (NHE 102)

Chair Noah Zerbe called the meeting to order at 3:05 p.m. on Tuesday, October 28, 2014 in Nelson Hall East, Room 103 (Goodwin Forum) a quorum was present.

Members Present: Abell, Alderson, Blake, Bruce, Burkhalter, Cevantes, Creadon, Dinzes, Flynn, Geck, Gold, Karadjova, Karl, McGuire, Meyer, Mola, Moyer, Ortega, Shaeffer, Stubblefield, Thobaben, Tillinghast, Wrenn, Zerbe, Zorn.

Members Absent: Lopes, O'Neill, Rossbacher.

Guests: Ken Ayoob, Vikash Lakhani, Alex Hu, Rick Zechman and approximately 30 students.

1. Announcement of Proxies

2. Approval and adoption of agenda

M/S Bruce/Abell to approve the agenda. Passed unanimously. M/S Bruce/Eschker to add course evaluations to agenda. Approve as amended. Passed unanimously.

3. Approval of minutes from the meeting of 10-14-2014

M/S Tillinghast/Stubblefield to approve the minutes. It was noted the end time of the meeting should be changed from 3:55 to 4:55. Also amend minutes to replace last paragraph with submission by John Meyer. M/S Meyer/Abell to approve the minutes as amended. Motion passed with one abstention.

4. Reports, announcements and communications of the chair

Written report submitted by the chair.

5. Reports of standing committees statewide senators and ex-officio members

Mola - no report. Ortega - no report. Bruce - written report. Alderson - written report. Abell stated in the new CFA contract it stipulates that "academic senates" should determine how to award assigned time relief to faculty. Abell asked the chair of the Faculty Affairs Committee to consider how the term "academic senate" should be interpreted in light of the fact that we have a University Senate. Moyer - written report. Moyer reported the eLearning Committee met last Friday and the draft document on elearning was discussed. It will be discussed much further before vetting around campus. Eschker - written report. Creadon - no report. Dinzes(AS) is concerned about course based fees that used to be paid by individual course but then became MSF fees. Now there is discussion that it should go back to course based fees. Will there be a slew of fees being charged to students in lieu of MSF funding. Eschker stated URPBC had a discussion about how to balance the budget by fees. Blake stated the Student Fee Advisory Committee discussed field trip fees not MSF fees. Zorn stated that MSF fees go toward field trips but do not cover all the costs so other

fees are charged to cover the total cost. Dinzes wants to know if fees are charged per course how will there be transparency about where is the funding going.

6. Consent calendar from the integrated curriculum committee  
Approved.

7. TIME CERTAIN: 3:15-3:30 PM – Open Forum for the Campus Community

Conor Handley is representing unified students of Humboldt. He has heard repeatedly that there were to be no changes to INRSEP program. Then he heard NHE is being remodeled to move the program there. He also heard the future plan is to make the INRSEP house a parking lot. The program was moved from Natural Resources against their wishes. Humboldt is now listed as one of top 200 schools for Native American students by Winds of Change magazine. Jacquelyn Bolman was a critical presence in achieving that effort and serves as an editor for the magazine.

Michael Lee (written statement/presented petitions)

My name is Michael Lee. I live at 761 Hidden Creek Road in Arcata. I earned my Bachelor of Arts in History from Humboldt State. Currently, I am a graduate student in Environmental and Community at Humboldt State. I am speaking on behalf of the 362 students that signed petitions calling for the reinstatement of Jacquelyn Bolman. The dismissal of Antonio Lopez, the former Arts and Humanities Librarian, and the firing of Jacquelyn Bolman have hurt the History and Environmental and Community programs.

Since the firing of Jacquelyn Bolman, hundreds of students have staged protests in some of the largest acts of civil disobedience at Humboldt State since the Vietnam War. Among faculty that spoke at the forum on October 16<sup>th</sup> there was unanimous support for Jacquelyn Bolman. On October 21, a letter was published in *the Lumberjack* newspaper that was written and signed by the faculty of the College of Natural Resources and Sciences in support of Jacqueline Bolman and INRSEP. The letter mentions the many academic accolades Jacqueline Bolman accumulated while she was director of INRSEP. The letter stated, "Dr. Bolman developed and oversaw one of the most successful programs of its kind in the United States. She was nationally recognized for her work in STEM Education, most recently with the 2013 Society for the Advancement of Hispanics/Chicanos and Native Americans in Science (SACNAS) Mentor of the Year award." It is clear that Dr. Bolman has the utmost respect from faculty both as a scientist and a Native American leader.

Tribal leaders have also spoken in support of Dr. Bolman. David Gensaw Sr. of the Yurok Nation, representing 6,000 people, has called for the reinstatement of Jacquelyn Bolman. The firing of Dr. Bolman must be understood within the historical context of the genocide that was perpetrated against Native Americans in Northern California during the nineteenth century. Because of the history of genocide, the abrupt and unjust firing of Dr. Bolman

created trauma amongst Native Nations and the students, staff and faculty of the Native American Studies Department.

Dr. Bolman was a hard-working employee that advocated for her students. The firing Dr. Bolman did a disservice to Humboldt State. A large percentage of the students, staff and faculty of Humboldt State want Jacquelyn Bolman back. Thank you for the opportunity to speak.

Michael Rameriz He represents large percentage of Native Americans. He knows about senates and how they operate so why was the senate not involved in this process. What has happened is another story of the degradation of the Native American nation. He came here because he wanted to learn more than what he learned in high school but now is losing faith because of the loss of a family member. She taught him to be respectful of the land to be respectful to other people. The programs that she protected and maintained are in jeopardy because of her loss.

Juan came last week to express concern about resources available to students of color. Asked what has happened since the last meeting and what the senate has done about the situation. It was noted that the senate had made a motion to forward the Open Forum comments to the President .

M/S Bruce/Moyer to extend open forum

Naomi It has come to her attention about the firing of Dr. Bolman. As a student of HSU she is concerned by the university's actions. If you believe in what true diversity means reconsider your actions.

M/S Abell/Cervantes to forward the minutes of the Open Forum to the President. Passed unanimously.

Continuation of 5. Reports of Committees

Labor council - no report CFA - no tentative agreement yet. There is a meeting this Friday to discuss the details of the proposed contract with a CO Representative. When a tentative agreement is reached it will be voted on-line by CFA members. The tentative contract will need 51% approval by CFA members to pass. The tentative agreement authorizes the president to implement an equity agreement on each campus. Blake -no report. Zorn reported the university is continuing to listen to the points of view expressed in open forums and other venues. The university is committed to Native American programs and all the student concerns but they still can't violate privacy rights. There is understanding of the deep and broad impact this has had on the students. There is a commitment to moving forward and building the best programs we can personally committed great university and that is focusing to move forward in the future there broad and historical issues president has sent letter to campus explaining. A student asked if the administration has discussed the

question about the handling of the issue. Zorn stated there is discussion among the administration about the process. There was a comment from a student that students should help define student success and what makes a great university. A student commented they appreciate Zorn's work and intent to do the best she can but no promises to keep Native American programs and Native American staff and faculty. Zorn stated there are no plans for budget cuts to Native American programs. A student commented the Tribal Council is petitioning for reinstatement of Bolman and asked instead of a national search can Bolman be reinstated?

8. M/S Tillinghast/Bruce Resolution in Support of the January 15, 2015 Institute for Student Success

This resolution intends to make sure that the Open Forum 2015 is available to staff and they can attend as professional development because staff have so much in contact with students. Friendly amendment. Passed unanimously.

9. M/S Mola/Stubblefield Resolution on Co-listing of Graduate and Undergraduate Courses.

There were no policies last year for creating these types of courses. New process proposed most of course listed course are consistent with this policy. This policy is codifying what is the status quo on campus. Abell wondered if this were this to become policy would it become more difficult for a department that doesn't have a graduate department to get approval to cross list a course? It was noted co-listed courses cannot be cross-listed. Second reading in two weeks.

10. M/S Moyer/Tillinghast Resolution on Guidelines on Concentration within Majors. This is the 2<sup>nd</sup> attempt to write this resolution. The ICC considers this the first step toward answering questions related to concentrations and how to define and approve a concentration. Areas of emphasis within some majors do not fit into this description. It was suggested to par down to Definition #1. Meyer asked what problems we have that necessitate this policy. Stubblefield asked what is the current standard for what appears on the transcript. Eschker wondered if is this is needed or do each program knows what works for them? There is a question of how would this be implemented. Able is ok with #1 because it may appeal to students. Department s should have leeway to have anything that doesn't appear on the transcript. We need clarity so it won't be so confusing. It would be good to have concentrations within majors appear on transcripts. Dinzes stated it would be very helpful to have special pathways/concentrations appear on transcripts. The DARS will reflect the required courses for the major the student has chosen. Providing more flexibility for students in their major pathway would facilitate more work by the Registrar's office and more revised major contracts. It is challenging for students at the beginning because all options are available on DARS. Trying to define concentration would be easier if it was known how things should show up on transcripts. It is confusing when a student sits down with advisor to create a contract but it doesn't match DARS. To make it less complicated, the number of subdivisions per departments

should be limited. When students go into workforce it doesn't matter what is on transcripts as internships, etc. Individual advising is what is important. Whether some divisions appear on contract and some do not is historical. This is an attempt to clarify the process should someone want to apply for a concentration. Burges stated if pathway is in DARS they can appear on transcripts. There should be consistency between transcripts and DARS. The question is what is the workload involved to implement this? Moyer stated this is timed to fit the catalog cycle which is due in February. Ayoob noted major contracts require 10 classes in a concentration and the catalog says what courses you can use. M/S Meyer/Cervantes to suspend rules and allow straw polls. Concern was expressed this limits the minority voice to be heard. A straw poll would give Moyer an idea of what the Senate would like her to do. To suspend the rules is a bad precedent to set. It was suggested each person give brief feedback via email. Gold moved to end the debate. Juan this is important to minorities to have transparencies so email is not a good idea. Motion failed. M/S Gold/Tillinghast to move the agenda. Passed unanimously.

11. M/S Moyer/Abell Resolution to approve BFA degree. This is a new degree in the Art Department. The BFA is a high level degree in art with high student demand. There are rigorous standards involved. The ICC recommends approval and it is recommended by the Art Department accrediting agency. There was a friendly amendment to change wording to program faculty. It was explained students would be required to apply to the program. Think about resources involved. Ayoob stated NASAD consultation was involved and it is hoped it will rebuild student numbers lost in the past years. Passed unanimously. M/S Moyer/Alderson to make this an emergency item. Passed unanimously. The resolution will be sent to the Provost.
  
12. Course evaluations. Bruce explained the graph and chart show the overall response rate across the university. The response rates per course on graph shows the response rate is moving toward the middle. There is a question about why the response rate is becoming lower. The plan is to keep the time period at two weeks but increase notification to students, upgrade to new version of the software that has a patch to include all courses students are enrolled into one email notification. It was noted the response rate notification to faculty includes a link to a resource page to show how to increase response rates. Large lecture class lecturers are concerned about students who don't come to class having ability to respond to course evaluations.

Adjourned at 5:05 p.m.