

HUMBOLDT STATE UNIVERSITY
ACADEMIC SENATE

Resolution on Incorporating Accessibility into New Course Proposals

#10-07/08-EP (Revised) – March 11, 2008

RESOLVED: That the Academic Senate of Humboldt State University recommends to the President that all proposals for new courses must indicate how all instructional materials and online course materials will be provided in a format that is accessible to students with disabilities; and be it further

RESOLVED: That the Academic Senate of Humboldt State University recommends that this policy will take effect beginning in the Fall Semester of 2008; and be it further

RESOLVED: That the Academic Senate of Humboldt State University recommends that language to support this policy shall be added to forms and procedures for proposing new courses; and be it further

RESOLVED: That the Academic Senate recommends that self-instructional training materials on creating accessible course materials shall be made available, and that these materials should be supplemented by further training as funding permits; and be it further

RESOLVED: That the Academic Senate of Humboldt State University recommends that appropriate staff and budgetary resources be allocated to ensure the success of the faculty training and support program.

Rationale: The Accessible Technology Initiative (see CSU Coded Memo AA-2007-04) states that "Instructional materials and online course materials also must be accessible to persons with disabilities in order to provide them with effective communication. Communication should be, to the extent possible, as effective for persons with disabilities as it is for persons without disabilities. An essential component of effective communication is timeliness of delivery of accessible formats. To the extent possible, instructional materials, including online course materials, must be accessible to students with disabilities at the same time it is available to any other student enrolled in that program."

Instructional materials are defined as all printed (e.g., textbooks, readers, course packets, syllabi, power point notes, hand-outs), multi-media, video, audio and electronic (e.g., online, power point,) instructional resources.

Note that some activities such as field trips and other instructional experiences may require a combination of accessibility and accommodated services through consultation with the student, the instructor, and the Student Disability Resource Center.

As of Fall of 2008, ATI requires that all new courses be planned so that course materials will be accessible to students with disabilities. (As of Fall of 2012, all courses must meet the same requirement.)

Further information on ATI is available at: <http://www.calstate.edu/accessibility/>

PASSED - March 11, 2008

Merry Schellinger

From: Rollin Richmond [rollinr@humboldt.edu]
Sent: Wednesday, April 09, 2008 8:54 AM
To: Merry Schellinger
Cc: Mary Greta; Mark Larson; Bob Snyder
Subject: Results from the March 11 meeting of the Senate

Dear Merry:

Thanks for transmitting the results from the Senate meeting and the resolutions needing my approval. I am pleased to approve resolutions #08-07/08-FA and #10-07/08-EP. My thanks to the Senate for its action on these issues. Rollin

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