

University Senate Chair Report

September 27, 2022

Norms and Expectations:

Thank you all for your conversation and input on Senate decorum at our last meeting. From the 5 (of 8) sets of notes that I received, I compiled a [list](#) of items that I hope we can all keep in mind as we discuss various topics this year. Please take a look at our list (attached) and let me know if we missed anything. Feel free to make suggestions on the Google doc link above. I will chat with SenEx next week on how this list of items can be displayed during our Senate meetings and provided to guests and outside speakers. Thank you all so much for this. I really appreciate it!

AB 928:

Thank you to Registrar, Jenni Robinson Reisinger, and ASCSU Representative, Stephane Burkhalter, for walking us through the proposed lower division common transfer student GE pathway proposed by the Intersegmental Committee of the Academic Senates (ICAS). Please keep in mind that the California General Education Transfer Curriculum (Cal-GETC) has been negotiated between all three systems of California Higher Ed (UC, CSU, & CCC) and large changes in the structure of this proposal are likely not possible. Suggestions for changes should be focused on ensuring that the proposed structure can be implemented. Remember, if the three systems can't come to an agreement on a Cal-GETC proposal by December of 2022, the administrations of the three systems will decide on the common transfer pathway.

Honorary Degree Nominees:

The honorary degree committee is soliciting nominations for an Honorary Degree recipient at this year's spring commencement. Recipients of honorary degrees have demonstrated excellence in areas that benefit CSU campuses; the state, nation and/or world; and/or humanity. They do not have to be alumni or even be affiliated with Cal Poly Humboldt. Nominations should be sent to VP of University Advancement, Frank Whitlatch.

As always, if you have any questions or concerns, please drop me an email or give me call.

Thanks,
Monty

University Senate Norms & Expectations Summary

Norms: Familiar ways of interacting within the Senate¹

- The purpose of the Senate is to address important campus issues and create policy to support and strengthen the institution.
- Senators and guests as part of the campus community should model appropriate behavior in this representative body.
- We will ask questions to clarify understanding.
- Our feedback is meant to be constructive and solution oriented.
- Though we may disagree, our conversations will be collegial and focused on the issues. We will not direct criticism towards an individual or groups, nor will we allow ad hominem attacks within the Senate.
- The chair will acknowledge the concerns of speakers who come to the open forum and follow up with them.
- We will use *just enough* Parliamentary Procedure - keep the meetings running, but depend primarily on mutual respect to ensure order, use the parliamentary rules only when necessary.
- We will build time for questions into the agenda. If we run out of time, time on the next agenda will be made to allow for questions to be asked and answered.

Expectations: Desired behaviors and outcomes¹

- Start from a position of gratitude with each other.
- Assume others have the best intentions and everyone wants Cal Poly Humboldt to excel.
- Be open to other people's perspectives and aware that they may have a different lived experience than you.
- Listen intently, think before speaking, and ask yourself, "How can I add value to this space?"
- Avoid: hyperbole, personal attacks, and hostility. Grant each of us the grace you wish to be granted, even on your worst day.
- Be aware of your positionality, be conscious of who you are speaking to and how your words might be heard differently by different people.

¹ Evertson, C., Poole, I., & the IRIS Center, (2003), *Establishing classroom norms and expectations*, Retrieved from https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_case_studies/ics_norms.pdf

- Maintain a healthy dose of humility of all flavors (intellectual, cultural, etc.).