

**RESOLUTION REGARDING TECHNOLOGY  
MEDIATED INSTRUCTION IN THE CSU  
(#04-96/97-FA)**

- WHEREAS,** The Academic Senate of Humboldt State University recognizes the growing impact of technology mediated instruction in higher education; and
- WHEREAS,** It is advantageous to the faculty, students and University to develop principles, policies and guidelines relative to technology mediated instruction; and
- WHEREAS,** The Academic Senate of the CSU has unanimously approved "Principles Regarding Technology Mediated Instruction in the CSU" and "Recommendations Regarding Technology Mediated Instruction in the CSU" [see attachment]; and
- WHEREAS,** Said documents offer sound principles and recommendations relative to technology mediated instruction; and
- WHEREAS,** The general principles and recommendations outlined therein will require more specific development and definition for the Humboldt State University campus; and
- WHEREAS,** Policies and procedures are already being developed on campus which relate to the issue of technology mediated instruction; therefore, be it
- RESOLVED:** That the Academic Senate of Humboldt State University endorses the attached "Principles Regarding Technology Mediated Instruction in the CSU" and "Recommendations Regarding Technology Mediated Instruction in the CSU"; and be it further
- RESOLVED:** That the Academic Senate of Humboldt State University recommends that any principles, policies or guidelines developed relative to technology mediated instruction be brought to the Academic Senate for discussion prior to implementation.

ACADEMIC SENATE  
of  
THE CALIFORNIA STATE UNIVERSITY

AS-2321-96/AA/FA  
May 9-10, 1996

Endorsement of Principles Regarding  
Technology Mediated Instruction<sup>1</sup> in the CSU

- RESOLVED: That the Academic Senate of the California State University endorse and adopt the attached *Principles Regarding Technology Mediated Instruction in the CSU*; and be it further
- RESOLVED: That the Academic Senate CSU commend the members of its Technology Task Force, 1994-95, for their thoughtful development of the position paper entitled *Statement of Academic Issues and Recommendations for the Use of Technology Mediated Teaching and Learning in the CSU* which contributed substantially to the development of the attached *Principles Regarding Technology Mediated Instruction in the CSU*; and be it further
- RESOLVED: That the Academic Senate CSU urge the Chancellor to endorse the attached *Principles Regarding Technology Mediated Instruction in the CSU* and to work with the Academic Senate CSU in developing systemwide policies and procedures related to technology mediated instruction in the CSU consistent with these principles; and be it further
- RESOLVED: That the Academic Senate CSU urge the campus Academic Senates to endorse the attached *Principles Regarding Technology Mediated Instruction in the CSU* and to develop campus policies and procedures regarding technology mediated instruction consistent with these principles.

APPROVED UNANIMOUSLY -- May 9-10, 1996

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<sup>1</sup> *Technology Mediated Instruction* refers to all forms of instruction that are enhanced by or utilize electronic and/or computer-based technology. It specifically includes distance education, instructional modules delivered via mass media, and computer-assisted instruction.

**Principles Regarding Technology Mediated Instruction<sup>1</sup> in the CSU**

1. Because a university education involves a balance between content, skills, and interactive processes that varies within and among disciplines, faculty have the responsibility for determining the pedagogies and instructional methods most appropriate for the instructional modules, courses, and academic programs which the university offers.
2. The quality of instructional modules, courses, and academic programs delivered by or using technology mediated instruction must be *at least* equivalent to the quality in existing academic offerings.
3. Academic and student services in support of technology mediated instruction at a distance should be comparable to the academic and student services supporting on-campus instruction.
4. Campus and systemwide efforts to promote the use of technology mediated instruction should be supported fully by professional development programs that focus on pedagogies and student learning styles appropriate to the technology as well as training in the use of the technology.
5. Campus and systemwide efforts to promote the use of technology mediated instruction must provide appropriate instructional design support and technical support to assist faculty in the development and presentation of technology mediated instruction.
6. If technology mediated instruction results in increased class sizes or student-faculty ratios beyond traditional classroom and curricular standards, additional resources or workload adjustments necessary to maintain the quality of instruction must be provided.
7. Faculty personnel processes (hiring, retention, tenure, promotion, and review of tenured faculty) must value and reward all course and curriculum development and professional development activities that result in improved instruction. Instructional improvement may be accomplished through technology mediated instruction, but technology mediated instruction ought not be the value per se.
8. Where appropriate, other campus and systemwide policies should be reviewed to establish collegial mechanisms to address issues related to the expanding role of technology mediated instruction in the CSU. Areas where adjustments may be necessary include the assessment of curricular quality, the ownership of intellectual property, the determination of the fair use of copyrighted material, and long-range academic planning and capital budgeting.

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WASC is getting into the  
show here, esp. when 2  
program has our 50% delib.  
with Distance Learning.  
Talk to: Barry, Fuzel, Uken

ACADEMIC SENATE  
of  
THE CALIFORNIA STATE UNIVERSITY

ATTACHMENT A

AS-2321-96/AA/FA  
May 9-10, 1996

Endorsement of Principles Regarding  
Technology Mediated Instruction<sup>1</sup> in the CSU

- RESOLVED: That the Academic Senate of the California State University endorse and adopt the attached *Principles Regarding Technology Mediated Instruction in the CSU*; and be it further
- RESOLVED: That the Academic Senate CSU commend the members of its Technology Task Force, 1994-95, for their thoughtful development of the position paper entitled *Statement of Academic Issues and Recommendations for the Use of Technology Mediated Teaching and Learning in the CSU* which contributed substantially to the development of the attached *Principles Regarding Technology Mediated Instruction in the CSU*; and be it further
- RESOLVED: That the Academic Senate CSU urge the Chancellor to endorse the attached *Principles Regarding Technology Mediated Instruction in the CSU* and to work with the Academic Senate CSU in developing systemwide policies and procedures related to technology mediated instruction in the CSU consistent with these principles; and be it further
- RESOLVED: That the Academic Senate CSU urge the campus Academic Senates to endorse the attached *Principles Regarding Technology Mediated Instruction in the CSU* and to develop campus policies and procedures regarding technology mediated instruction consistent with these principles.

APPROVED UNANIMOUSLY -- May 9-10, 1996

<sup>1</sup> *Technology Mediated Instruction* refers to all forms of instruction that are enhanced by or utilize electronic and/or computer-based technology. It specifically includes distance education, instructional modules delivered via mass media, and computer-assisted instruction.

ACADEMIC SENATE  
of  
THE CALIFORNIA STATE UNIVERSITY

AS-2322-96/AA/TEKR  
March 7-8, 1996

Recommendations Regarding  
Technology Mediated Instruction<sup>1</sup> in the CSU

RESOLVED: That the Academic Senate of the California State University endorse and adopt the following recommendations regarding Technology Mediated Instruction in the CSU:

1. Campus senates should develop policy guidelines and procedures regarding the implementation of technology mediated instruction. The guidelines should address such areas as course selection, instructional design, access to learning resources (e.g., library holdings), instructional methodology, student-faculty interaction, and assessment and accreditation.
2. Campuses should consider the use of technology mediated instruction to facilitate the sharing of instructional modules, courses, and academic programs where appropriate. Given the number of unresolved issues in this area, the Chancellor should work with the Academic Senate CSU to develop policies requiring specific agreements for sharing instructional modules, courses, and academic programs in formal memoranda of understanding.
3. Campus senates should engage in and support local and systemwide efforts to improve student and academic support services such as outreach, admission, financial aid administration, course registration, advisement, and course articulation, to facilitate inter-campus sharing of instructional modules, courses, and academic programs.
4. When developing instructional modules, courses, and academic programs to be offered at a distance (synchronously and/or asynchronously), academic departments/programs should assess
  - (a) the need to provide access to student populations not served by existing programs,
  - (b) the curricular suitability of learning at a distance,

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- (c) the projected program costs including the costs of equipment, faculty workload in developing materials, academic support, and student services,
  - (d) the availability of appropriate campus support for instructional design, technical assistance, technical support, and faculty professional development,
  - (e) the nature of the interaction appropriate to the accomplishment of learning objectives.
5. The Chancellor should ensure that each campus develops a strategic plan for student access to computing that includes provisions for off-campus access, networked environments appropriate to disciplines, suitably equipped learning environments (classrooms, libraries, and laboratories), and appropriate technical training.
  6. The Chancellor should continue his support for faculty professional development, through the Institute for Teaching and Learning, in the implementation and use of technology mediated instruction, and for securing the necessary equipment and facilities for faculty access to technology. Such faculty professional development should include training in pedagogies and student learning styles appropriate to technology, as well as the use of technology.
  7. The Academic Senate CSU, in cooperation with the Chancellor and the California Faculty Association and those faculty groups in other universities or systems of higher education who may wish to participate, should inform the faculty of the CSU in a systematic and continuous fashion of their rights and responsibilities regarding the ownership of intellectual property, including those developed for technology mediated instruction;

and be it further

**RESOLVED:** That the Academic Senate of the CSU forward this resolution to the campus academic senates for consideration and endorsement.

**APPROVED UNANIMOUSLY -- May 9-10, 1996**