

RESOLUTION ON THE RECOMMENDATIONS FROM THE  
COLLABORATIVE TASK FORCE TO RESTRUCTURE  
SPECIAL EDUCATION CREDENTIALS  
(#03-92/93-EP)

- WHEREAS, There is a severe shortage of special education teachers in the State of California; and
- WHEREAS, The Collaborative Task Force recommends to the Commission on Teacher Credentialing a restructuring of the special education credential which may add 18 to 24 units to the undergraduate degree; and
- WHEREAS, Students in some teacher preparation programs (Liberal Studies, e.g.) have over 100 credits of required courses already; therefore be it
- RESOLVED: That the Academic Senate of Humboldt State University recommends that the Commission on Teacher Credentialing adopt special education credentials which attract prospective teachers; and be it further
- RESOLVED: That the Academic Senate of Humboldt State University recommends that the Commission on Teacher Credentialing restructure the credential program in a way that does not add to the already large number of undergraduate credits required for some teacher preparation programs.