

HUMBOLDT STATE UNIVERSITY
University Senate

Resolution to Adopt New Graduate Learning Outcomes

02-21/22-ICC – October 12, 2021 – First Reading

RESOLVED: That the University Senate of Humboldt State University recommends to the President that the university adopt the Graduate Learning Outcomes listed in this document.

RATIONALE:

Updating HSU's Graduate Learning Outcomes was identified as a priority by the Graduate Council to improve applicability across programs and responsiveness to institutional priorities on equity and justice. The current Graduate Learning Outcomes include specific language that is not reflective of the content of all graduate programs. The language of the proposed learning outcomes broadens their scope to make them more functional for curricular alignment and assessment. In addition, the proposed learning outcomes were reviewed by the Working Group on Climate for Grad Students of Color, who recommended the addition of outcome seven, Equity and Justice. The addition of this learning outcome is in alignment to HSU's institutional commitment to social, racial, economic, and environmental justice. The included Graduate Learning Outcomes were approved without dissent during the HSU Graduate Council meeting of XX, 2021.

HSU Graduate Learning Outcomes

(1) Specialized Knowledge

Students will be able to develop specialized field knowledge and integrated knowledge across content areas.

(2) Frameworks

Students will be able to evaluate a range of viewpoints embedded within varying frameworks that may include temporal, cultural, linguistic, sociopolitical, or technological contexts.

(3) Critical Inquiry

Students will be able to engage in critical inquiry using effective search and evaluation strategies.

(4) Application

Students will be able to integrate knowledge and practice through application of disciplinary or interdisciplinary learning across a variety of contexts.

(5) Communication

Students will be able to communicate ideas effectively to multiple audiences orally and in writing.

(6) Ethics

Students will be able to reason ethically in evaluating various perspectives, policies, and/or practices relevant to one's field of study.

(7) Equity and Justice

Students will be able to demonstrate research knowledge, practices, and dispositions associated with equity and social, racial, economic, and environmental justice as these apply to effective practices in the discipline.

Acknowledgement: Graduate Learning Outcomes adapted in part from University of San Diego